AL-BAHER

CONNECT

الصف الثالث الابتدائى الفصل الدراسى الأول

2022



First Term

Parent's Guide

3 rd. Primary

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Review on Primary (2)

Family العائلة

				
grandparents الأجداد	grandpa الجد	grandma الجدة	father الأب	mother الأم
				
brother أخ	sister أخت	uncle عم / خال	aunt عمة / خالة	cousins أبناء العم / الخال

Body الجسم

			
arm ذراع	face وجه	head رأس	leg ساق
			
tooth سِنَّة	teeth أسنان	foot قدم	feet أقدام

Clothes الملابس

			
dress فستان	coat معطف	shirt قميص	watch ساعة يد
			
glasses نظارة	boots حذاء برقبة	hat قبعة	T-shirt تي - شيرت

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



Sports الرياضات





karate
كاراتيه

basketball
كرة السلة

football
كرة القدم

swimming
السباحة






tennis
التنس

racket
مضرب

ball
كرة

team
فريق

Verbs الأفعال






smell
يشم

touch
يلمس

see
يرى

hear
يسمع







taste
يتذوق

draw
يرسم

write
يكتب

listen
يستمع






kick
يركل (يشوط)

hit
يضرب

throw
يلقي / يرمي

get up
ينهض / يستيقظ






play
يلعب

go
يذهب

eat
يأكل

drink
يشرب


pick
يلتقط


protect
يحمي


sell
يبيع


buy
يشتري


ride
يركب


cycle
يركب دراجة


walk
يمشي


drive
يقود

Food & Drinks الأطعمة والمشروبات


bread
خبز

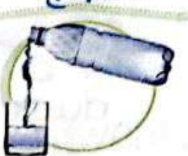

burger
برجر


chicken
دجاج


fries
بطاطس محمرة


sweets
حلوى


juice
عصير


water
ماء


ice-cream
أيس كريم

Fruit الفاكهة


grapes
عنب


lemons
ليمون


bananas
موز


figs
تين


apples
تفاح


oranges
برتقال


nuts
بندق / مكسرات

Planets الكواكب


Mercury
عطارد


Venus
الزهرة


Earth
الأرض


Mars
المريخ


Jupiter
المشترى


Saturn
زحل


Uranus
أورانوس


Neptune
نبتون

Animals & Birds الحيوانات والطيور


cow
بقرة


donkey
حمار


sheep
خروف


goat
عنزة / ماعز


horse
حصان


duck
بطة


bird
عصفورة / طائر


hen
دجاجة

Shapes الأشكال


triangle
مثلث


circle
دائرة


square
مربع


rectangle
مستطيل

Materials المواد الخام


metal
معدن


paper
ورق


plastic
بلاستيك

glass
زجاج

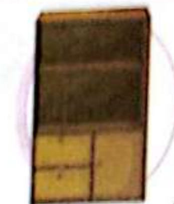
Help your child revise these words. ساعد طفلك في مراجعة هذه الكلمات.

Numbers الأرقام

10 ten	11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen	17 seventeen
18 eighteen	19 nineteen	20 twenty	30 thirty
40 forty	50 fifty	60 sixty	70 seventy
80 eighty	90 ninety	100 one hundred	

Things in the house أشياء في المنزل


couch / sofa
أريكة / كنبة


cupboard
دولاب / خزانة


wardrobe
دولاب ملابس


TV
التلفاز


picture
صورة


bed
سرير

Technology تكنولوجيا


computer
كمبيوتر / حاسوب


tablet
تابلت


internet
الإنترنت


video games
ألعاب الفيديو

Nature الطبيعة


plants
نباتات


river
نهر


rainbow
قوس قزح


grass
حشائش / عُشب





th /θ/


mouth
فم


bathroom
حمام


tooth
سِنَّة


throw
يلقي / يرمي

bl /bl/


black
أسود


blue
أزرق

pl /pl/


play
يلعب

please
من فضلك


plane
طائرة


planet
كوكب

cl /kl/


clock
ساعة حائط

classroom
فصل


cloudy
غائم


clay
صلصال

fr /fr/


fries
بطاطس محمرة


fruit
فواكه / فاكهة


friends
أصدقاء


frog
ضفدع

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.



dr /dr/

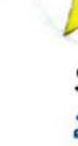





drink	draw	dress	drum
يشرب	يرسم	فستان	طبلة

ar /ɑ:/






park	farm	star	arm
حديقة عامة	مزرعة	نجمة	ذراع




car	art	jar	garden
سيارة	الرسم	برطمان	حديقة

ow /oʊ/






yellow	rainbow	arrow	snow
أصفر	قوس قزح	سهم	جليد

o-e






home	rose	nose	stone
منزل	زهرة	أنف	حجر

 Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات.

oi /ɔɪ/


coin
عملة معدنية


oil
زيت


soil
تربة


point
تشير

oy /ɔɪ/


boy
ولد


toy
لعبة

oa /oʊ/


goat
عنزة / ماعز


boat
مركب صغير


goal
هدف


coat
معطف / بالطو

or /ɔ:/


sports
رياضات


horse
حصان


corn
ذرة

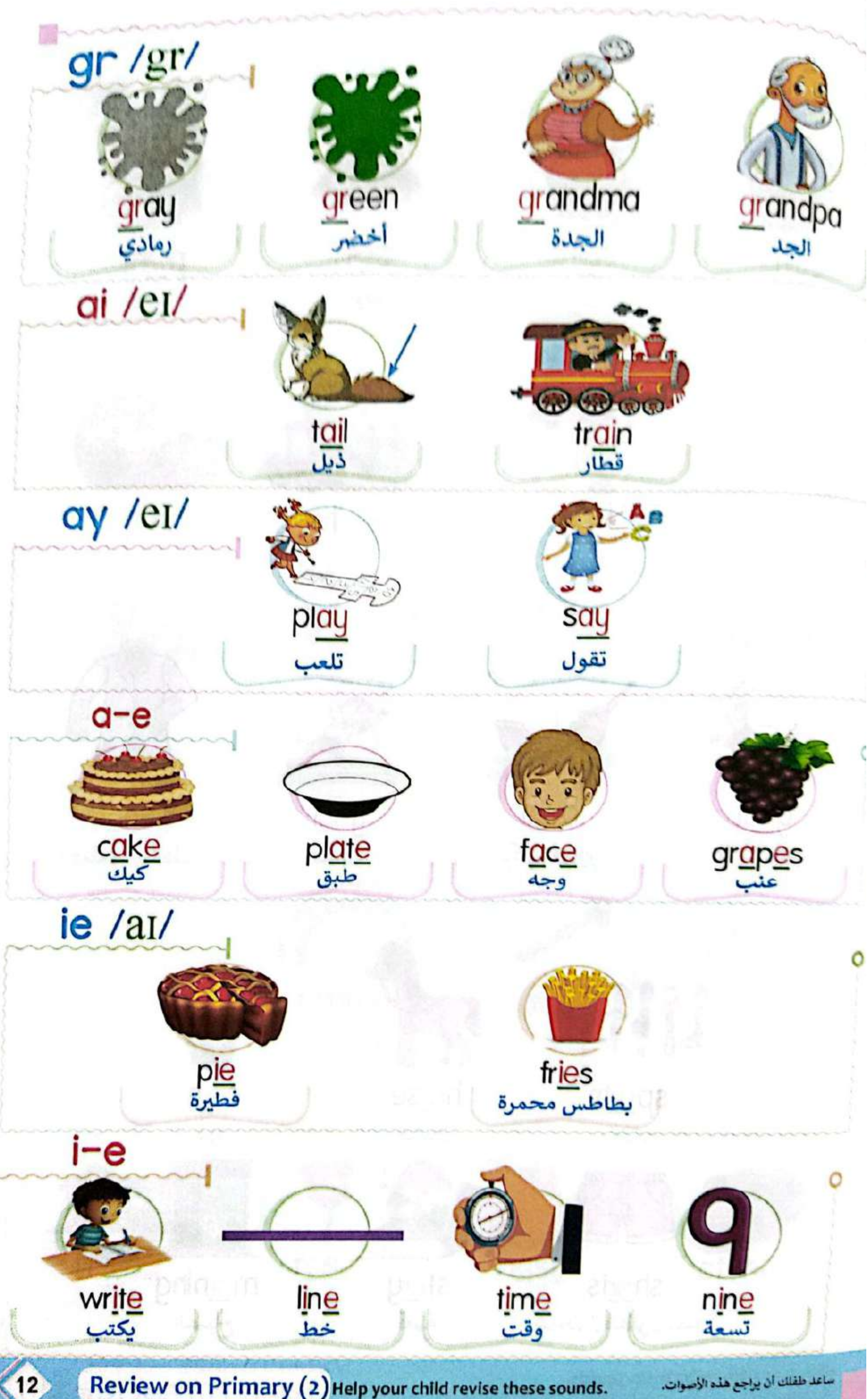

shorts
شورت / بنطلون قصير



story
قصة


morning
الصباح

Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.



 Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات.



		
night	firefighter	right
الليل	رجل الإطفاء	يمين

y /aɪ/

		
fly	my	sky
يطير	لي	سماء

Language

This is & These are



This is my mother.





These are my parents.

There is & There are



There is a cow.





There are three cows.

- Is there a cow? ☺- Yes, there is. ☹- No, there isn't.
- Are there cows? ☺- Yes, there are. ☹- No, there aren't.

Do ....? & Does ....?

Do + (I / they / we / you) + inf. .....?



- Do you like grapes?
  ☺- Yes, I do. ☹- No, I don't.

Does + (he / she / it) + inf. .....?

- Does he like oranges?
  ☺- Yes, he does. ☹- No, he doesn't.

have & has

(I / They / We / You) + have ....

- I have one nose.



(He / She / It) + has ....

- It has a beak.



Help your child revise verb to do & verb to have.

ساعد طفلك أن يراجع الفعلين (do و have).



Lesson (1): Vocabulary

Vocabulary

Listen, point and say. استمع وأشر وقل.


apartment
شقة


home
منزل - بيت


supermarket
سوبر ماركت


park
حديقة عامة


kitchen
مطبخ


living room
حجرة المعيشة

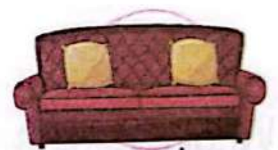

bedroom
حجرة النوم


bathroom
حمَّام


station
محطة

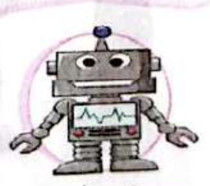

chair
كرسى


armchair
كرسى بذراعين


couch
أريكة / كنبة


picture
صورة


kite
طائرة ورقية


robot
إنسان آلى


doll
دُمية


flower
وردة / زهرة


goat
عنزة / ماعز


tree
شجرة

donkey
حمار

Help your child remember these words.
ساعد طفلك أن يتذكر هذه الكلمات.

Lesson 1

Look, read and trace.

انظر، واقرأ وتتبَّع.

Is there a park?
هل توجد حديقة؟



Yes, there is. It's on the right, after the supermarket.
نعم، توجد. إنها على اليمين بعد السوبر ماركت.



Are there any bananas?
هل يوجد أي موز؟



No, there aren't. There are some apples.
لا. لا يوجد. يوجد بعض التفاح.

What are these?
ما هذه الأشياء؟



These are my toys.
هذه ألعابي.

What do you have in your apartment?
ماذا لديك في شقتك؟



I have a kitchen, a living room, two bedrooms and a bathroom.
لدى مطبخ وحجرة معيشة وحجرتان للنوم وحمَّام.



Help your child look, read and trace.
ساعد طفلك أن ينظر، يقرأ ويتتبع النقاط.

Let's Remember

Look, read and trace. انظر، واقرأ وتتبَّع.



There's a short, blue doll.



It's a tall, red tree.



This is a big, pink flower.



There's a small, gray goat.

Activities



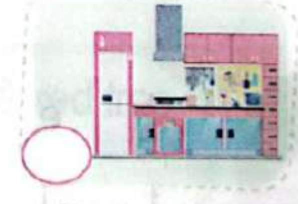
1 Look and number. انظر ورقِّم.

1 park

2 kitchen

3 chair

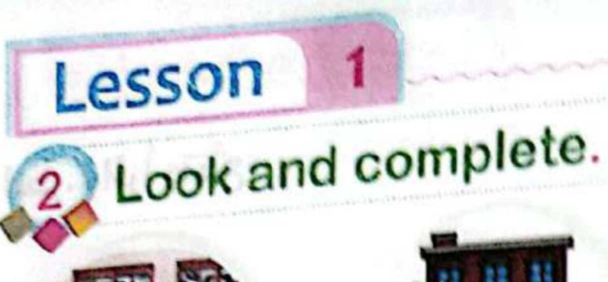
4 donkey







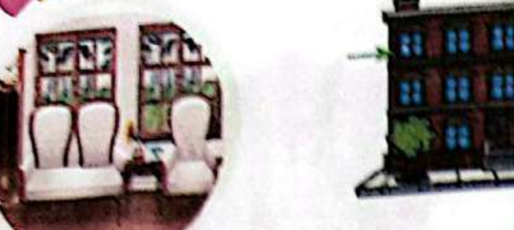




Lesson 1

2 Look and complete.

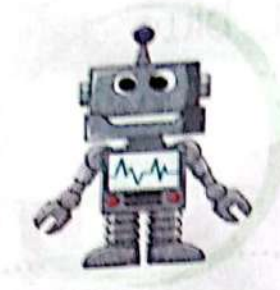
انظر وأكمل.






l_ving r_om   ap_rt_ent   s_per_arket   pi_tu_e






ba_hr_om   k_t_hen   ro_o_   f_o_er



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o c c h u



o l d l



h i a c r



....

e t e r



k e t i



p a k r



....

Let's Remember

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. bathroom
2. bedroom

1. donkey
2. goat

1. robot
2. armchair

1. home
2. park

5 Read and match.

اقرأ وصِل.

1) Is there a park?
2) Are there any bananas?
3) How are you?
4) Where's the station?

a) I'm fine.
b) It's next to the supermarket.
c) Yes, there is.
d) No, there aren't.

1- (   ) 2- (   ) 3- (   ) 4- (   )

6 Copy the following sentence.

انسخ الجملة الآتية.

It's a tall, red tree.

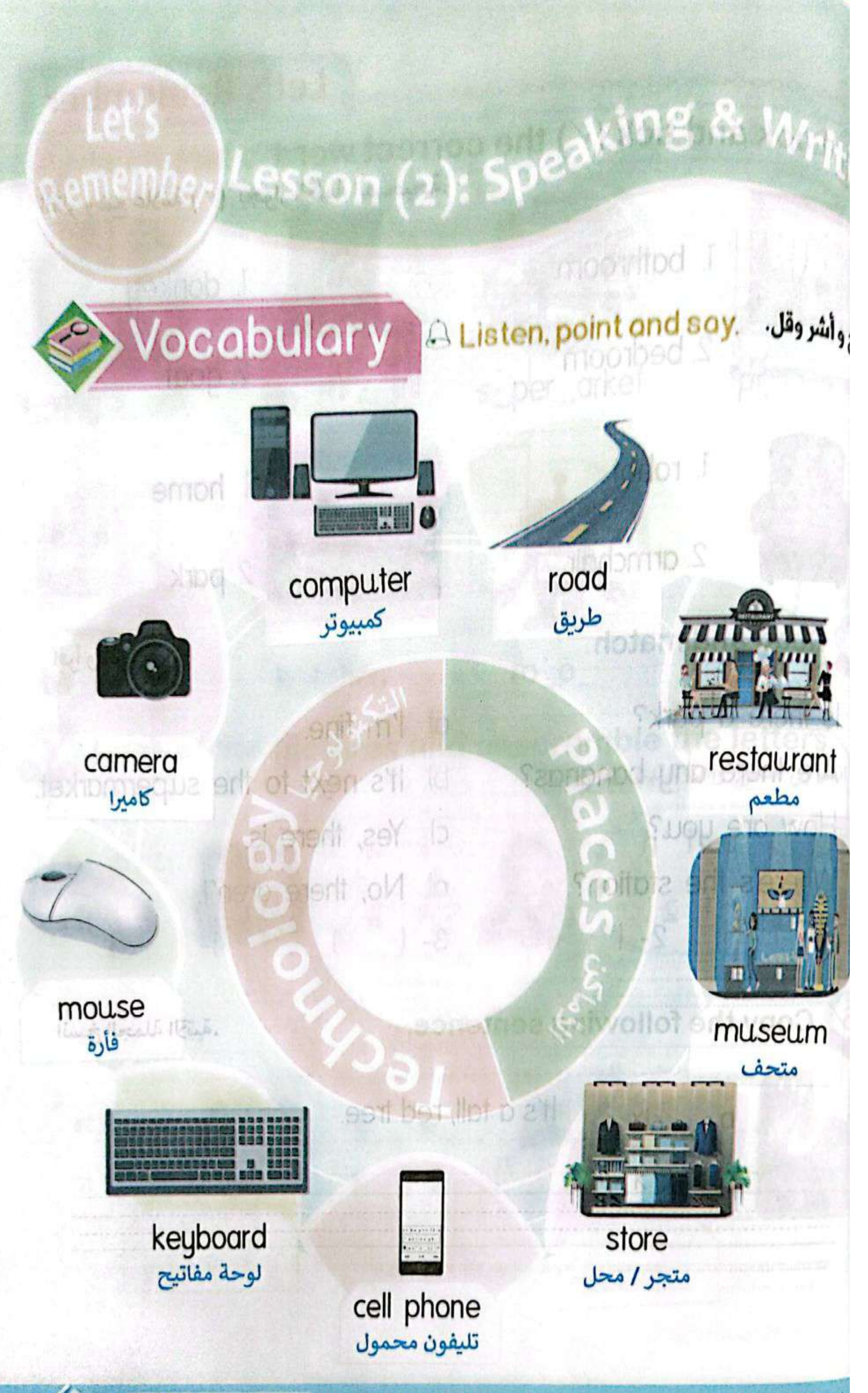
....

....

Let's Remember Lesson (2): Speaking & Writ

Vocabulary

Listen, point and say. ...و أشر وقل.



 Help your child revise these words. ...ساعد طفلك أن يراجع هذه الكلمات.

Let's Remember

Look, read and trace. انظر، واقرأ وتتبّع.

Is there a river?
هل يوجد نهر؟



Yes, there is.
نعم، يوجد.

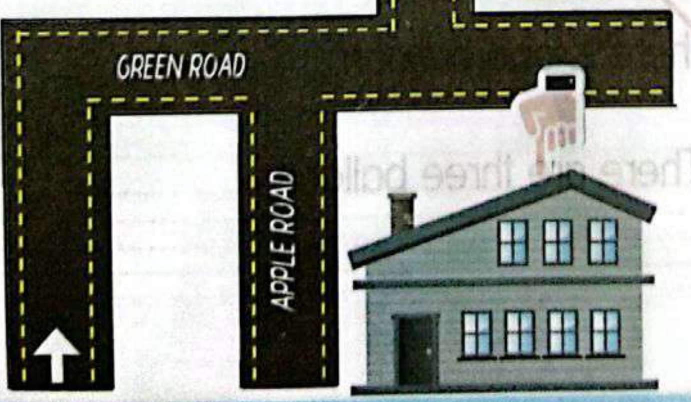
Are there any balloons?
هل يوجد أي بالونات؟



No, there aren't. There are some footballs.
لا. لا يوجد. يوجد بعض كرات القدم.

Where is Sherif's house?
أين منزل شريف؟

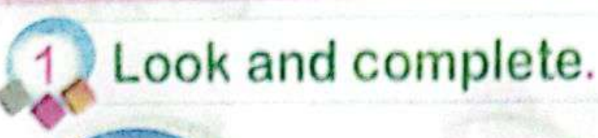




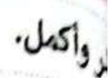
Go straight, turn right into Green Road and turn right into Apple Road. It's on the left.
سر في خط مستقيم ثم استدر يمينًا في الطريق الأخضر، ثم اتجه يمينًا في طريق التفاحة. ستجده على اليسار.



Help your child look, read and trace.
ساعد طفلك أن ينظر، يقرأ ويتتبع النقاط.



1 Look and complete.


ر واكمل.



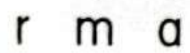



r_v_r m_use c_mput_r c_ll ph_ne

2 Look at the pictures and unscramble the letters.


ظر إلى الصور وأعد ترتيب الحروف.

a c e
r m a




o d
r a



u m s
u m e



....
....

....
....

....
....

3 Look and tick (✓) the correct sentence.

نظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There is a river.
2. There are balloons.



1. There is one balloon.
2. There are three balloons.

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Read and match. اقرأ وصِل.

1) Is there a river?
2) Are there any balloons?
3) I take photos
4) I have

a) with my camera.
b) a computer.
c) Yes, there is.
d) No, there aren't.

1- ( ) 2- ( ) 3- ( ) 4- ( )

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 (Is - Do - Are) there a river?

2 Are there any (a balloon - balloon - balloons)?

3 Where (am - is - are) Sherif's house?

4 I (has - have - is) a computer.

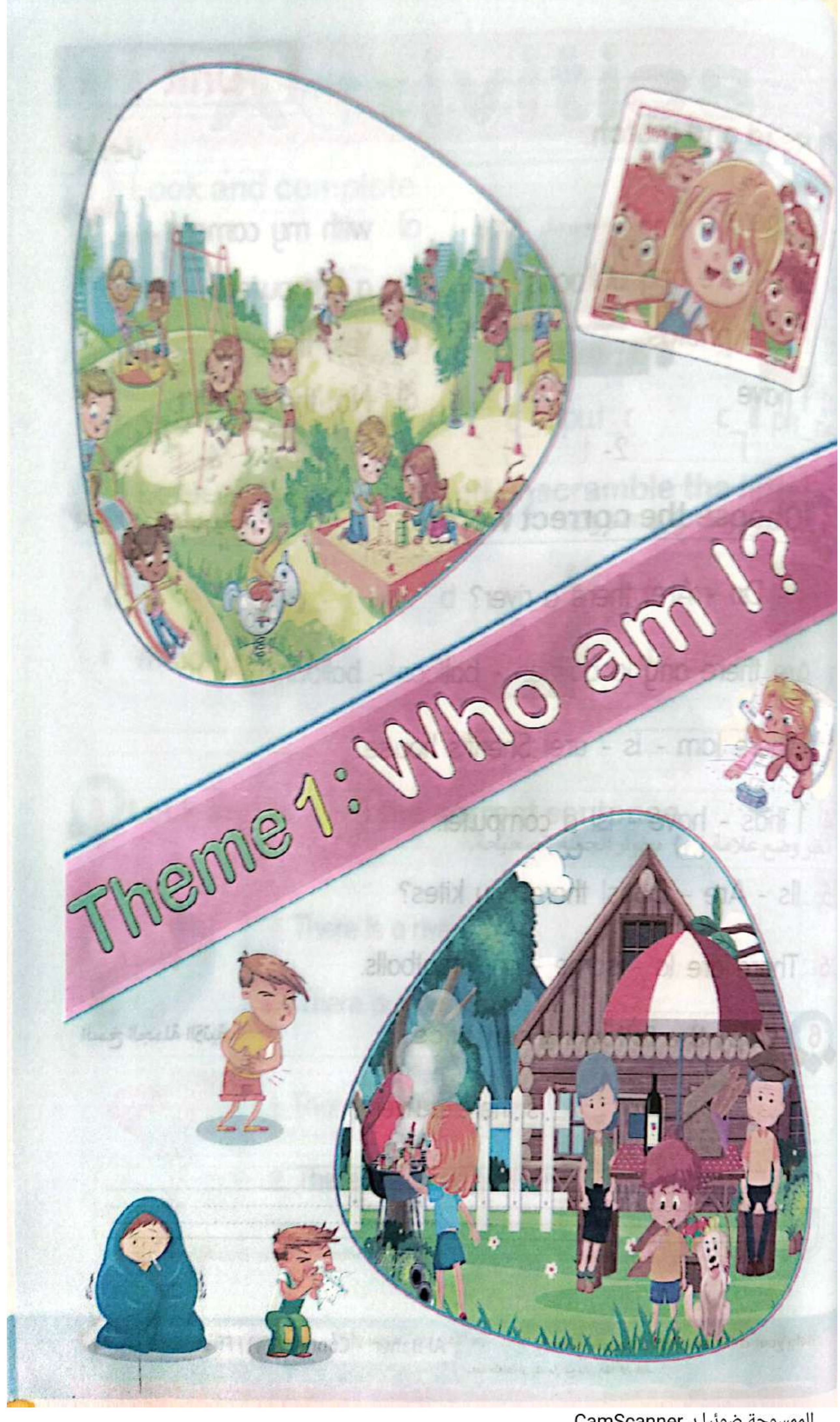
5 (Is - Are - Does) there any kites?

6 There are (a - some - any) footballs.



6 Copy the following sentence. انسخ الجملة الآتية.

Is there a river?


Theme 1: Who am I?


Unit
1
I feel happy!
أنا أشعر بالسعادة!
00:08:48
REC
REC
00:08:40

Unit One Objectives

Lesson (1):

- To recognize and express own feelings — أن يتعرف ويعبر عن مشاعره
- To ask and answer about own feelings — أن يسأل و يجيب عن مشاعره
- To sing a song — أن يغني أغنية

Lesson (2):

- To review vocabulary for feelings — أن يراجع الكلمات الخاصة بالمشاعر
- To read and complete a text — أن يقرأ ويكمل النص
- To feel compassion for a person — أن يشعر بالتعاطف مع شخص

Lesson (3):

- To learn and talk about healthy and unhealthy food and habits
أن يتعلم ويتحدث عن الطعام والعادات الصحية وغير الصحية

Lesson (4):

- To recognize the letter combinations /ee/, /ea/ — أن يتعرف على نطق الحروف /ee/ ، /ea/
- To trace sentences with words that have long /i:/ sound
أن يتتبع الجمل التي بها كلمات بها صوت (i:) الممدود
- To find words with /ee/ and /ea/ — أن يجد كلمات بها الأصوات /ee/ ، /ea/
- To find and circle capital letters — أن يجد ويحوط الحروف الكبيرة
- To capitalize the first letter in a sentence or a question
أن يبدأ الجملة والسؤال بحرف كبير
- To use the period at the end of a sentence — أن يستخدم النقطة في نهاية الجملة

Lesson (5):

- To talk about different measurements — أن يتحدث عن وحدات القياس المختلفة
- To measure using different measurements — أن يقيس مستخدمًا وحدات القياس المختلفة
- To read a basic bar chart — أن يقرأ الرسم البياني



Listening



Listen, point and say. استمع و أشر وقل.

How do you feel?





sad
حزين

happy
سعيد

hot
حران

I feel ....
أنا أشعر ....



excited
متحمس / مبتهج



tired
متعب







hungry
جوعان

angry
غضبان

thirsty
عطشان

Lesson 1

Look, listen and read.

انظر، واستمع واقرأ.



Help your child look, listen and read.

ساعد طفلك أن ينظر، يستمع ويقرأ.

Language

Asking about and expressing feelings. السؤال و التعبير عن المشاعر.



عند السؤال عن مشاعر شخص ما نقول:



How do you feel? بمَ تشعر / كيف تشعر؟



وعند الإجابة نقول:

I feel + adj. (صفة) . أنا أشعر بـ.......

How do you feel?
كيف تشعرين؟



I feel tired.
أشعر بالتعب.



Read, trace and complete. اقرأ وتتبع وأكمل.

How do you feel?



I feel hot.

.... do you feel?



I feel ....



Look, sing and trace.







I feel thirsty, thirsty, thirsty.

How do you feel?



I feel angry, angry, angry.

How do you feel?

I feel hungry, hungry, hungry.

How do you feel?



We feel happy, happy, happy.



And we hope you do too!



Help your child look, sing and trace.

ساعد طفلك أن ينظر ويغني ويتتبع النقاط.

Activities



1 Look and number.

انظر ورقّم.

1 happy

2 thirsty

3 tired

4 sad








2 Look and complete.

انظر وأكمل.






a_g_y h_n_ry th_r_ty h_t






s_d e_c_ted t_r_d h_p_y



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.





s a d



x c e i e t d



....



Lesson 1

r i t
e d

n g y
a r

u h n
g y r

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. happy
2. sad

1. hungry
2. thirsty

1. hot
2. angry

1. excited
2. tired

5 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. He feels hungry.
2. He feels angry.

1. She feels sad.
2. She feels excited.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Look, read and complete with: انظر واقرأ وأكمل بـ:

hungry - How - happy



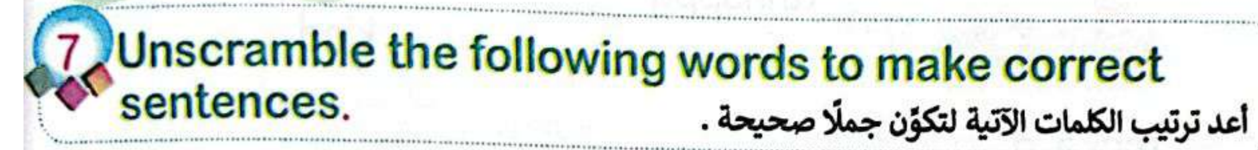
A: How do you feel?

B: I feel ....



A: .... do you feel?

B: I feel ....



7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة .

1 do - you - How - feel - ?

....

2 feels - She - happy - .

....

3 sad - feels - He - .

....

8 Copy the following sentence. انسخ الجملة الآتية.

How do you feel?

....



Lesson (2)

- Self-expression: Talking about feeli
- Writing

Vocabulary

Listen, point and say. ع وأشر وقُل.



kind
لطيف / عطوف



make a sandwich
يصنع ساندوتش

unhappy
غير سعيد



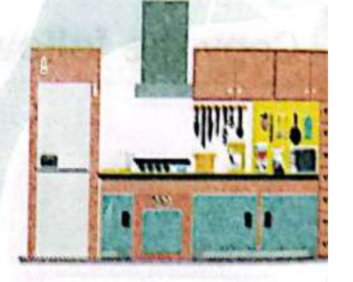




living roo
غرفة المعيشة



drink juice
يشرب عصير



kitchen
مطبخ



game
مباراة



clean
ينظف

Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.



Look, listen and read.

انظر واستمع واقرأ.



Hana : Mommy, how do you feel?
Mommy : I feel unhappy and tired.
Hana : Why?
Mommy : Because I have a lot of things to do and I must clean the kitchen.
Hana : I can help you, and so can Hany. We can clean the kitchen.
Mommy : Are you sure?
Hana : Yes, it's good to help you.
Mommy : Now I'm very happy. Thank you. You are very kind children.

Read and trace.

اقرأ وتتبع.

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

Help your child look, listen, read and trace.

ساعد طفلك أن ينظر، ويستمع، ويقرأ ويتتبع النقاط.





اقرأ وتتبع.



Listen and read. استمع واقرأ.

Hana : Hi Hany!

Hany : Hi Hana. How do you feel?

Hana : I feel thirsty and hungry but we had a great game!

Hany : I can make you a sandwich!

Hana : Thank you. You are very kind!

Hany : Have some juice.

Hana : Thank you!





un = not



unhappy = not happy غير سعيد



unkind = not kind غير عطوف

 Help your child look, listen, read and trace.
ساعد طفلك أن ينظر، ويستمع، ويقرأ ويتتبع النقاط.

Activities



1 Look and number. انظر ورقّم.

1 sandwich

2 juice

3 kind

4 kitchen











2 Look and complete. انظر وأكمل.



sandw_ch



l_ving ro_m



k_tch_n



j_ice



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n a c l



....

....

c j i u e

....

....

r k n d i



....

....

Lesson 2



4 Look and tick (✓) the correct sentence.

ظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. We can clean the kitchen. ☐
2. We can clean the living room. ☐



1. They are in the kitchen. ☐
2. They are in the living room. ☐



5 Read and match.

قرأ وصِل.

1) How do you feel?	a) a sandwich.
2) We can clean	b) Thank you!
3) I can make you	c) I feel unhappy.
4) Have some juice.	d) the kitchen.

1- (   )   2- (   )   3- (   )   4- (   )



6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

tired - kitchen - living room



They are in the ....



Mom feels ....

Help your child deal with such questions.

طفلك أن يتعامل مع مثل هذه الأسئلة.



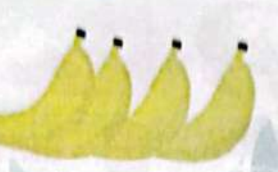
- Science: A healthy lifestyle
- Issues: Preventative health



Vocabulary

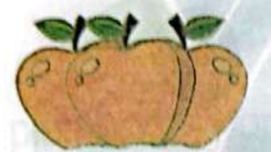
Listen, point and say. استمع و أشر وقل.


grapes
عنب


bananas
موز


ice cream
أيس كريم


pizza
بيتزا


apples
تفاح





chocolate
شوكولاتة


strawberry
فراولة




cake
كيك


fish
سمك


burger
برجر


onions
بصل


hot dog
نقانق (سجق)



Lesson 3

Listen and repeat.

مع وردد.

Healthy Lifestyle نظام حياة صحي





play sports
يمارس الألعاب الرياضية



walk to school
يمشي إلى المدرسة

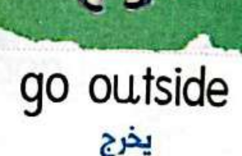


sleep for 8 hours
ينام لمدة ثماني ساعات



drink water
يشرب الماء





go outside
يخرج



exercise
يتمرن



Don't go by car.
لا تذهب بالسيارة.



eat fruit and vegetables
يتناول الفواكه والخضروات

Help your child identify healthy lifestyle.
ساعد طفلك أن يتعرف على نظام الحياة الصحي.

Unhealthy Lifestyle نظام حياة غير صحي



sleep for 4 hours
ينام لمدة أربع ساعات



watch television
يشاهد التلفاز



play board games
يلعب ألعاب لوحية



play video games
يلعب ألعاب الفيديو



drink cola.
يشرب الكولا (مياه غازية)



eat chocolate cake
يتناول كيكة الشيكولاتة

Help your child identify an unhealthy lifestyle.
ساعد طفلك أن يتعرف على أسلوب الحياة غير الصحي.





play


tennis


football


board games


video games



eat


chocolate cake


bananas


fruit


vegetables



drink

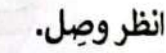

water


cola

Activities



1 Look and match.







healthy

unhealthy





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 Look and number.

انظر ورقّم.

1 watch television

2 eat bananas

3 walk to school

4 drink water











3 Look and complete.

انظر وأكمل.



f_ _it



v_ge_ables



w_t_r



s_o_ts



exe_c_se



w_ _k



sl_ _p



p_ _y



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a t r w e

....

....

e l s e p

....

....

f r t u i

....

....

Lesson 3

a l
w k

e
a t

d r k
n i

....
....

5 Read and match. اقرأ وصل.

1) drink
2) sleep for
3) play
4) eat

a) sports
b) fruit and vegetables
c) 8 hours every night
d) water

1- (   )   2- (   )   3- (   )   4- (   )

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Chocolate cake and cola are (healthy - unhealthy - unhappy).

2 (Eat - Sleep - Drink) water.

3 Eat (football - water - bananas).

4 Fruit and vegetables are (healthy - unhealthy - unkind).

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

Walk - water - cola



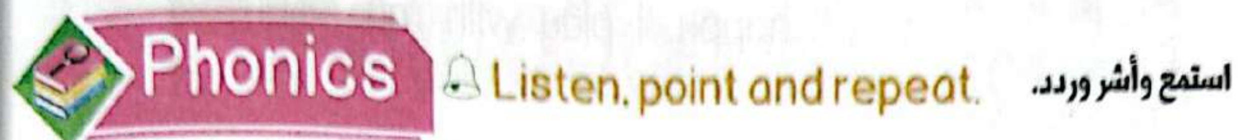
Drink ....

.... to school.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and repeat. استمع وأشر وردد.

ee


feel happy
يشعر بالسعادة


bee
نحلة


sleep
ينام

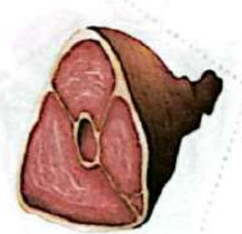

green
أخضر


meet
يقابل




leaf
ورقة شجر


clean
ينظف

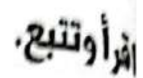

meat
لحم


eat
يأكل


team
فريق

Help your child identify the letter combinations /ee/ and /ea/. ساعد طفلك أن يتعرف على نطق الحروف /ee/و /ea/ مدمجة.





Read and trace.

اقرأ وتتبع.



I feel happy. I play with my team.



The bee is on the green leaf.



Amira meets her friend Shereen.



They clean the playground.



It's healthy to sleep for 8 hours.



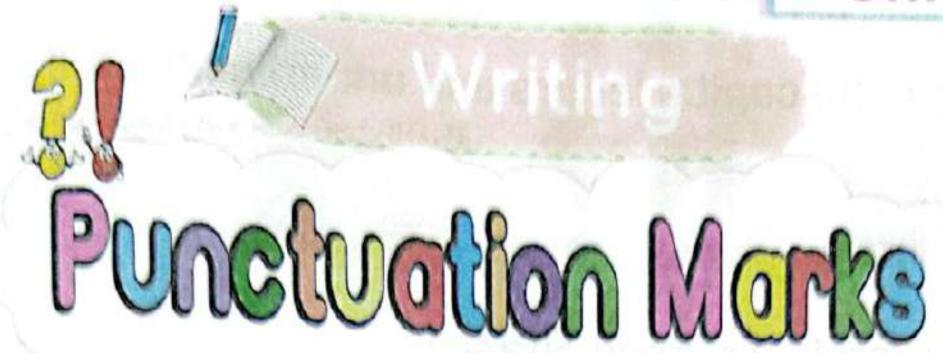
Eat good food to help your body.



A bee sits on a leaf.

Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.



Punctuation Marks

Capital Letters





We use capital letters .... نستخدم الحروف الكبيرة:

- on the first word of the sentence. في بداية الجملة.

➡ She sleeps for 8 hours.
➡ How old are you?

- for names of people. مع أسماء الأشخاص.

◆ Marwan ◆ Sara ◆ Ali

Full stop / period (•)

We have a full stop / period (.) at .... نستخدم النقطة.....

- the end of the sentence. في نهاية الجملة.

➡ I feel happy.
➡ A bee sits on a leaf.





Circle the capital letters and underline the full stop.

حوّط الأحرف الكبيرة وضع خطًا تحت النقطة.

1 I feel thirsty.

2 Amira meets her friend Shereen.

3 My name is Mazen.

Activities



1 Look and number.

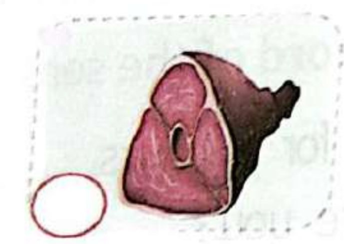
انظر ورقّم.

1 leaf

2 meat

3 sleep

4 eat











2 Look and complete.

انظر وأكمل.



b_ _



sl_ _p



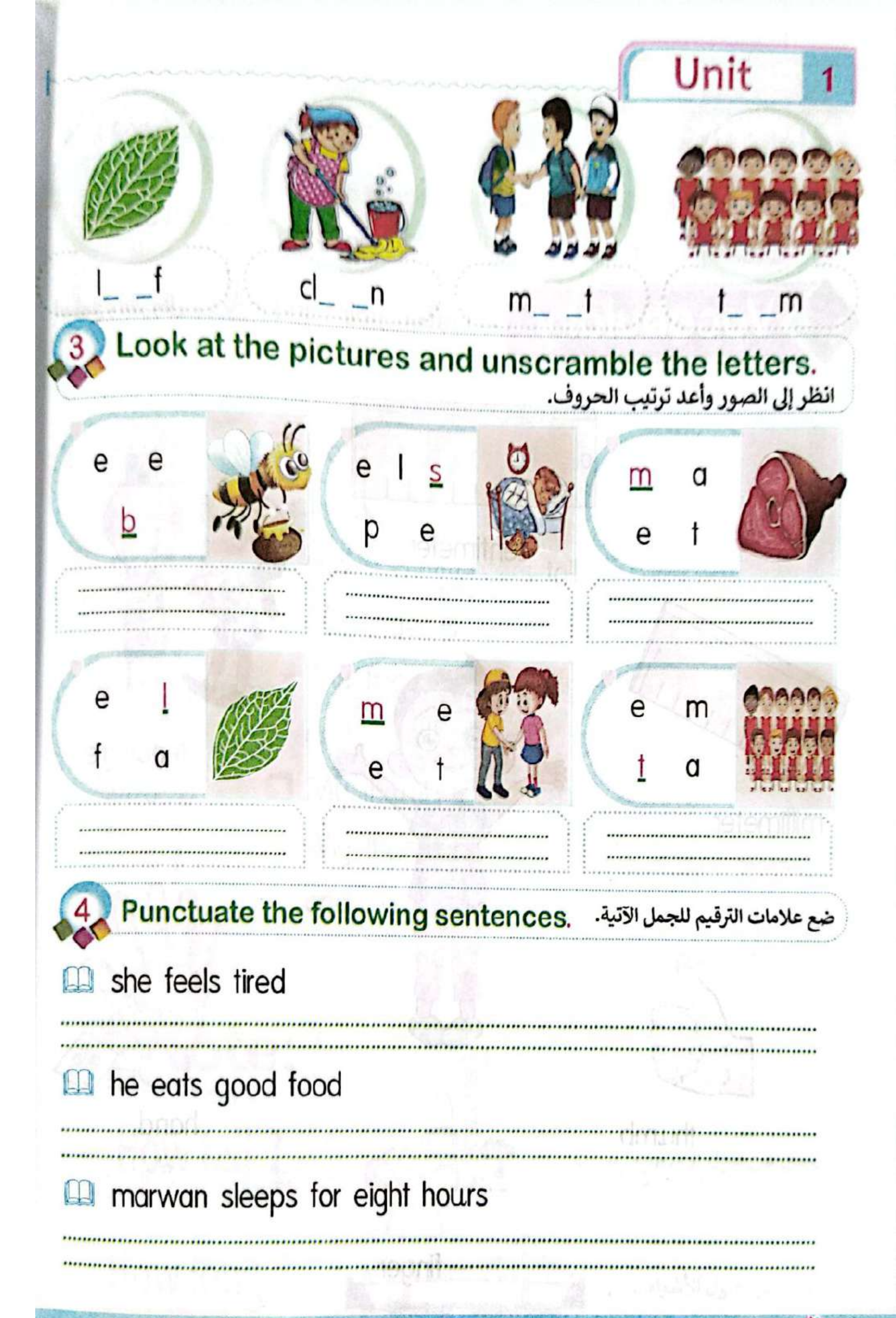
gr_ _n



m_ _t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



l_ _f d_ _n m_ _t t_ _m

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e e b ....

e l s p e ....

m a e t ....

e l f a ....

m e e t ....

e m t a ....

4 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

- she feels tired

....

- he eats good food

....

- marwan sleeps for eight hours

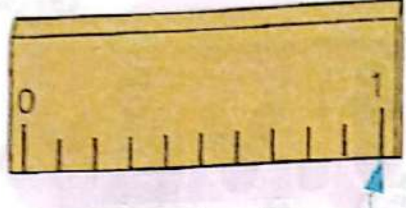
....



Math: Measurement



Listen, point and say. استمع وأشر وقل.



centimeter
سنتيمتر



measure
يقيس





hand
يد



thumb
إصبع الإبهام

millimeter
ملليمتر



finger
إصبع

 Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.



Read and trace.

اقرأ وتتبع.



There are 10 millimeters in a centimeter.

١ سنتيمتر = ١٠ ملليمتر / (١ سم = ١٠ مم)



- I am 127.4 cm tall.
  = I am 127 centimeters and 4 millimeters tall.
- My finger is 5.4 cm.
  = My finger is 5 centimeters and 4 millimeters.
- My thumb is 4.2 cm.
  = My thumb is 4 centimeters and 2 millimeters.

Note:



How tall ?



- نسأل عن طول الأشخاص بـ ....



How long ?



- نسأل عن طول الأشياء بـ ....



Lesson 5

Look, read and trace.

انظر واقرأ وتتبع.

Look and complete.

انظر، وأكمل.

- How tall are they?

1- Ali is 140 cm tall.

2- Mazen is .... cm tall.

3- Sara is .... cm tall.

4- Toka is .... cm tall.

Help your child look, read and trace, then look and complete.

ساعد طفلك أن ينظر، ويقرا ويتتبع النقاط، ثم ينظر ويكمل.



Activities

1 Look and number.

انظر ورقِّم.

1 thumb

2 hand

3 measure

4 centimeter







2 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 There are 10 (meters - millimeters - kilos) in a centimeter.

2 (Where - When - How) tall is he? - He's 140 cm.

3 How (long - tall - old) is the ruler? - It's 20 cm.

3 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة .

1 is - hand - This - my - .

....

2 long - How - it - is - ?

....

3 am - cm - I - 127.4 - tall - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 5

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. This is my leg.
2. This is my finger.

1. It is 4.2 cm.
2. It is 124 cm.

1. The pen is 150 cm.
2. The pen is 14 cm.

5 Look, measure and write.

انظر، و قُم بالقياس واكتب.

1. .... centimeters

2. .... centimeters

3. .... centimeters

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (1)



Activities on Unit (1)



1 Look and number.

ر ورقّم.

1 finger

2 angry

3 water

4 leaf







2 Look and complete.

ظر وأكمل.



exc_t_d



k_t_hen



h_ _gry



f_u_t



3 Look at the pictures and unscramble the letters.

ظر إلى الصور وأعد ترتيب الحروف.

p a p y h



....

....

l a p y



....

....

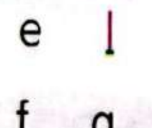
n y r a g



....

....

e l f a





....

....

s a d



....

....

i t r e d



....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Watch television. ☐
2. Sleep for 8 hours. ☐



1. I feel hungry. ☐
2. I feel thirsty. ☐



5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He (eats - sleeps - drinks) for 5 hours.
2 Amr is 130 (centimeters - meters - kilos) tall.
3 (What - Where - How) do you feel?
4 How (tall - long - many) is your dad?
5 I (go - play - eat) board games.



6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة .

1 do - feel - How - you - ?

....

2 sleep - I - 8 - hours - for - .

....

3 long - How - it - is - ?

....

Activities

7 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Hany and Hana are at home in the kitchen. Hana feels thirsty and hungry. Hany is kind. He makes a sandwich and he gives Hana some juice.

1 Hana and Hany are in the living room. ( )
2 Hana feels thirsty and hungry. ( )
3 Hany is angry. ( )
4 Hany makes a sandwich. ( )

8 Look at the pictures and complete with: انظر للصور وأكمل بـ :

thirsty - water - clean

I drink ....

They .... the playground

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

i feel thirsty

....

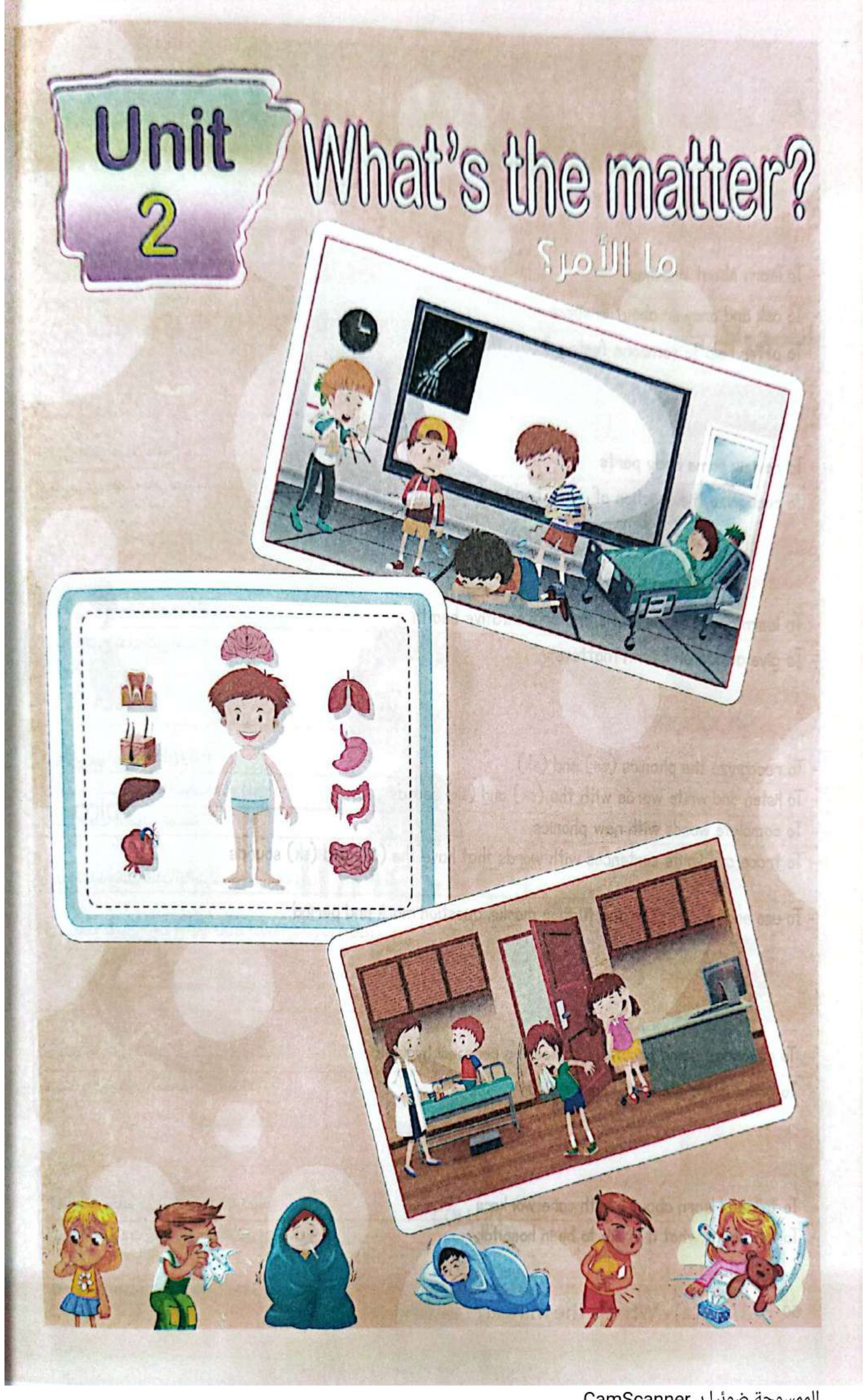
10 Copy the following sentence. انسخ الجملة الآتية.

We feel happy.

____

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
2
What's the matter?
ما الأمر؟

Unit Two Objectives

Lesson (1):

- To learn about illnesses — أن يتعلم أسماء الأمراض
- To ask and answer about illnesses — أن يسأل ويجيب عن الأمراض
- To offer help to someone feeling ill — أن يعرض المساعدة على شخص مريض

Lesson (2):

- To review some body parts — أن يراجع بعض أعضاء الجسم
- To recognize the function of some body parts — أن يتعرف على وظائف بعض أعضاء الجسم

Lesson (3):

- To learn about therapeutic and preventative health — أن يتعلم عن الصحة العلاجية والوقائية
- To give advice on health matters — أن يقدم النصح بشأن الأمور الصحية

Lesson (4):

- To recognize the phonics (ck) and (sk) — أن يتعرف على الصوتيات (ck) و (sk)
- To listen and write words with the (ck) and (sk) sounds — أن يستمع ويكتب كلمات بها أصوات (ck) و (sk)
- To complete words with new phonics — أن يكمل كلمات بالأصوات الجديدة
- To trace and write sentences with words that have the (ck) and (sk) sounds — أن يتتبع النقاط ويكتب كلمات بها أصوات حروف (sk) و (ck)
- To use end of sentence punctuation marks; question mark and period — أن يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام و النقطة)

Lesson (5):

- To recognize some practices of keeping personal hygiene — أن يتعرف على طرق الحفاظ على النظافة الشخصية
- To order some steps of keeping clean — أن يرتب بعض خطوات المحافظة على النظافة

Lesson (6):

- To talk and learn about health care workers — أن يتحدث ويتعلم عن العاملين في الرعاية الصحية
- To talk about what it is like to be in hospital — أن يتحدث عن كيف يكون الحال عندما يكون في المستشفى



Listening and Reading



Vocabulary

Listen, point and say. استمع وأشر وقل.



medicine
دواء



headache
صداع



cold
برد / زكام



Illnesses





sick
مريض



fever
حُمَّى

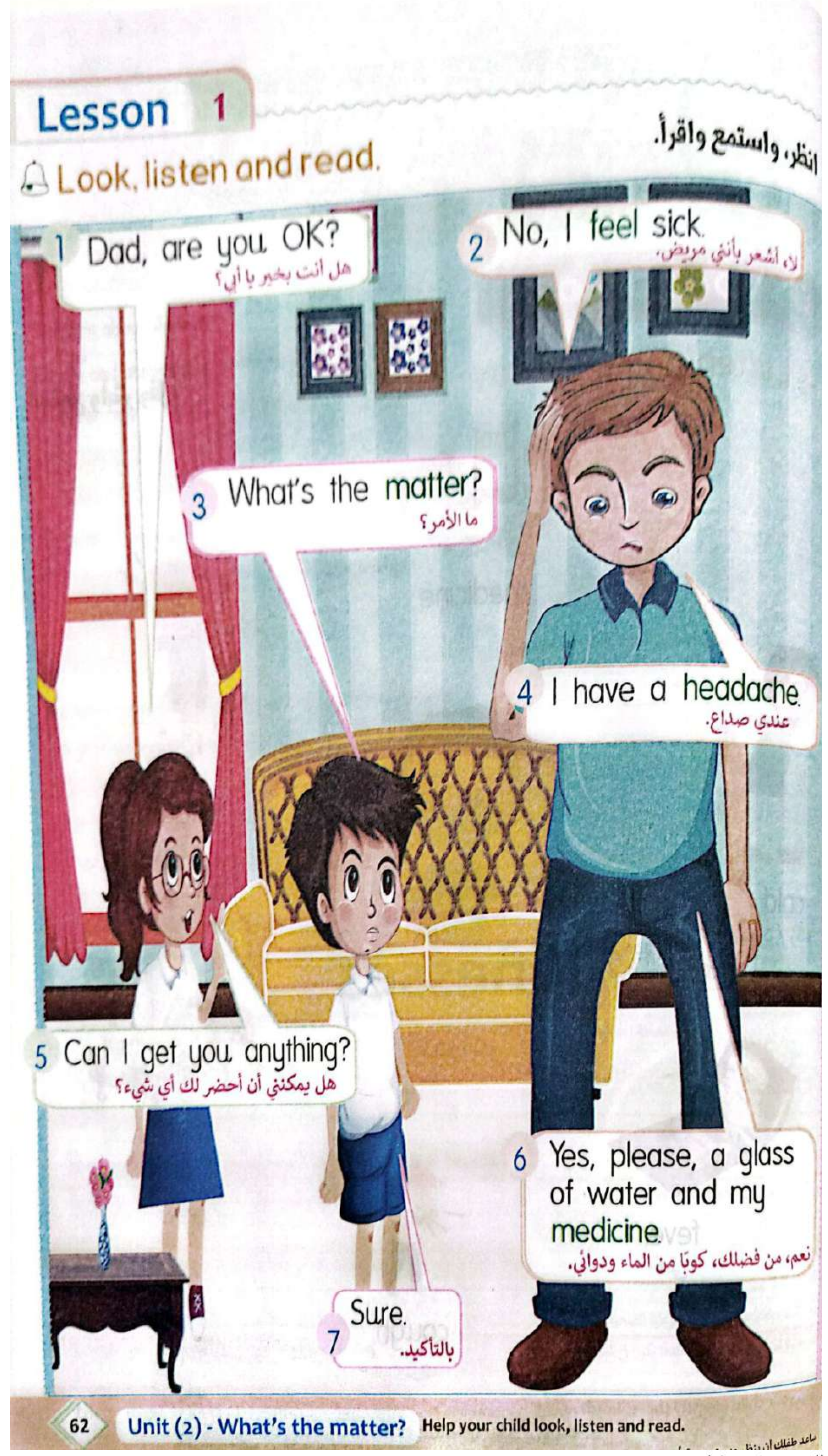


cough
كُحَّة

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson 1

Look, listen and read. انظر، واستمع واقرأ.



Language

Asking about and expressing illness السؤال والتعبير عن المرض



What's the matter?
ما الأمر؟



I have a cold
عندي برد.

Read and trace. اقرأ وتتبع.

1 Are you OK?

2 No, I don't feel well.

3 What's the matter?

4 I'm sick because I have a headache.

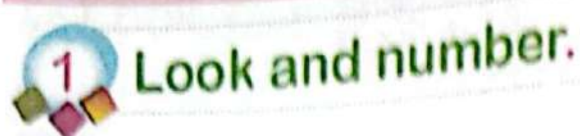
5 Can I get you some medicine?

6 Yes please, thank you.





Activities



1 Look and number.

ورقّم.

1 headache

2 cold

3 cough

4 fever






2 Look and complete.

وأكمل.






hea_ac_e co_ _h m_di_ine co_d






fe_er si_k w_ter gl_ss



3 Look at the pictures and unscramble the letters.

نظر إلى الصور وأعد ترتيب الحروف.



....



a e a h
c e d h

i k
c s

e i e c
n m i d

....

....

....

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. I have a fever.
2. I have a cold.

1. I have a headache.
2. I have a cough.

5 Look, read and complete with:

انظر واقرأ وأكمل بـ:

headache - medicine - matter - Can

A. What's the ....?

B. I have a ....

A. .... I get you anything?

B. Yes, please, a glass of water and my ....

Lesson 1

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 What's the (butter - matter - medicine)? - I have a cold.
2 I don't feel well. I am (OK - sick - nice).
3 I am sick because I (feel - have - am) a headache.
4 Can you get me a (class - glass - dish) of water?
5 I'm sick. I want some (cough - medicine - cold).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 matter - is - the - What - ?
....

2 cough - I - a - have - .
....

3 OK - Are - you - ?
....

8 Read and match. اقرأ وصِل.

1) Are you OK?
2) I have
3) Can I get

a) a cold.
b) you anything?
c) No, I feel sick.

1- (   )   2- (   )   3- (   )

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

i feel sick
....
....



Lesson (2) Listening and reading



Vocabulary

Listen, point and say. استمع وأشر و قل.



eye
عين

arm
ذراع

nose
أنف







leg
ساق



Body Parts
أجزاء الجسم

mouth
فم







feet
أقدام

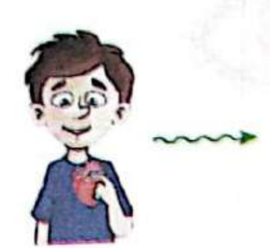
hand
يد

foot
قدم



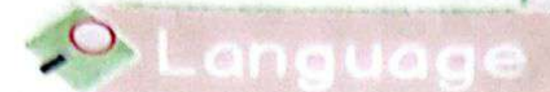
Look and read. انظر و اقرأ.



Body organs أعضاء الجسم		What they do ماذا تفعل (وظيفتها)	
heart القلب		pump يضخ	
stomach المعدة		digest تهضم	
skin الجلد		protect يحمي	
bone عظمة		move يتحرك	

Help your child identify these words.

فلك أن يتعرف على هذه الكلمات.



Talking about body parts التحدث عن أجزاء الجسم

This is my → (اسم العضو) , It → (الفعل) + s

Read and trace. اقرأ وتتبع.



This is my heart. It pumps blood to my body.

هذا قلبي. إنه يضخ الدم لجسمي.



This is my skin. It protects my body.

هذا جلدي. إنه يحمي جسدي.



This is my bone. It helps me move.

هذا عظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.

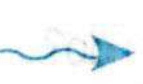
هذه معدتي. إنها تهضم الطعام.

Plural nouns

أسماء الجمع

Note:

- عند تحويل الاسم من مفرد إلى جمع نضيف حرف (S) في نهاية الاسم.

 one eye →    two eyes

- وهناك جمع غير منتظم " لا ينتهي بـ (S) ".

 one foot →  two feet

Lesson 2

Read and trace. اقرأ وتتبع.

Asking about body organs functions
للسؤال عن وظائف أعضاء الجسم:



What does the heart do?
ما وظيفة القلب؟

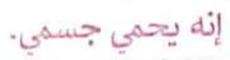


It pumps blood to my body.
إنه يضخ الدم إلى جسمي.



What does the skin do?
ما وظيفة الجلد؟





It protects my body.
إنه يحمي جسمي.



What does the bone do?
ما وظيفة العظم؟



It helps me move.
إنها تساعدني على الحركة.



What does the stomach do?
ما وظيفة المعدة؟



It digests food.
إنها تهضم الطعام.

Activities



Look and number.

انظر ورقِّم.

1 This is my heart.

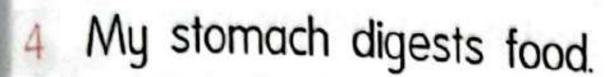
2 My skin protects my body.

3 This is my bone.

4 My stomach digests food.









Look and complete.

انظر وأكمل.






mo_t_ h_ _d n_s_ f_ _t






he_ _t s_ _n sto_a_h b_n_



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r m a



....

....

e g l



....

....

y e e



....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 2





4 Look and tick (✓) the correct sentence.

ضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.
2. This is my skin.



1. It helps me move.
2. It digests food.



5 Look, read and complete with:

ر واقرأ وأكمل بـ:

skin - stomach - heart



1. This is my ....



2. My .... protects my bo

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. This (am - is - are) my heart.
2. My (bone - skin - heart) pumps blood to my body.
3. My bone (helps - digests - protects) me move.
4. My (stomach - bone - skin) digests food.
5. My skin (pumps - protects - helps) my body.



7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - bone - my - This - .

....

2. does - What - stomach - do - my - ?

....

3. help - My bones - move - me - .

....

8 Read and match. اقرأ وصل.

1) This is	a) protects my body.
2) My skin	b) It digests food.
3) My bone	c) my heart.
4) What does my stomach do?	d) helps me move.

1- (   )   2- (   )   3- (   )   4- (   )



9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

this is my heart

....

....





Vocabulary

Listen, point and say. استمع وأشر وقل.



stay home
يمكث في البيت



lemon
ليمون



music
موسيقى



swimming
السباحة



sleep
ينام



doctor
طبيب



hurt
يؤلم



shower
دش

 Help your child identify these words.



Look, read and trace.

انظر واقرأ وتتبع.



Arwa

I have a cold.

✗ Play football.

✓ Stay at home.





Injy

I have a cough.

✓ Drink water with lemon.

✗ Go swimming.



Mai

I have a headache.

✗ Listen to some loud music.

✓ Try to sleep.



Nabila

I feel sick.

✗ Play with your friends.

✓ Go to the doctor.

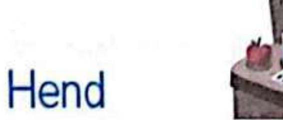


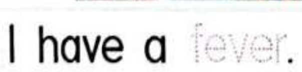
Dalia

My stomach hurts.

✓ Take some medicine.

✗ Play tennis.





Hend

I have a fever.

✓ Go to the doctor.

✗ Have a hot shower.

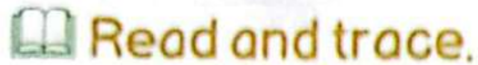
Help your child learn about therapeutic and preventative health.

ساعد طفلك أن يتعرف على الصحة العلاجية والوقائية.

Lesson 3

Medicines and safety

الأدوية والأمان



Read and trace.

أ وتتبع.



Drink medicine with[1] an adult[2].

تناول الدواء في وجود شخص بالغ.



Medicine is on a high[4] shelf[5].

الدواء في رف مرتفع.



Drink medicine without[3] an adu

ول الدواء بدون وجود شخص بالغ.



Medicine is in a low[6] cupboard

واء في خزانة منخفضة.



Medicine is in a bag[8].

دواء في حقيبة.

1. مع	2. شخص بالغ	3. بدون	4. مرتفع
5. رف	6. منخفض	7. خزانة / دولاب	8. حقيبة

Listen, read and trace.

استمع واقرأ وتتبع.

When we are ill [1], we go to the hospital [2]. The doctors and nurses help us. They are very kind [3]. Doctors and nurses check our health. They give us medicine. They are very important [4] to us.



1. مريض 2. مستشفى 3. عطوف 4. هام

Activities



1 Look and number.

انظر ورقِّم.

1 Stay at home.

2 Go swimming.

3 Go to the doctor.

4 Play tennis.











2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a. Drink water with lemon. ☐

b. Go swimming. ☐

Lesson 3



a. Listen to some loud music.

b. Try to sleep.



a. Medicine is on a high shelf.

b. Medicine is in a low cupboard.



a. Drink medicine with an adult.

b. Drink medicine without an adult.

3 Look, read and complete with: ر واقرأ وأكمل بـ :

adult - shelf - doctor - sick



1. They are ....



2. Go to the ....



3. Drink medicine with an ....



4. Medicine is on a high ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. water - Drink - lemon - with - .

....

2. are - Nurses - kind - very - .

....

3. feel - I - sick - .

....

4. a bag - in - Medicine - is - .

....

5. Have - a - shower - hot - .

....



5 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

- medicine is in a low cupboard

....

....

- doctors and nurses check our health

....

....



6 Copy the following sentence. انسخ الجملة الآتية.

Go to the doctor.

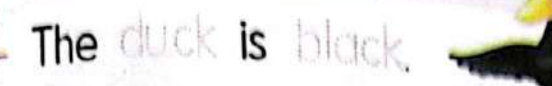
....



Help your child identify the sounds /ck/ and /sk/.

Read and trace.

اقرأ وتتبع.



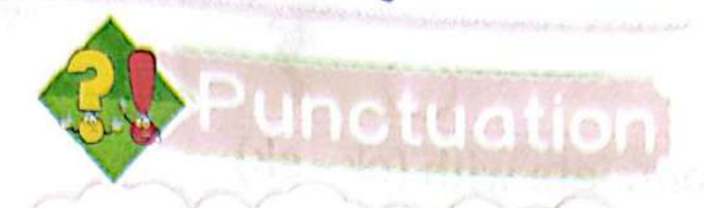
- The duck is black.



- The girls skip in the garden.



- The boy kicks the ball.



Question Mark ?

When we write questions, we use (?) (a question mark).

عندما نكتب أسئلة نستخدم علامة الاستفهام (في نهاية السؤال).



Read and write (.) or (?).

اقرأ واكتب(.) أو (؟).

1 How are you ....
2 I have a fever ....
3 What's the matter ....
4 My skin protects my body ....
5 I feel happy ....
6 Are you OK ....
7 She speaks English ....
8 Can I get you some medicine ......

Help your child read and trace. ساعد طفلك أن يقرأ ويتتبع النقاط.
Help your child identify the punctuation mark (?)
ساعد طفلك أن يتعرف على علامة الترقيم (علامة الاستفهام) (؟)

Activities

1 Look and number.

ورقّم.

1 kick

2 skirt

3 duck

4 sky

2 Look and complete with (ck - sk).

وأكمل.

si_ _

_ _in

bla_ _

_ _irt

_ _y

_ _ip

du_ _

ki_ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k i c k

y k s

k t r i s



k i c s

u k c d

k p i s

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. sick
2. duck

1. skirt
2. skin

1. kick
2. skip

1. sky
2. skin

5 Look, read and complete with:

انظر واقرأ وأكمل بـ :

kicks - duck - skirt

1. The .... is black.

2. The boy .... the ball.

Lesson 4

6 Unscramble the following words to make correct sentences. رتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 skip - in - garden - The girls - the - .

....

2 feels - He - sick - .

....

3 skirt - Her - very - is - pretty - .

....

4 is - The - black - duck - .

....

7 Punctuate the following sentences. مات الترقيم للجمل الآتية.

does his stomach hurt

....

....

are you OK

....

....

8 Copy the following sentence. الجملة الآتية.

How are you?

....

Help your child deal with such questions.
فلك ان يتعامل مع مثل هذه الأسئلة



Lesson (5) Issues: Preventative health

Keeping healthy الحفاظ على الصحة

Look, read and trace. انظر واقرأ وتتبع.

1) Don't touch[1] your face. لا تلمس وجهك.

2) Stay at home if you have a fever. ابق في المنزل إذا كنت مصابًا بالحمَّى.

3) Cover[2] your mouth and nose with a tissue if you have a cold. غطِّ فمك وأنفك بمنديل إذا كنت مصابًا بالبرد.

4) Eat healthy food. تناول طعامًا صحيًا.

5) Exercise. تمرن وتدرب.

6) Wash[3] your hands with soap[4]. اغسل يديك بالصابون.

7) Smile[5] and be happy. ابتسم وكن سعيدًا.

1. يلمس 2. يغطي 3. يغسل 4. صابون 5. يبتسم

Lesson 5

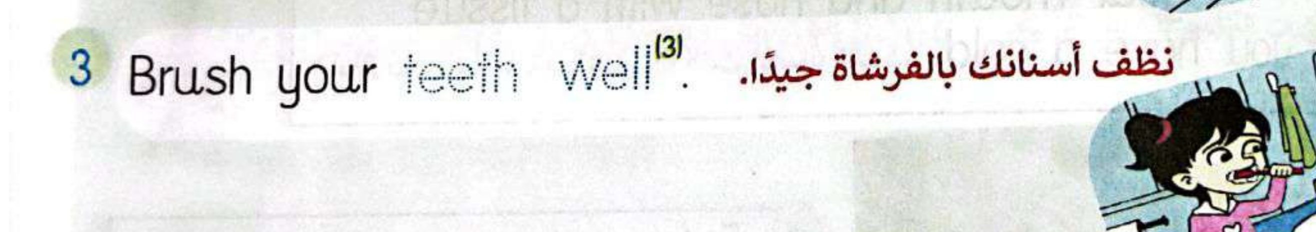
Personal hygiene النظافة الشخصية

Steps for brushing your teeth خطوات غسل أسنانك

Read and trace. اقرأ وتتبع.

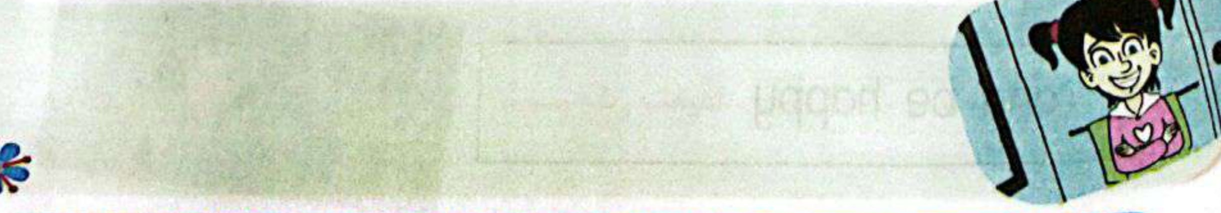
1 Use your brush[1]. استخدم فرشاة الأسنان الخاصة بك.

2 Put some toothpaste[2] on the brush. ضع بعضًا من معجون الأسنان على الفرشاة.



3 Brush your teeth well[3]. نظف أسنانك بالفرشاة جيدًا.

4 Put[4] your brush back. أعد فرشاة الأسنان إلى مكانها.



5 Now your teeth are clean[5]. والآن، أسنانك نظيفة.

1. فرشاة 2. معجون أسنان 3. بطريقة جيدة 4. ضع 5. نظيف

Steps for washing your hands

خطوات غسل يديك

Read and trace.

اقرأ وتتبع.

1 Turn on the water. افتح صنبور الماء.



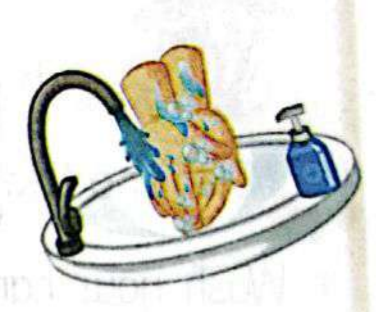
2 Wet your hands. بلّل يديك.



3 Take the soap. خذ الصابون.



4 Cover your hands with water. أغمر يديك بالماء.



5 Dry your hands. جفّف يديك.



Help your child read and trace. ساعد طفلك أن يقرأ ويتتبع النقاط.



1 Look and number. انظر ورقم.

1 Don't touch your face.

2 Brush your teeth well.

3 Smile and be happy.

4 Wash your hands.







2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a. Don't touch your face. ☐

b. Stay at home. ☐



a. Eat healthy food. ☐

b. Exercise. ☐



a. Wash your hands. ☐

b. Brush your teeth. ☐

3 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Wash your hands with (soap - tissue - food).

2 Put some (medicine - toothpaste - soap) on the brush.

3 I eat (sick - healthy - bad) food.

4 Cover your mouth and nose with a (food - tissue - brush).

5 Turn (on - at - under) the water.

Help your child deal with such questions.

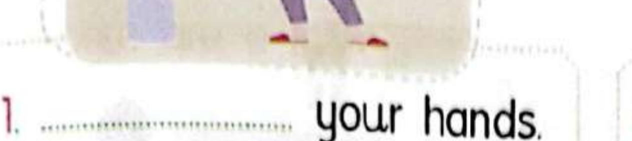
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look, read and complete with: انظر واقرأ واكمل بـ :

face - Dry - Eat - Smile





1. .... your hands.
2. Don't touch your ....





3. .... and be happy.
4. .... healthy food.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. be - and - happy - Smile - .

....

2. your - Wash - hands - .

....

3. teeth - Brush - well - your - .

....

4. touch - Don't - face - your - .

....



6 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.



now your teeth are clean

....

....



- Life skills: Empathy
- Values: Independence

Read and trace. اقرأ وتتبع.

What's your name?

I'm Sara.

Where do you work?

I work in a hospital[1].

What do you do?[2]

I'm a nurse[3]. I help sick[4] children.

Do you like your job[5]?

Yes, I love my job. I like seeing happy, healthy[6] children when they go home.

1. مستشفى 2. ما وظيفتك؟ 3. ممرضة 4. مرضى 5. وظيفة 6. صحاء

Unit 2

In hospital في المستشفى

Read and trace. اقرأ وتتبع.



- My name is Hassan. I'm sick. I'm in hospital. اسمي حسن، أنا مريض بالمستشفى.

- There are a lot of beds in my room. توجد أسرّة كثيرة في غرفتي.

- I wake up and I eat breakfast. أستيقظ وأتناول وجبة الإفطار.

- Nurses help me. They give me medicine. تساعدني الممرضات ويعطينني الدواء.

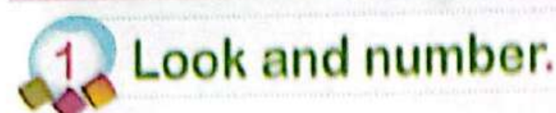
- I study in the hospital too. أنا أذاكر بالمستشفى أيضًا.

- In the afternoon, I see the doctor. He is kind. بعد الظهر أرى الطبيب. إنه عطوف.

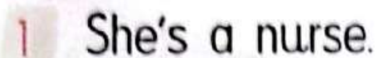
- I can go home tomorrow. I'm happy. يمكنني العودة للبيت غدًا. وأنا سعيد.

Help your child read and trace. ساعد طفلك أن يقرأ ويتتبع النقاط.

Activities



1 Look and number. انظر ورقم.



1 She's a nurse.

2 He's sick.

3 I'm happy.

4 I work in a hospital.









2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o a p i
l s t h



c i
k s



p p y
a h



....

....

....

3 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. She's a nurse. ☐
2. She's sick. ☐



1. I stay at home. ☐
2. I work in a hospital. ☐



1. I see the doctor. ☐
2. I eat breakfast. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look, read and complete with: انظر واقرأ وأكمل بـ :

happy - nurse - kind - hospital



1. A .... works in a hospital.



2. I work in a ....



3. The doctor is ....



4. The children are ....



5 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My name is Hassan. I'm sick. I'm in hospital. There are a lot of beds in my room. Nurses help me and give me medicine. I see the doctor in the afternoon. He is kind.

1 My name is Hassan. ( )

2 I am at school. ( )

3 Nurses help me. ( )

4 The doctor is kind. ( )



6 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

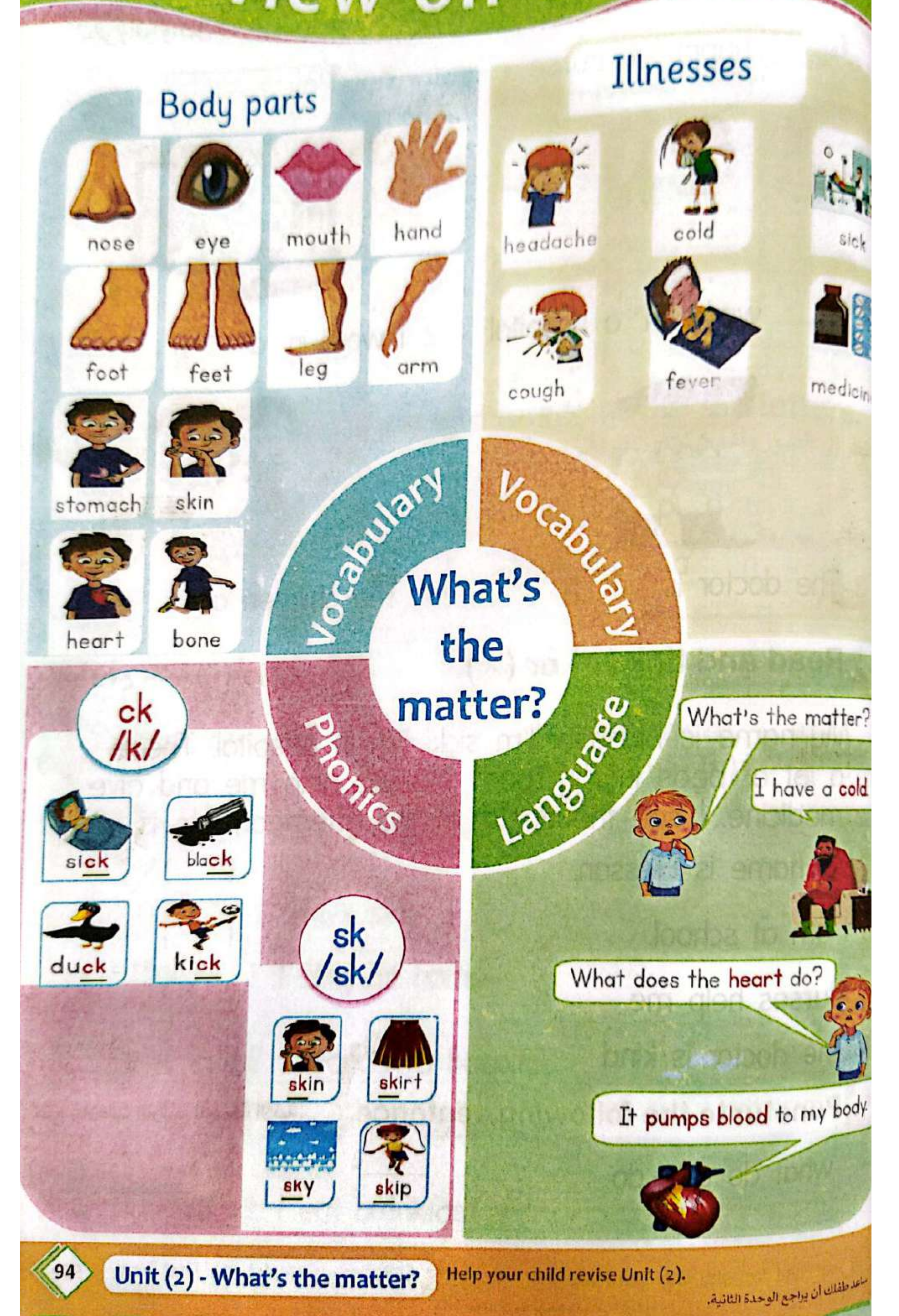


what do you do

....

....

Review on Unit (2)



 Help your child revise Unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.

Activities on Unit (2)



Look and number. انظر ورقّم.

1 medicine

2 headache

3 skin

4 heart







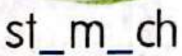

Look and complete. انظر وأكمل.


m_di_ine


m_u_h


hea_ac_e


st_m_ch




__irt


du__


ki__


__ip



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o l c d



....

k i s n

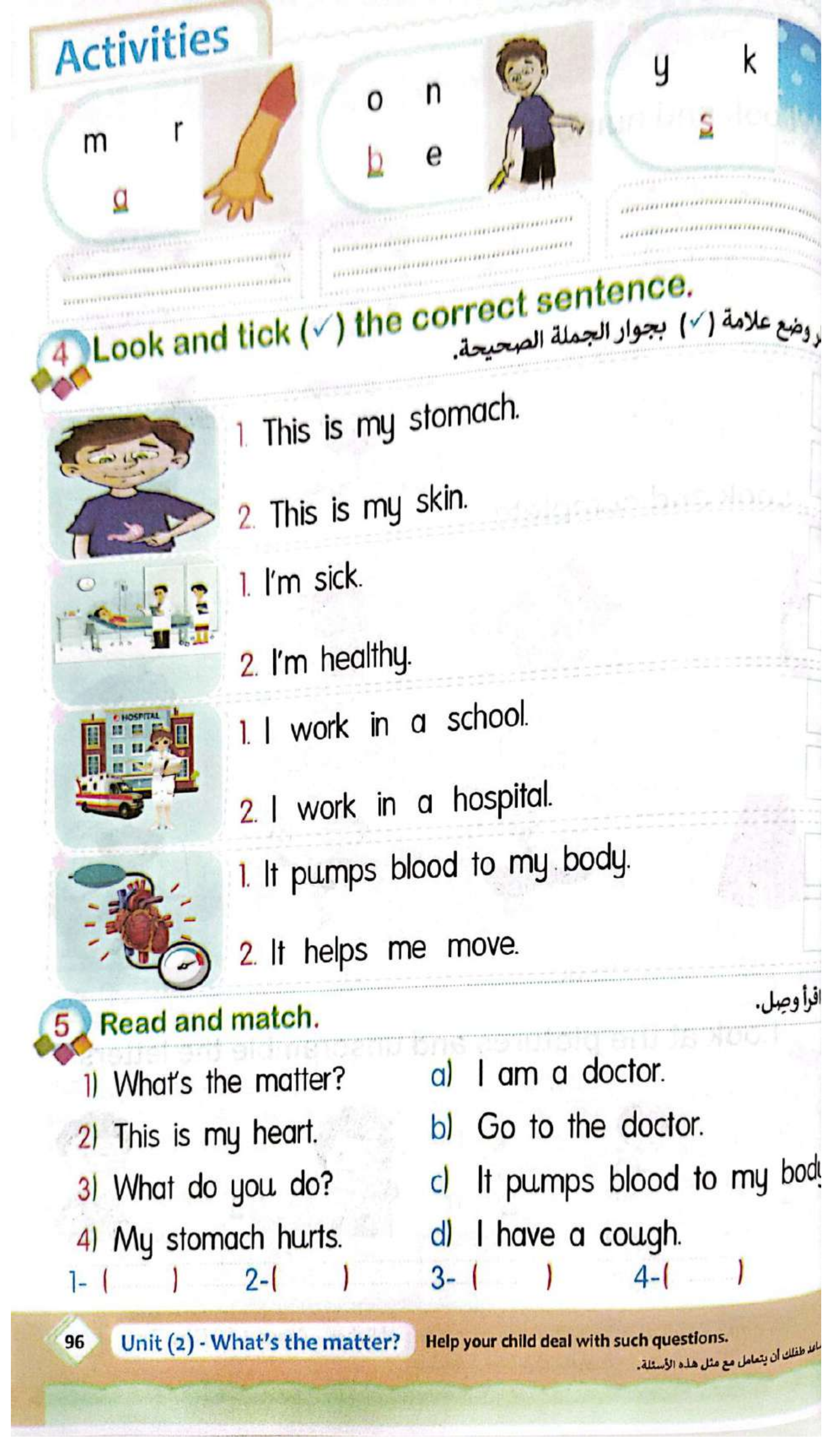


....

e t r h a



....



Activities

m r a

o n b e

y k s

4 Look and tick (✓) the correct sentence.

ر وضع علامة (✓) بجوار الجملة الصحيحة.

1. This is my stomach.
2. This is my skin.

1. I'm sick.
2. I'm healthy.

1. I work in a school.
2. I work in a hospital.

1. It pumps blood to my body.
2. It helps me move.

5 Read and match.

اقرأ وصِل.

1) What's the matter? a) I am a doctor.

2) This is my heart. b) Go to the doctor.

3) What do you do? c) It pumps blood to my bod

4) My stomach hurts. d) I have a cough.

1- ( ) 2-( ) 3- ( ) 4-( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. My (stomach - heart - bone) pumps blood to my body.
2. The boy (skips - eats - kicks) the ball.
3. This is my (heart - skin - bone). It protects my body.
4. What is the (matter - butter - water)?
5. (Teachers - People - Doctors) check our health.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. headache - a - have - I - . ...
2. heart - This - my - is - . ...

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

1. My heart protects my body. ( )
2. My stomach digests food. ( )
3. My skin pumps blood to my body. ( )
4. My bone helps me sleep. ( )

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

what's the matter

....

....

10 Copy the following sentence. انسخ الجملة الآتية.

Wash your hands with soap.

....


Unit
3
On the weeken
في عطلة نهاية الأسبوع

Unit Three Objectives

Lesson (1):

- To recognize different activities — أن يتعرف على أنشطة مختلفة
- To talk about ongoing actions — أن يتحدث عن أفعال مستمرة

Lesson (2):

- To use the conjunctions "and" and "but" to connect two sentences — أن يستخدم الروابط "و" و "لكن" لربط جملتين
- To express and write about likes and dislikes — أن يعبر ويكتب عن الأشياء التي يحبها و التي لا يحبها
- To recognize light and dark colors — أن يتعرف على الألوان الفاتحة والغامقة

Lesson (3):

- To learn about weekend plans — أن يتعلم عن خطط عطلة نهاية الأسبوع
- To complete a diary about weekend plans — أن يكمل مفكرة عن خطط نهاية الأسبوع
- To learn how to tell the exact time — أن يتعلم كيفية قراءة الوقت بالضبط

Lesson (4):

- To recognize some facts about magnets — أن يتعرف على بعض الحقائق عن المغناطيس
- To identify some items that the magnet attracts in the classroom — أن يتعرف على بعض العناصر التي يجذبها المغناطيس في الفصل

Lesson (5):

- To recognize the sounds (ng) and (sp) — أن يتعرف على الأصوات (ng) و (sp)
- To write words with the sounds (ng) and (sp) — أن يكتب كلمات بالأصوات (ng) و (sp)
- To complete words with new phonics — أن يكمل الكلمات بالأصوات الجديدة
- To trace sentences with the sounds (ng) and (sp) — أن يتتبع جملًا تحتوي على الأصوات (ng) و (sp)
- To learn when to use exclamation marks — أن يتعلم متى يستخدم علامات التعجب

Lesson (6):

- To talk and learn about people with special needs — أن يتحدث و يتعلم عن ذوي الاحتياجات الخاصة
- To learn about sign language — أن يتعلم عن لغة الإشارة
- To complete a passage about people with special needs — أن يكمل قطعة عن ذوي الاحتياجات الخاصة
- To show understanding of people with special needs — أن يُظهر فهمه لذوي الاحتياجات الخاصة



- Listening and reading
- Language focus



Listen, point and say. ع وأشر وقل.



sing a song
يغني أغنية

play sports
يلعب ألعاب رياضية



take photos
يلتقط صور



Activities
أنشطة



listen to music
يستمع إلى الموسيقى



draw pictures
ترسم صور





collect magnets
يجمع المغناطيس

Help your child identify these activities.
ساعد طفلك أن يتعرف على هذه الأنشطة.

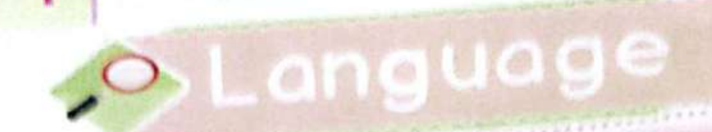
Look, listen and read.

انظر واستمع واقرأ.



Help your child look, listen and read.

ساعد طفلك أن ينظر و يستمع ويقرأ الحوار.



The Present Continuous Tense
زمن المضارع المستمر

Subject	Verb to be	
I	am	+ (verb "فعل" + ing)
He / She / It (اسم مفرد)	is	
You / We / They (اسم جمع)	are	

I am playing.

He is singing a song.

They are collecting magnets.

Notice. إذا انتهى الفعل بحرف (e) غير منطوقة، نحذف حرف الـ (e) ونضيف (ing)

take → taking



Question
السؤال

What + is + (فاعل مفرد) / are + (فاعل جمع) + (verb "فعل" + ing)?

What are you drawing? - I'm drawing a cat.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

 Help your child identify the Present Continuous Tense.

Read and trace.

اقرأ وتتبع.



What are you doing?

ماذا تفعل؟



I'm playing sports.

ألعب ألعاب رياضية.



What is he doing?



He's singing a song.



What is she doing?



She's drawing a picture.

Activities



1 Look and number.

انظر ورقّم.

1 He's playing sports.

2 They're listening to music.

3 We're taking photos.

4 She's drawing a picture.











2 Look and complete.

انظر وأكمل.



p_ _y



dr_ _



li_ _en



m_s_c



pho_ _s



s_ _g



col_ _ct



pic_ _res



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o s h
t p o



....

....

i g
s n



....

....

r w
d a



....

....



c i u s
e t p r

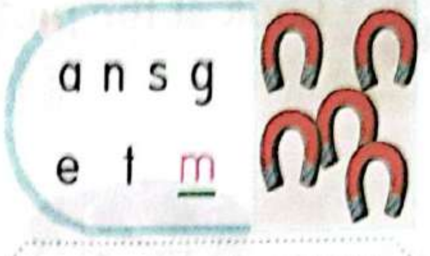




t i l
s n e



a n s g
e t m



....
....



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. He is listening to music. ☐
2. He is playing sports. ☐



1. They are taking photos. ☐
2. They're singing a song. ☐



5 Read and match.

اقرأ وصِل.

1) play	a) pictures
2) sing	b) music
3) draw	c) sports
4) listen to	d) a song

1- (   )   2- (   )   3- (   )   4- (   )

Lesson 1



Look at the pictures and complete with: للصور وأكمل بـ :

picture - magnets - song





He's collecting .... I'm drawing a ....



Choose the correct word(s). الكلمة الصحيحة.

1 She (am - is - are) singing a song.
2 We are (collect - collects - collecting) magnets.
3 I (am - is - are) playing sports.
4 I like (taking - singing - playing) photos.
5 I like playing (pictures - songs - sports).

8 Unscramble the following words to make correct sentences. ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - pictures - I - drawing - .
....
2 are - music - to - We - listening - .
....
3 drawing - What - you - are - ?
....



Punctuate the following sentence. علامات الترقيم للجملة الآتية.

i'm listening to music
....
....

Help your child deal with such questions.



- Reading and writing
- Art : light and dark colors



Listen, point and say. استمع وأشر وقل.

light orange
برتقالي فاتح

light green
أخضر فاتح

light pink
وردي فاتح

light blue
أزرق فاتح

light gray
رمادي فاتح

Light colors
ألوان فاتحة

light yellow
أصفر فاتح



black
أسود

Dark colors
ألوان داكنة (غامقة)

dark yellow
أصفر غامق



dark orange
برتقالي غامق



dark blue
أزرق غامق



dark green
أخضر غامق

dark pink
وردي غامق

Help your child identify light and dark colors.
ساعد طفلك أن يتعرف على الألوان الفاتحة والألوان الغامقة.


Lesson 2
Read and trace.
اقرأ وتتبع.
What color is it?
ما لونها؟
It's light blue.
أزرق فاتح.
What color is it?
It's dark blue.
I like ....
أنا أحب
I don't like ....
أنا لا أحب
I like playing sports.
I don't like taking photos.
Notice.
يأتي بعد like (فعل + ing).
108
Unit (3) - On the weekend
Help your child read and trace.

Conjunctions أدوات الربط

and To join related ideas (و): تربط أفكار مترابطة


and


I like singing a song **and** I like drawing pictures.


and


I like collecting magnets **and** I like playing sports.

but To show contrast (لكن): تبين التناقض


but


I like drawing pictures, **but** I don't like listening to music.


but


I like singing a song, **but** I don't like taking pictures.

Help your child identify conjunctions "and" and "but".
ساعد طفلك أن يتعرف على الروابط «و» ، « لكن».

Lesson 2

Look at the pictures and complete the senten
with (and) or (but). لى الصور و أكمل بـ «and» أو «but».





I like playing sports, ... I don't like collecting magnets.




I like taking photos .... I like drawing pictures.




I like collecting magnets, ... I don't like drawing pictures.





I like listening to pop music .... I like collecting magnets.

Activities



1 Look and number.

انظر ورقّم.



1 yellow

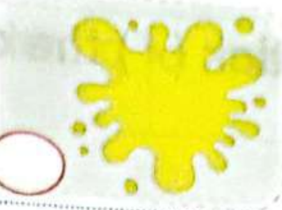
2 blue

3 green

4 black











2 Look and complete.

انظر وأكمل.



y_ll_w



r_d





g_e_n



b_a_k





b_ _e



p_ _k



g_ _y

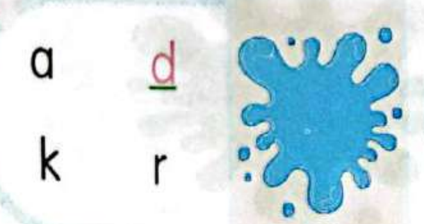


o_a_ge



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



i g t
i h



r a o
g n e



....

....

....



Lesson 2

e r d

r g n e e

i p k n

....

4 Look and tick (✓) the correct words. انظر وضع علامة (✓) بجوار الكلمات الصحيحة.

1. light green
2. dark green

1. light red
2. dark red

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

dark - light - magnets

I like collecting ....

It's .... green

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I like collecting magnets (and - but - to) I like playing sports.

2 I like taking photos, (to - but - and) I don't like drawing pictures.

3 I (don't - isn't - doesn't) like listening to music.

4 What color (is - are - do) it?

5 I don't like (listen - listens - listening) to pop music.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - it - What - color - ?

....

2 like - magnets - I - collecting - .

....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

what color is it

....

9 Copy the following sentence. انسخ الجملة الآتية.

It's dark blue.

....

- Listening and writing
- Math: tell the time

What do you do on the weekend? ماذا تفعل في عطلة نهاية الأسبوع؟

Listen and practise. استمع وتدرب.

Diary



Interviewer: Youssef, what do you do on Saturdays[1]?

Youssef: I take photos with my dad, then we play sports.

Interviewer: Hany, What do you do on Saturdays?

Hany: I play tennis then I go to my friend's house. Sometimes I have lunch[2] there.





Interviewer: Amira, What do you do on Saturdays?

Amira: I have a singing class[3] then I go home for lunch.

Interviewer: Hana, What do you do on Saturdays?

Hana: I have my art class[4] where I draw pictures, then I go to Grandma's house[5].



1. أيام السبت 2. يتناول الغداء 3. حصة غناء 4. حصة رسم 5. منزل الجدة

Help your child listen and practise. ساعد طفلك أن يستمع ويتدرب على الحوار.

Language

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع:

What do you do on the weekend?

I take photos.







لاحظ: نستخدم زمن المضارع البسيط عند الحديث عن أنشطة نهاية الأسبوع.

I / We / You / They ... play sports.

He / She / It ... plays sports.



تذكر أيام الأسبوع:



لاحظ: نستخدم حرف الجر **on** قبل أيام الأسبوع.

- I sing a song on Fridays.

Lesson 3

Telling the time



Help your child identify the clock and how to tell the time.
ساعد طفلك أن يتعرف على الساعة وكيف يخبر بالوقت

What time is it?

ما الوقت؟ (كم الساعة؟)



It's three o'clock.



It's quarter past three.
It's three fifteen.



It's half past three.
It's three thirty.



It's quarter to four.
It's three forty five.

Note:

half = thirty

quarter past = fifteen

quarter to = forty five

Read and trace.

اقرأ وتتبع.



It's four o'clock.



It's four ten.



It's three forty.



It's four twenty five.

Help your child ask and tell the time.

ساعد طفلك أن يسأل ويخبر عن الوقت.

Activities

1 Look and number.

انظر ورقم.

1 It's four o'clock.

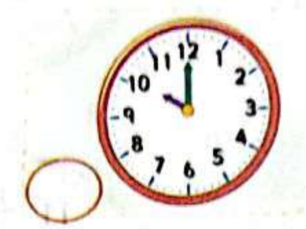
2 It's ten o'clock.

3 It's half past four.

4 It's ten fifteen.









2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's nine o'clock.
2. It's twelve o'clock.



1. It's nine o'clock.
2. It's nine fifteen.



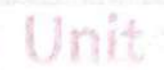
1. It's half past twelve.
2. It's eleven thirty five.



1. It's quarter to five.
2. It's half past five.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





3 Look at the pictures and complete with: انظر للصور وأكمل بـ:

to - past - o'clock - seven





It's three .... It's quarter .... five



It's .... o'clock It's half .... five



4 Look and complete with: انظر وأكمل بـ:

sing - on - do





What .... you do .... Saturdays?





I .... a song.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 3

5 Read and complete with: واكمل بـ:

weekend - take - What

Ali : .... time is it?

Sara : It's four o'clock.

Ali : What do you do on the ....?

Sara : I .... photos with my camera.

6 Look and write a sentence under each picture. ر واكتب جملة تحت كل صورة.



....



....

7 Punctuate the following sentence. علامات الترقيم للجملة الآتية.



it's half past two

....

....

8 Copy the following sentence. خ الجملة الآتية.

It's nine fifteen.

....

....



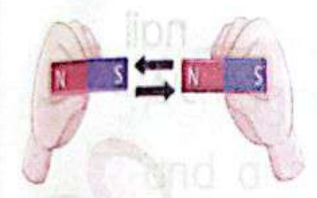
Science: Magnets



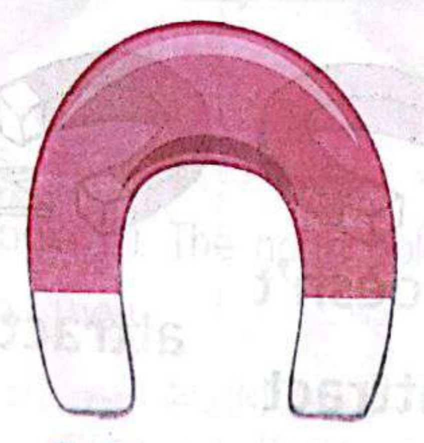
Listen, point and say. استمع وأشر وقل.



north pole
قطب شمالي



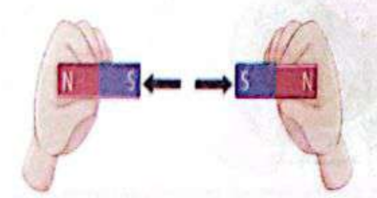
pull together
يتجاذب





south pole
قطب جنوبي

Magnet
مغناطيس



repel
يتنافر



attract
يجذب

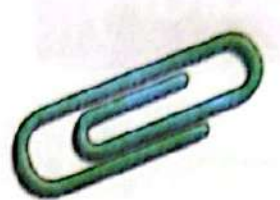
Lesson 4

Tip! A magnet attracts metal objects.

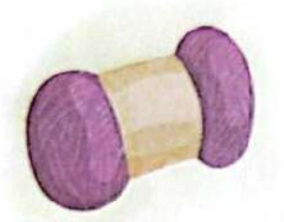
ناطيس يجذب الأشياء المعدنية.



bottle
زجاجة



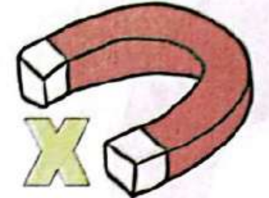
paper clip
مشبك ورق



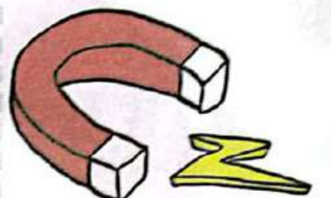
string
خيط



nail
مسمار



doesn't attract
لا يجذب



attracts
يجذب

pencil
قلم رصاص



scissors
مقص




glue
صمغ



coin
عملة معدنية

Help your child identify some items that the magnet attracts and doesn't attract.

اعد طفلك ان يتعرف على الأشياء التي يجذبها المغناطيس والأشياء التي لا يجذبها.

Read and trace.

اقرأ وتتبع.

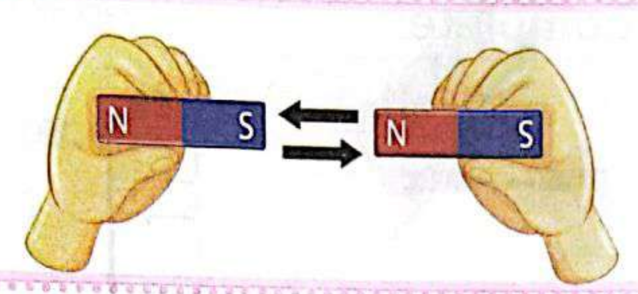


- A magnet attracts metal objects.

يجذب المغناطيس المعادن.

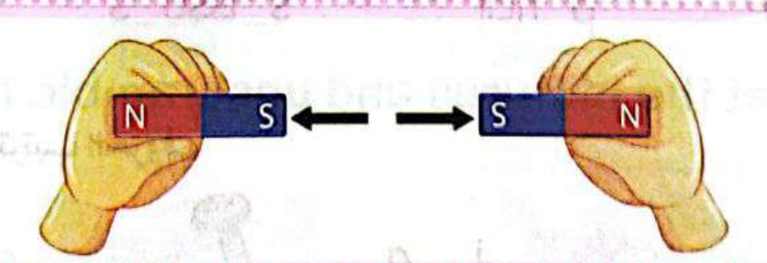
- A pole is the end of a magnet.

القطب هو طرف المغناطيس.



A magnet has two poles - a north pole (N) and a south pole (S). The north pole attracts the south pole. They pull together.

للمغناطيس قطبان - قطب شمالي (N) وقطب جنوبي (S). القطب الشمالي يجذب القطب الجنوبي، فهما يتجاذبان معًا.



But the same poles repel. They push away.

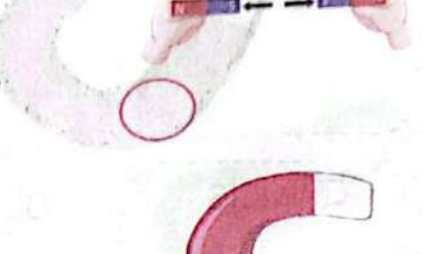
لكن الأقطاب المتشابهة تتنافر، فهي تتباعد عن بعضها.

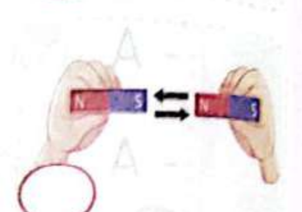
Activities



1 Look and number.
انظر ورقّم.

1 magnet
2 repel
3 attract
4 paper clip

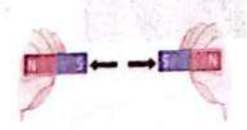


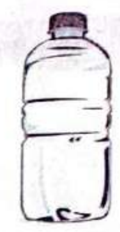


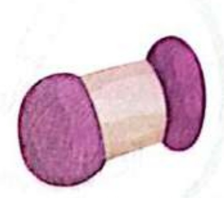
2 Look and complete.
انظر وأكمل.



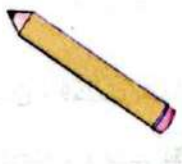

m_gn_t


r_pe_

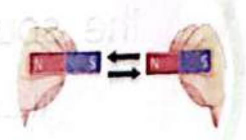

b_tt_e


str_ng


p_per cl_p


p_ncil


s_isso_s


a_tr_ct

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

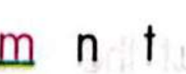


n c
i o



i a
n l





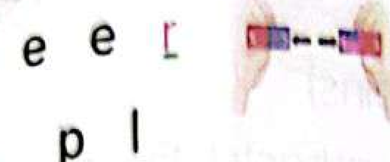
g a e
m n t



....

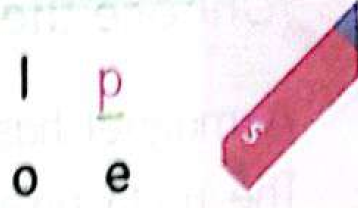
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.









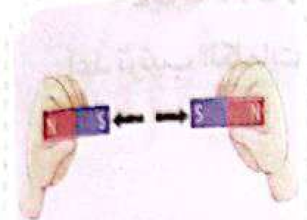


....
....



4 Look and tick (✓) the correct word.

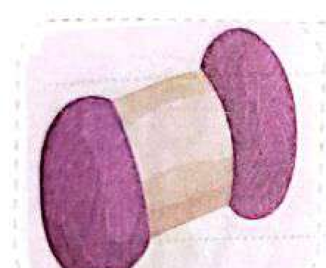
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. attract ☐
2. repel ☐



1. paper clip ☐
2. pencil ☐



1. pole ☐
2. string ☐

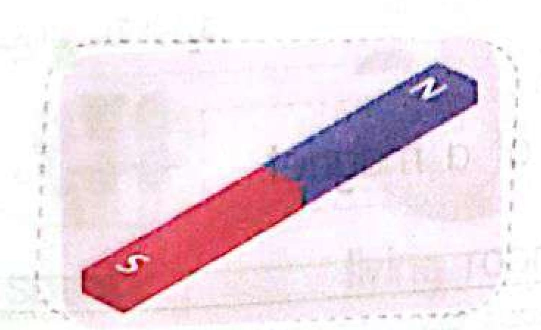


1. scissors ☐
2. coin ☐

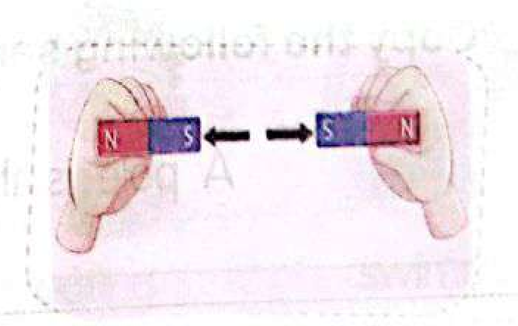


5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

repel - attract - poles



A magnet has two ....



The same poles ....



Lesson 4

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 A magnet has two (poles - scissors - coins).
2 The north pole (repels - pushes away - attracts) the south pole.
3 The same poles (repel - attract - pull).
4 They pull (away - at - together).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 metal - attracts - A magnet - objects - .

....

2 same - The - repel - poles - .

....

3 push - They - away - .

....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

a magnet has two poles

....

....

9 Copy the following sentence. انسخ الجملة الآتية.

A pole is the end of a magnet.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and repeat. استمع وأشر وردد.





sing
يغني



fishing
يصطاد السمك



king
ملك





sports
الألعاب الرياضية



space
الفضاء



spider
عنكبوت



Listen, point and repeat. استمع وأشر وردد.



speaking
يتحدث



living room
حجرة المعيشة



eating
يأكل





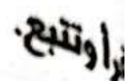
swimming
يسبح



Help your child identify the sounds (ng) and (sp).
ساعد طفلك أن يتعرف على الأصوات ng و sp.

Lesson 5

Read and trace.

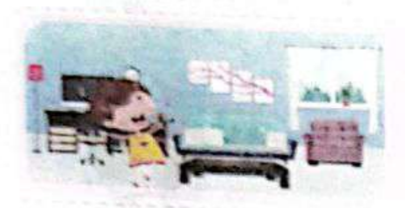




The king is swimming.



The spider is eating.



The girl is singing in her living room.

Writing

Exclamation mark (!)

- We use an exclamation mark (!) to show a strong feeling.

نستخدم علامة التعجب للتعبير عن شعور قوي.



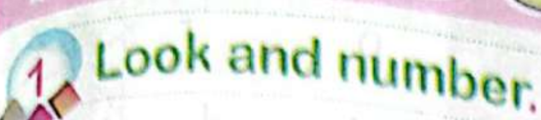
I love my cat!

Complete the sentences with a period (.), a question mark (?) or an exclamation mark (!).

أكمل بعلامة الترقيم المناسبة.

1. I feel very angry ......
2. I am Egyptian ......
3. What's the matter ......
4. What's your name ......
5. I am very excited ......
6. She learns English at school ......

Activities



1 Look and number.



انظر ورقّم.

1 sing

2 king

3 spider

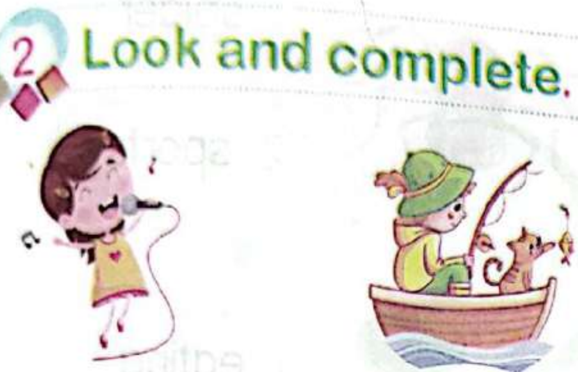
4 sports






2 Look and complete.

انظر وأكمل.






si_ _ fishi_ _ ki_ _ eati_ _






_ _ider _ _ace _ _orts swimmi_ _



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i s g n



i f n i h s g



i k g n



....

Lesson 5

p s t
r o s

....
....

p s e
c a

....
....

p s r
i e d

....
....

4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. sing ☐
2. king ☐

1. spider ☐
2. sports ☐

1. sports ☐
2. space ☐

1. eating ☐
2. speaking ☐



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

eating - living room - king



The .... is swimming.



The spider is ....

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 speaking - girl - The - is - .

....

2 boy - The - fishing - is - .

....



7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



....



....

8 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

1 i love my cat

....

2 i am very excited

....

9 Copy the following sentence. انسخ الجملة الآتية.

I feel very angry!

....



Non-discrimination issues for people with special needs

Read and trace. اقرأ وتتبع.



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help[1].

Amir can't walk[2], Talia can't hear[3] well, and Wael can't see well. We help our friends.

Hi! I am Talia. I use sign language[4] to understand my friends. This is how I say «hello», «please» and «how are you?». Now you try to do the signs[5].



I can't hear.	Hello.	Please.	How are you?

1. يحتاج مساعدة خاصة 2. لا يستطيع أن يمشي 3. يسمع 4. لغة الإشارة 5. الإشارات

Notice. Special help means more help.

المساعدة الخاصة تعني المزيد من المساعدة.

Help your child identify how to help people with special needs.

ساعد طفلك أن يتعرف على كيفية مساعدة ذوي الاحتياجات الخاصة.

How can you help them?

كيف يمكنك أن تساعدهم؟



A: I can't walk. أنا لا أستطيع أن أمشي.

B: I can get this book for you.

يمكنني أن أحضر هذا الكتاب لك.

A: I can't see. أنا لا أستطيع أن أرى.

B: I can read with you. أنا أستطيع أن أقرأ معك.





A: I can't hear. أنا لا أستطيع أن أسمع.

B: I can say it again. أستطيع أن أقول ذلك مرة أخرى.

Activities



1 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. She can't hear. ☐
2. She can hear. ☐



1. I can see. ☐
2. I can't see. ☐



2 Look at the pictures and complete with: انظر للصور وأكمل بـ:

can - walk - hear



He can't ....

I .... see.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 6

3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - name - My - Malak - .

....

2. can't - Amira - walk - .

....

3. can - I - with - you - read - .

....

4 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

1. Fares can hear. ( )
2. We play football on Saturdays. ( )
3. Today we are playing tennis. ( )
4. Fares can stop the ball. ( )

5 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

hi I am Ali.

....

....

6 Copy the following sentence. انسخ الجملة الآتية.

We help our friends.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (3)



Help your child revise Unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.



1 Look and number.

انظر ورقِّم.

1 collect magnets

2 sing a song

3 light yellow

4 push away



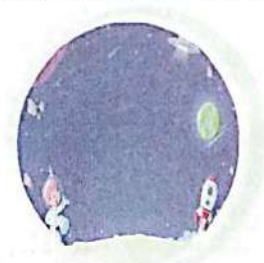




2 Look and complete.

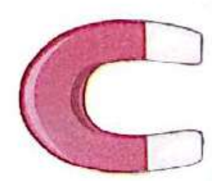
انظر وأكمل.






s_ng   m_sic   s_ace   att_act






g_e_n   dr_w   m_g_et   p_ot_s



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g n i s



p e d i s r



l k c c o



....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



e r d



e r p l e

p s s t r o

....



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's half past ten. ☐
2. It's quarter past ten. ☐



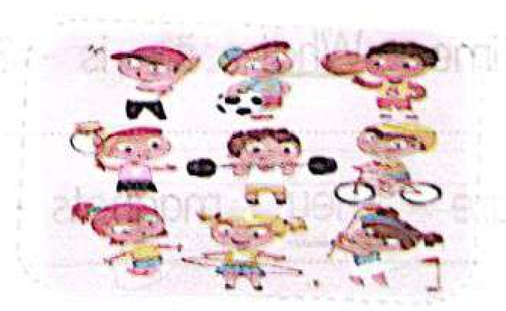
1. He is listening to music. ☐
2. He is drawing pictures. ☐



5 Look at the pictures and complete with: انظر للصور وأكمل بـ :

sports - six - ten





It's .... o'clock. They are playing ....

Review

6 Choose the correct word(s). ر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (sing - sings - singing) a song.

3 I play tennis (on - at - to) Fridays .

4 I like drawing, (and - to - but) I don't like taking photos.

5 They are collecting (sports - music - magnets).



7 Read and match. قرأ وصل.

1) What color is it?	a) I don't like chocolate.
2) What time is it?	b) It's yellow.
3) What are you drawing?	c) I am drawing a cat.
4) I like ice cream, but	d) It's half past two.

1- (   )   2- (   )   3- (   )   4- (   )

8 Unscramble the following words to make correct sentences. اعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 time - What - it - is - ?

....

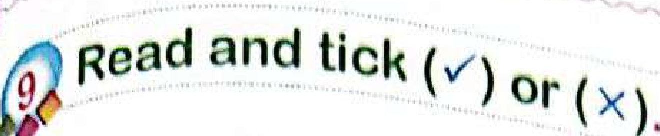
2 are - They - magnets - collecting - .

....

3 playing - am - I - sports - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



9 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

1. I go to school in Giza. ( )
2. Amir can't walk. ( )
3. We help our friends. ( )
4. Wael can see well. ( )

10 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

i love my mom

....

....

11 Copy the following sentence.

انسخ الجملة الآتية.

I like my teacher and my class.

....

Activities on Review (1)



1 Look and number. انظر ورقّم.

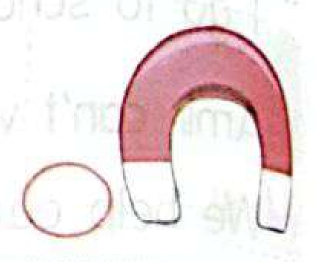
1 excited

2 fever

3 skirt

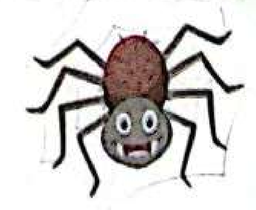
4 magnet

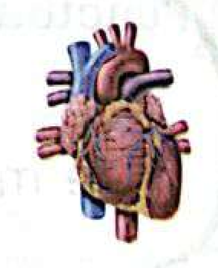




2 Look and complete. انظر وأكمل.



si_g   s_ider   ex_ited   he_rt



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i g n k



e f l a



l o c d

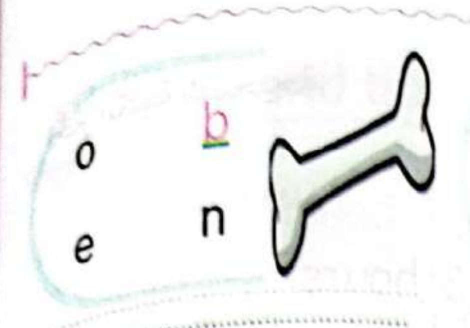


....

....

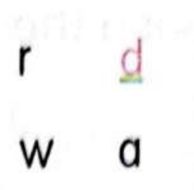
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة











....

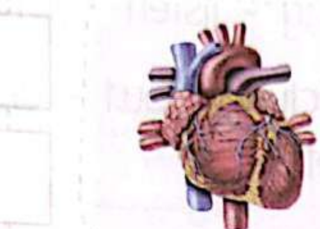


4 Look and tick (✓) the correct word.

انظر وضع علامة(✓) بجوار الكلمة الصحيحة.



1. meat
2. meet



1. stomach
2. heart





1. sing
2. draw



1. headache
2. cough



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

cold - skin - music - hungry



I feel ....



I have a ....



My .... protects my body.



I'm listening to ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Choose the correct word(s). الكلمة الصحيحة.

1 It's (hot - cold - windy). I feel thirsty .

2 It's healthy to (play - eat - sleep) for 8 hours.

3 I (has - have - is) a fever.

4 My (skin - heart - bone) pumps blood to my body .

5 They are (listening - listen - listens) to music.

6 I like drawing pictures, (but - and - so) I don't like collecting magnets.



7 Read and match. رأ وصل.

1) I feel	a) is the pen?
2) I have	b) collecting magnets.
3) He likes	c) excited.
4) How long	d) a headache.

1- (   ) 2- (   ) 3- (   ) 4- (   )

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 do - you - How - feel - ?

....

2 's - matter - the - What - ?

....

3 photos - taking - I - like - .

....

9 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! I'm Waleed. Today I am tired and I have got a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

1 Waleed is well today . ( )

2 Waleed has got a headache. ( )

3 Mariam is Waleed's sister. ( )

4 Mariam is collecting magnets. ( )

10 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1 how do you feel

....

....

2 Sara and hana are thirsty

....

....



11 Copy the following sentences.

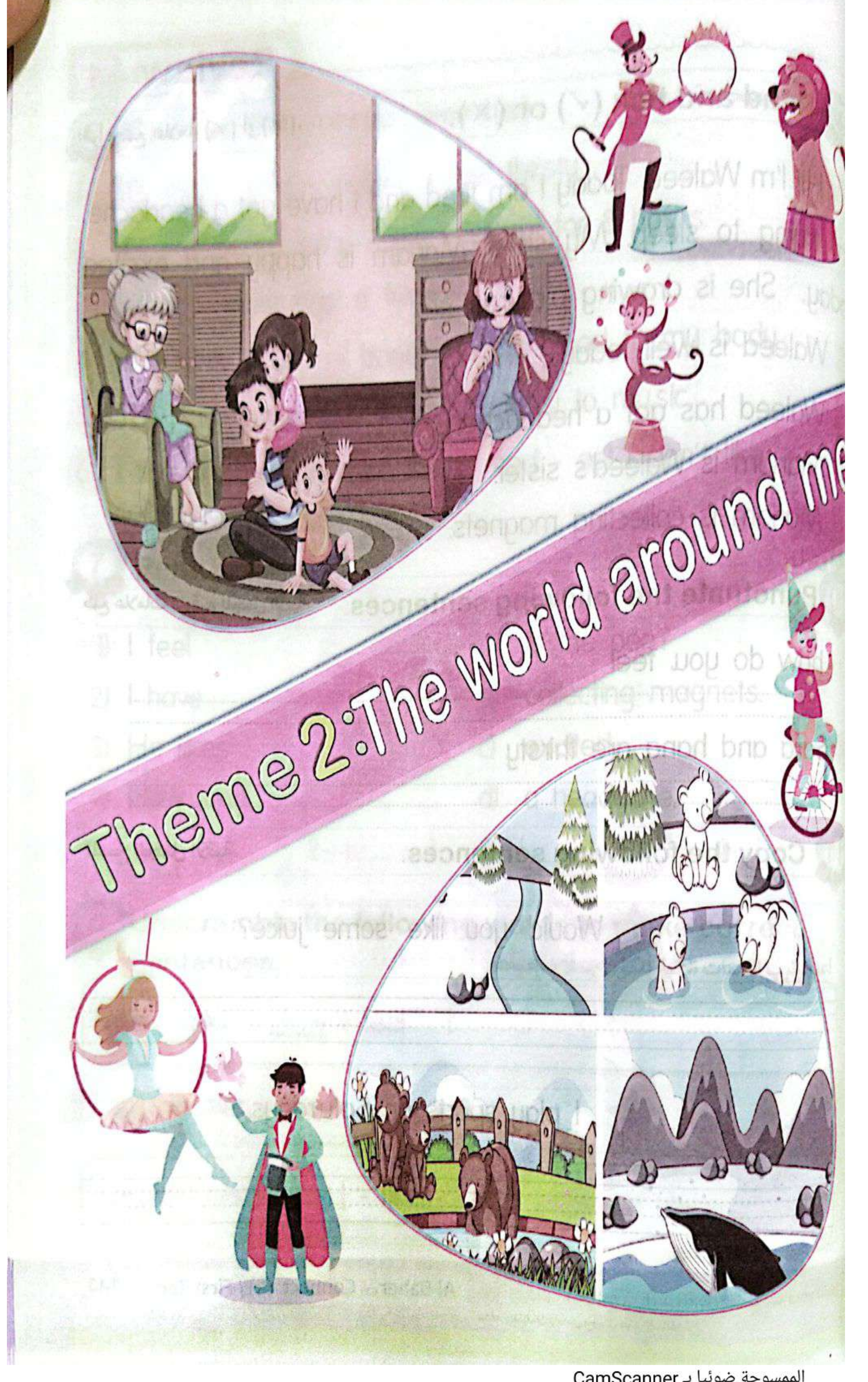
انسخ الجمل الآتية.

1 Would you like some juice?

2 I play sports on Saturdays.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Theme 2: The world around me


Unit
4
I love my home
أنا أحب منزلي

Unit Four Objectives

Lesson (1):

- To identify different things in a living room — يتعرف على الأشياء المختلفة الموجودة في غرفة المعيشة
- To ask and answer about what is in a living room — يسأل و يجيب عن الأشياء الموجوده في غرفة المعيشة
- To sing a song — يغني أغنية

Lesson (2):

- To talk about where things are in a house — يتحدث عن أماكن الأشياء في المنزل
- To use prepositions of place — يستخدم حروف الجر الخاصة بالمكان
- To draw a picture of their home — يرسم صورة لمنزله
- To learn about helping at home — يتعلم المساعدة في المنزل
- To talk about chores — يتحدث عن الأعمال المنزلية

Lesson (3):

- To multiply and divide sums in English — يضرب و يقسم العمليات الحسابية بالإنجليزية
- To use an array to do multiplication sums — يستخدم المصفوفة ليقوم بعمليات الضرب
- To ask and answer about numbers — يسأل و يجيب عن الأرقام

Lesson (4):

- To recognize words with the combination (air) and (ear) — يتعرف على الكلمات التي بها المقاطع
- To listen and write words with (air) and (ear) — يستمع و يكتب كلمات بها (ear) ، (air)
- To trace words with the combination (air) and (ear) — يتتبع نقاط كلمات بها مقاطع (air) ، (ear)
- To use the comma for listing items — يستخدم الفاصلة في كتابة الأصناف في قوائم

Lesson (5):

- To identify some items made of natural resources — يتعرف على أشياء مصنوعة من مصادر طبيعية
- To identify some items made of iron — يتعرف على أشياء مصنوعة من الحديد

Lesson (6):

- To talk and learn about natural resources in Egypt — يتحدث ويتعلم عن الموارد الطبيعية في مصر
- To complete a text on natural resources in Egypt — يكمل نصًا عن الموارد الطبيعية في مصر



Listening and speaking



Listen, point and say. استمع وأشر وقل.

Things in the living room

أشياء في غرفة المعيشة



table
منضدة



cupboard
دولاب / خزانة



armchair
كرسي بذراعين





television
التلفاز



couch
كنبة / أريكة



lamp
أباجورة/مصباح



clock
ساعة حائط



bookcase
خزانة كتب



chair
كرسي

Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson 1

Look, listen and read. ر واستمع واقرأ.



 Help your child look, listen and read. ساعد طفلك أن ينظر ويستمع و يقرأ.

Language

Read and trace.

اقرأ وتتبع.

Asking and answering about what's in a living room:

السؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your living room?





There's a table.

What's in your living room?

There's an armchair.

Look, sing and trace.

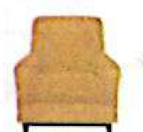
انظر وغنِّ وتتبع.



What's in your living room, Sami?
What's in your living room?
Sami: There's a table.
There's a couch and there's a lamp.



What's in your living room, Nessma?
What's in your living room?
Nessma: There's an armchair.
There's a cupboard and there's a television!





Activities

انظر ورقّم.



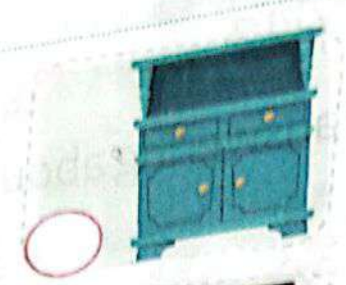
1 Look and number.

1 cupboard

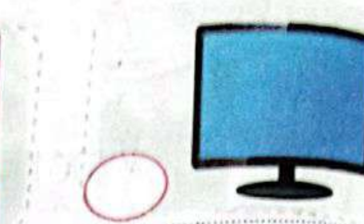
2 bookcase

3 television

4 armchair







انظر وأكمل.



2 Look and complete.



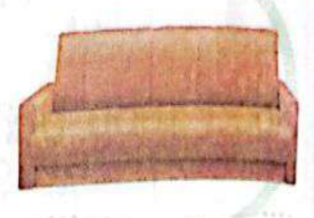
t_ble



c_pboa_d



a_mch_ir



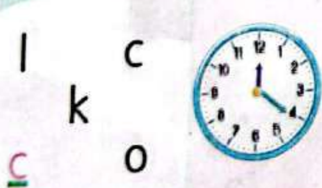
c_uch



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l c k c o



....

a p l m



....

h r i c a



....

o c u c h



....

a b e t l



....

o c e b a k o s



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. cupboard ☐
2. table ☐



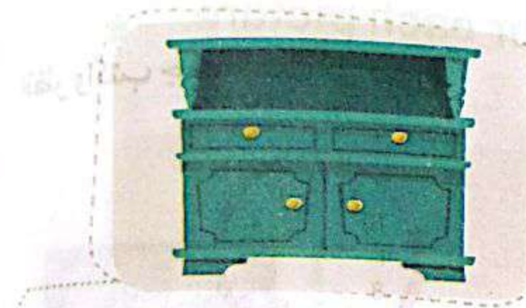
1. couch ☐
2. chair ☐



5 Look at the pictures and complete with:

انظر للصور وأكمل بـ :

couch - cupboard - armchair



There is a .... There is a ....



6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. We sit on a (bookcase - cupboard - chair).
2. I watch (television - clock - table) in the living room.
3. There (am - is - are) an armchair in the living room.
4. There are books in the (cupboard - clock - bookcase).
5. (Where - What - Who)'s in your living room? - A couch.



Lesson 1

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - the - What - in - living room - ?

....

2 's - There - table - a - .

....

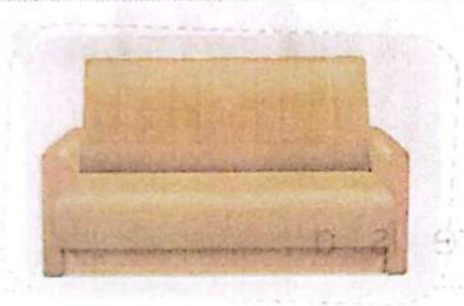
3 are - you - What - doing - ?

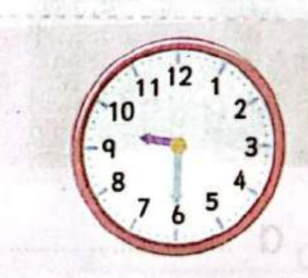
....



8 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.





....



9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what's in your living room

....



10 Copy the following sentence.

انسخ الجملة الآتية.

There's a chair.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Listen, point and say. استمع وأشر وقل.



next to
بجوار

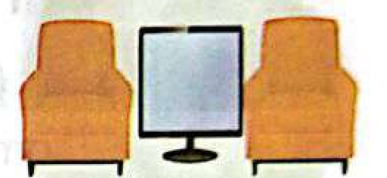


behind
خلف



Prepositions of place

حروف الجر الخاصة بالمكان



between
بين

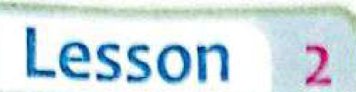


across from
مقابل - على الجانب الآخر من



on
على / فوق

Help your child identify these prepositions of place.
ساعد طفلك أن يتعرف على حروف الجر الخاصة بالمكان.



Read and trace. اقرأ وتتبع وأكمل.



What's in the living room?
ماذا في حجرة المعيشة؟



There's a lamp on the table.
يوجد أباجورة على المنضدة.

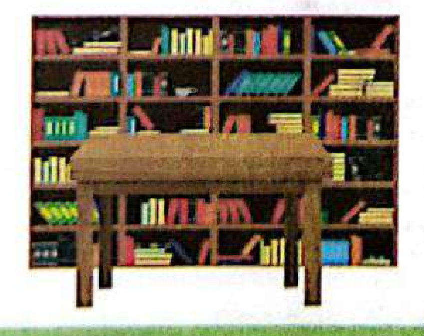


There's an armchair next to the cupboard.
يوجد كرسي بذراعين بجوار الدولاب.



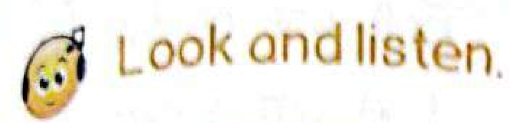


There's a bookcase behind the table.
توجد مكتبة خلف المنضدة.



Help your child read and trace, then ask and answer.
ساعد طفلك أن يقرأ و يتتبع النقاط، ثم يسأل ويجيب.





انظر واستمع .

Interviewer : What's in your living room, Maged?

Maged : There's a TV next to a bookcase with no books and a big clock next to the armchair.

Interviewer : What's in your living room, Tarek?

Tarek : There's a big armchair for my dad across from a cupboard and a lamp on the table.

Interviewer : What's in your living room, Nagwa?

Nagwa : There's a beautiful lamp next to the TV and lots of books on the bookcase.

Lesson 2

How can you help at home?

كيف يمكنك المساعدة في البيت؟



Vocabulary

Listen, point and say. استمع وأشر وقل.



What do you do to help your mom and dad?
ماذا تفعل لتساعد أمك وأباك؟



make my bed
أرتب سريري





set the table
يجهز المائدة



Chores
أعمال منزلية



sweep the flo
تكنس الأرضية



cut the vegetables
يقطع الخضروات



feed the cat
تطعم القطة

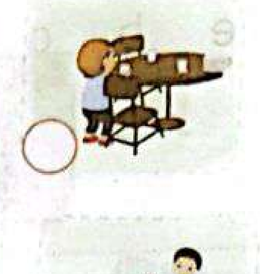
Help your child identify these chores.
ساعد طفلك أن يتعرف على هذه الأعمال المنزلية.

Activities

1 Look and number.

انظر ورقّم.

1. sweep the floor
2. make my bed
3. cut the vegetables
4. set the table
5. feed the cat

2 Look and complete.

انظر وأكمل.




beh_nd



b_twe_n



n_xt to



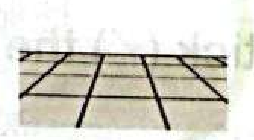
a_ross fr_m



b_d



sw_ep



fl_or



f_ed



c_t



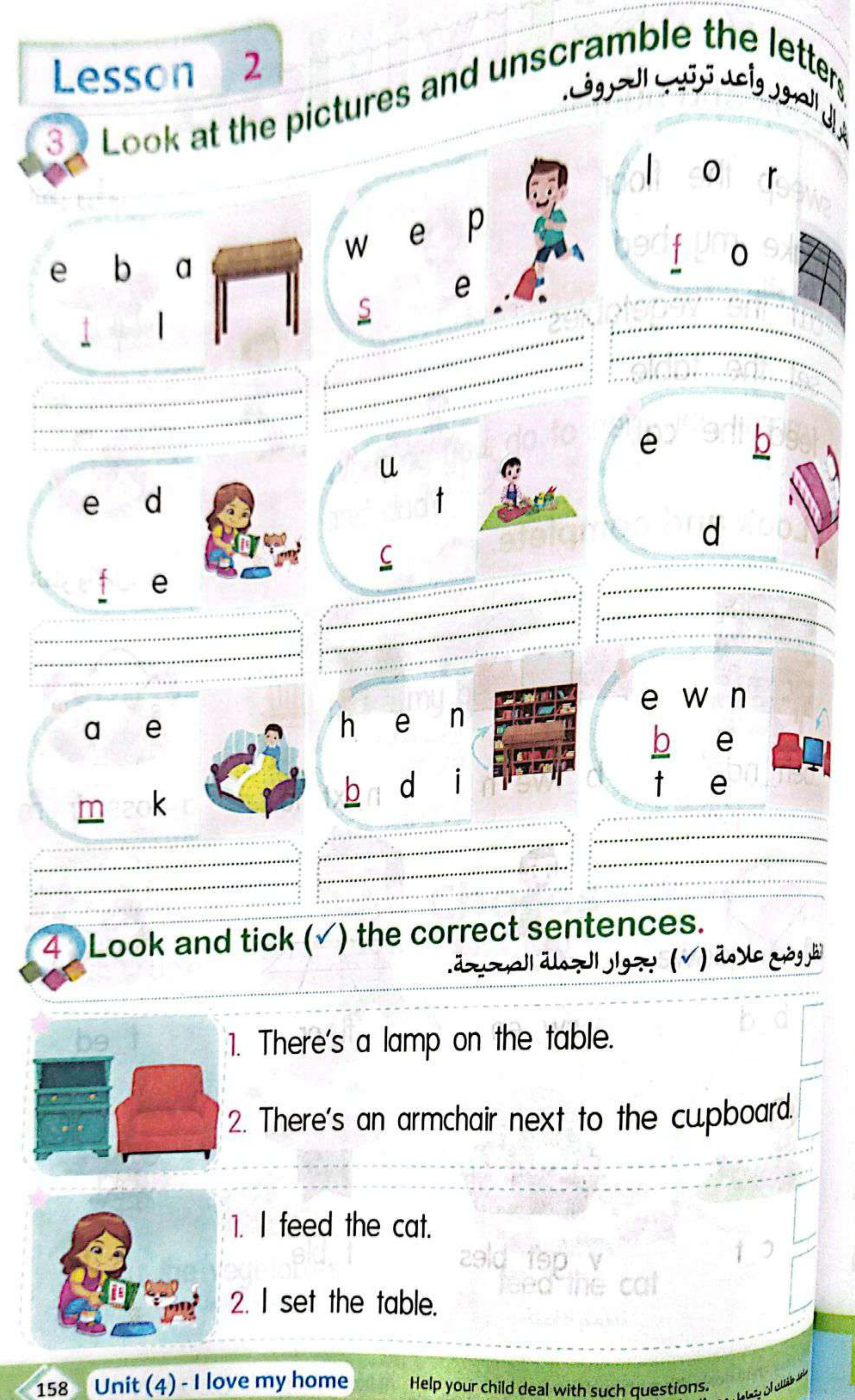
v_get_bles



t_ble



s_t


Lesson 2
3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.
e b a t l
w e p s e
l o r f o
e d f e
u t c
e b d
a e m k
h e n b d i
e w n b e t e
4 Look and tick (✓) the correct sentences.
انظر وضع علامة (✓) بجوار الجملة الصحيحة.
1. There's a lamp on the table.
2. There's an armchair next to the cupboard.
1. I feed the cat.
2. I set the table.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

behind - make - set





I .... my bed

There's a bookcase .... the table.



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. There's a lamp (next - behind - between) to the bed.
2. I (make - feed - set) the cat.
3. There is a bookcase (across - next - on) from the armchair.
4. There's a television (next - across - between) the armchairs.
5. I cut the (bed - floor - vegetables).
6. I (sweep - cut - make) the floor.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. a lamp - table - There - on - the - is - .

....

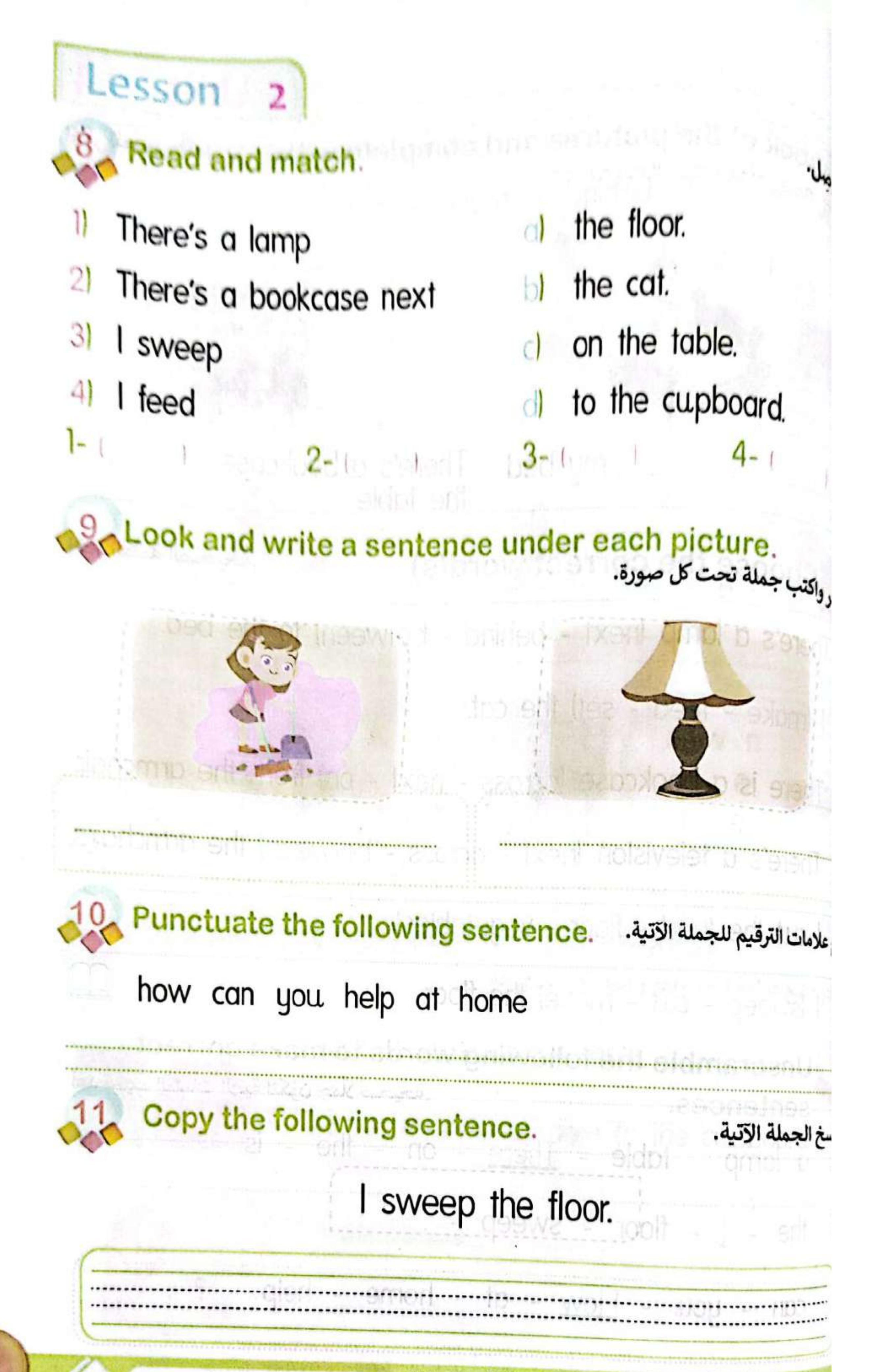
2. the - I - floor - sweep - .

....

3. can - you - How - at - home - help - ?

....

Lesson 2



8 Read and match.

1) There's a lamp
2) There's a bookcase next
3) I sweep
4) I feed

a) the floor.
b) the cat.
c) on the table.
d) to the cupboard.

1- ( ) 2- ( ) 3- ( ) 4- ( )

9 Look and write a sentence under each picture.

....

....

10 Punctuate the following sentence.

how can you help at home

....

11 Copy the following sentence.

I sweep the floor.

....

Help your child deal with such questions.

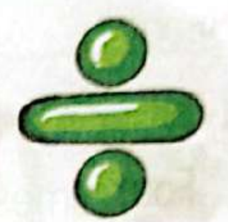
Math: Multiplication
Math: Division



Listen, point and say. استمع وأشر وقل.



multiplication
عملية الضرب

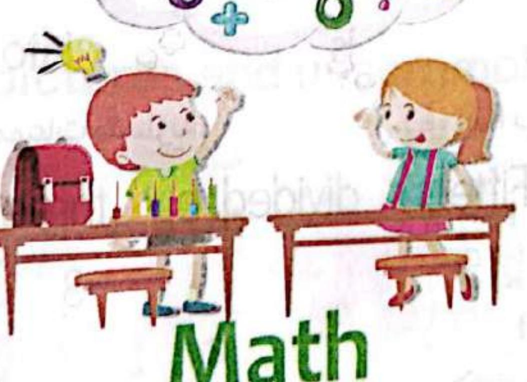


division
عملية القسمة



array
مصفوفة





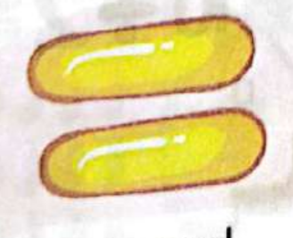
3 x 2

times
مضروبًا في

12 ÷ 4

divided by
مقسومًا على

Math
الرياضيات



equal
يساوي (=)



adding
إضافة (جمع)

Help your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson 3

Read and trace.

اقرأ وتتبع.

Multiplication الضرب

Multiplication is adding the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

Three times five equals fifteen.

3 × 5 = 15

$4 \times 5 = 20$

Four times five equals twenty.

Division القسمة



Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.

Fifteen divided by three equals five.

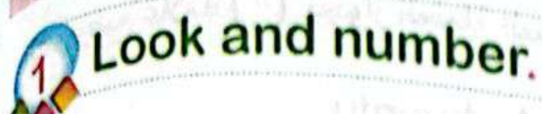
15 ÷ 3 = 5



Ten divided by two equals five.

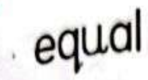
Help your child multiply and divide sums.

ساعد طفلك أن يضرب و يقسم العمليات الحسابية.



1 Look and number.

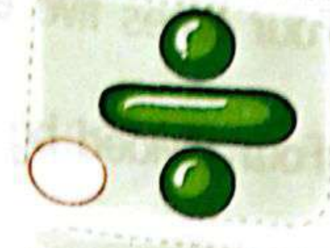
انظر ورقِّم.



1 equal



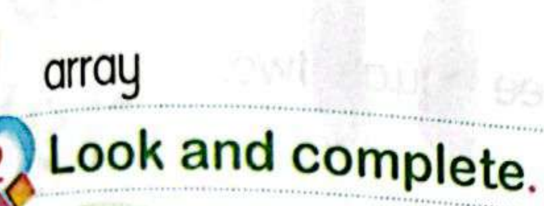
2 division

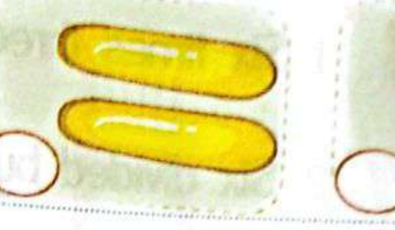




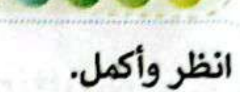
3 multiplication

4 array





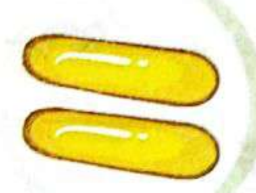
2 Look and complete.



انظر وأكمل.









multi_lica_ion di_i_ion e_u_l m__h



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a u l e q



i e m t s





i v i d s i n o



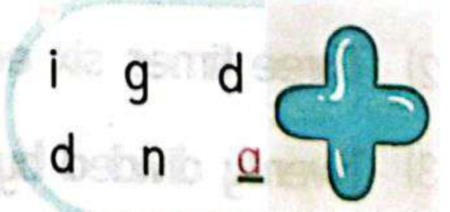
....



r a y a r

a h t m

i g d d n a



....

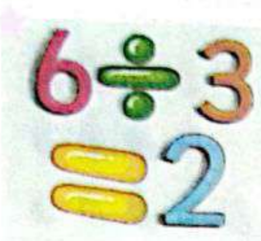
Lesson 3

4 Look and tick (✓) the correct sentence.

ضع علامة (✓) بجوار الجملة الصحيحة.

4×5=20

1. Four times five equals twenty.
2. Four divided by five equals twenty.



1. Six times three equals two.
2. Six divided by three equals two.

5 Multiply.

ضرب.

1) 4 × 3 = ...   4) 2 × 3 = ...
2) 2 × 5 = ...   5) 1 × 5 = ...
3) 4 × 2 = ...   6) 7 × 2 = ...

6 Divide.

اقسم.

1) 20 ÷ 5 = ...   4) 50 ÷ 5 = ...
2) 12 ÷ 6 = ...   5) 12 ÷ 4 = ...
3) 16 ÷ 2 = ...   6) 10 ÷ 2 = ...

7 Read and match.

اقرأ وصِل.

1) Four divided by two equals two.   a) 3 × 6 = 18
2) Three times six equals eighteen.   b) 4 ÷ 2 = 2
3) Twenty divided by four equals five.   c) 20 ÷ 4 = 5

1- (   )   2- (   )   3- (   )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (4)

Phonics

Listen, point and repeat. استمع وأشر وردد.

air /er/







hair شعر

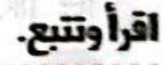
chair كرسي

pair زوج

ear /ɪr/



ear أذن

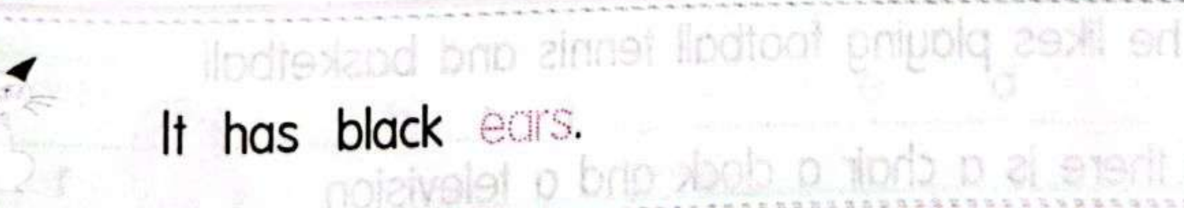


beard لحية

Read and trace. اقرأ وتتبع.



He has red hair and a white beard.



It has black ears.



We have a new chair in the living room.

Help your child identify the sounds of (air) and (ear) letters.
ساعد طفلك أن يتعرف على أصوات الحروف (air) ، (ear).



Writing



Comma الفاصلة السُّفلى

When we write a list, we use a comma (,).

عندما نكتب قائمة بكلمات تنتمي لنفس المجموعة نستخدم الفاصلة السُّفلى (,).

eg. I love playing cards, collecting magnets, and listening to music.



Remember.



- نبدأ الجملة بحرف كبير **(Capital letter)**.
- نضع نقطة **(.)** في نهاية الجملة الخبرية.



Practice

Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

- She likes ice cream, chocolate, and candy.



Your turn

1) he likes playing football tennis and basketball

....

2) there is a chair a clock and a television

....

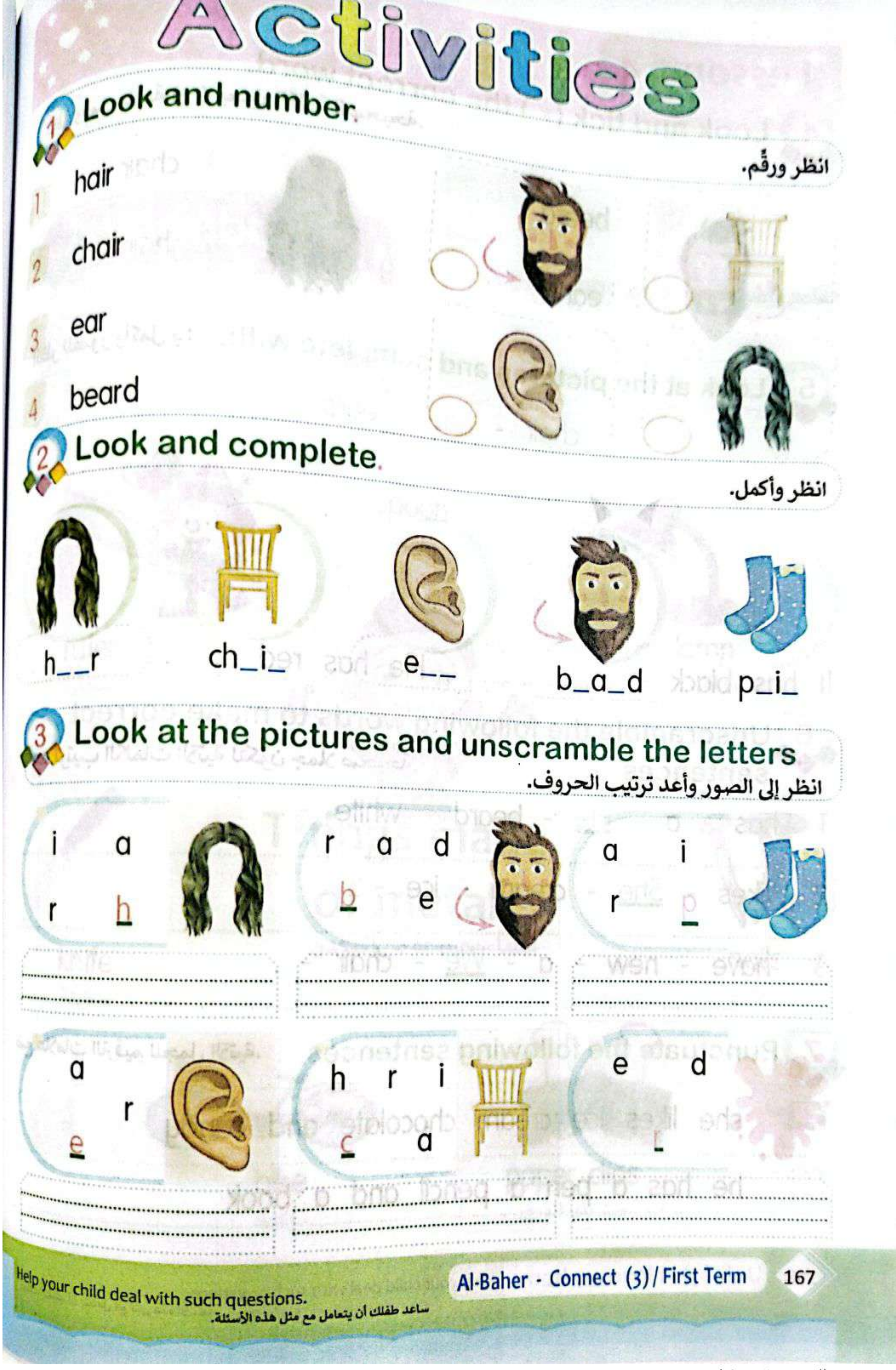
3) i feed the cats make my bed and set the table every day

....

Help your child use the comma for listing items.

ساعد طفلك أن يستخدم الفاصلة السُّفلى عند كتابة قائمة أشياء.

Activities



1 Look and number.

انظر ورقِّم.

1 hair

2 chair

3 ear

4 beard

2 Look and complete.

انظر وأكمل.

h_ _r   ch_i_   e_ _   b_a_d   p_i_

3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد ترتيب الحروف.

i a r h

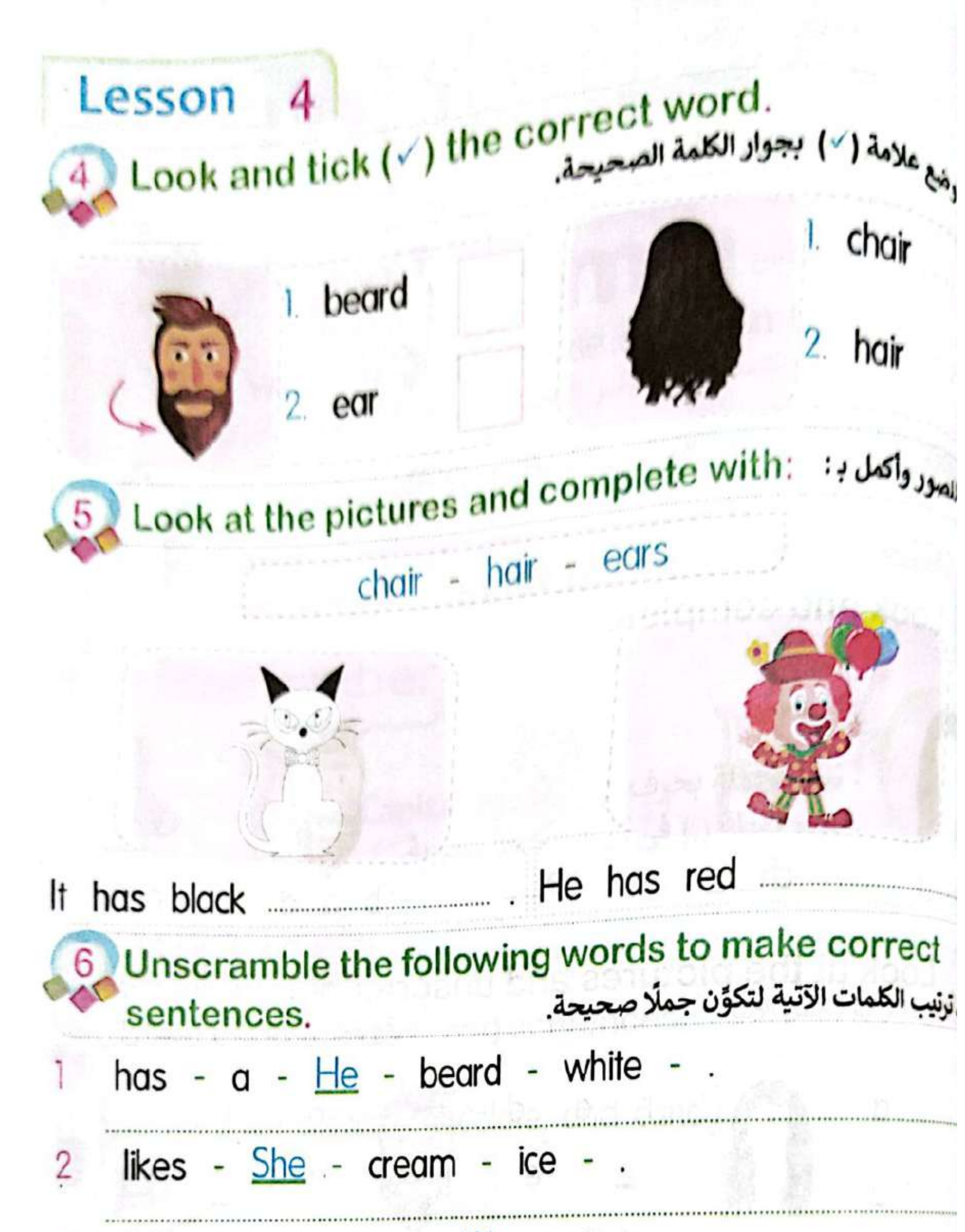
r a d b e

a i r p

a r e

h r i c a

e d



Lesson 4

4 Look and tick (✓) the correct word. وضع علامة (✓) بجوار الكلمة الصحيحة.

1. beard ☐
2. ear ☐

1. chair
2. hair

5 Look at the pictures and complete with: الصور وأكمل بـ:

chair - hair - ears

It has black .... He has red ....

6 Unscramble the following words to make correct sentences. ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 has - a - He - beard - white - .

....

2 likes - She - cream - ice - .

....

3 have - new - a - We - chair - .

....

7 Punctuate the following sentences. علامات الترقيم للجمل الآتية.

she likes ice cream chocolate and candy

....

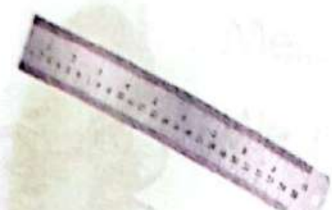
he has a pen a pencil and a book

....



Listen, point and say. استمع وأشر وقل.

spoon
ملعقة



ruler
مسطرة



lamp
أباجورة/ مصباح



knife
سكينة



Things made of metal

أشياء مصنوعة من المعدن



nails
مسامير



bike
دراجة



paper clips
مشابك الورق

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.





رأ وتتبع.

We use metal everywhere in our homes.

نستخدم المعدن في كل مكان في بيوتنا.



We use a knife for our food.

- نستخدم السكين في إعداد الطعام.

Our bikes are made of metal.

- دراجاتنا مصنوعة من المعدن.





We use nails to make things.

- نستخدم المسامير في صنع الأشياء.

We use paper clips in our offices.

- نستخدم مشابك الورق في مكاتبنا.



Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.



Read and trace.

اقرأ وتتبع.



Iron ore:[1]

Iron ore is a natural resource.[2]

الحديد الخام مورد طبيعي.



Rock:[3]

We take iron ore from rock.

نحصل على الحديد الخام من الصخر.



Melt:[4]

We melt it.

نصهره.



Metal:[5]

This makes metal.

هذا يصنع المعدن.



We make different things[6] from metal.

نصنع أشياءً مختلفة من المعدن.

1. حديد خام 2. مورد طبيعي 3. صخرة 4. يصهر/ينصهر 5. معدن 6. أشياء

Help your child read and trace. ساعد طفلك أن يقرأ و يتتبع النقاط.

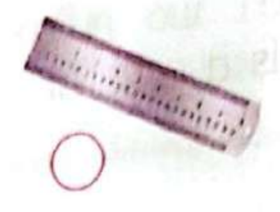
Activities



1 Look and number.

انظر ورقّم.

1 lamp
2 spoon
3 ruler
4 chair
5 knife

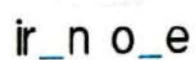


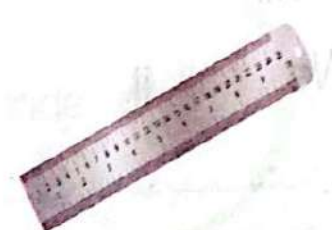




2 Look and complete.

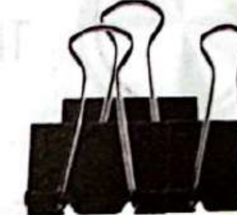
انظر وأكمل.




ir_n o_e   s_oon   ru_er   m_lt



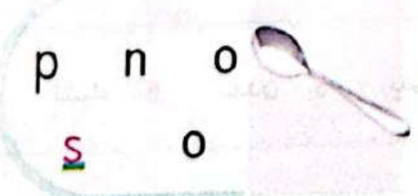



k_ife   b_ke   na_ls   p_p_r clips



3 Look at the pictures and unscramble the letters.

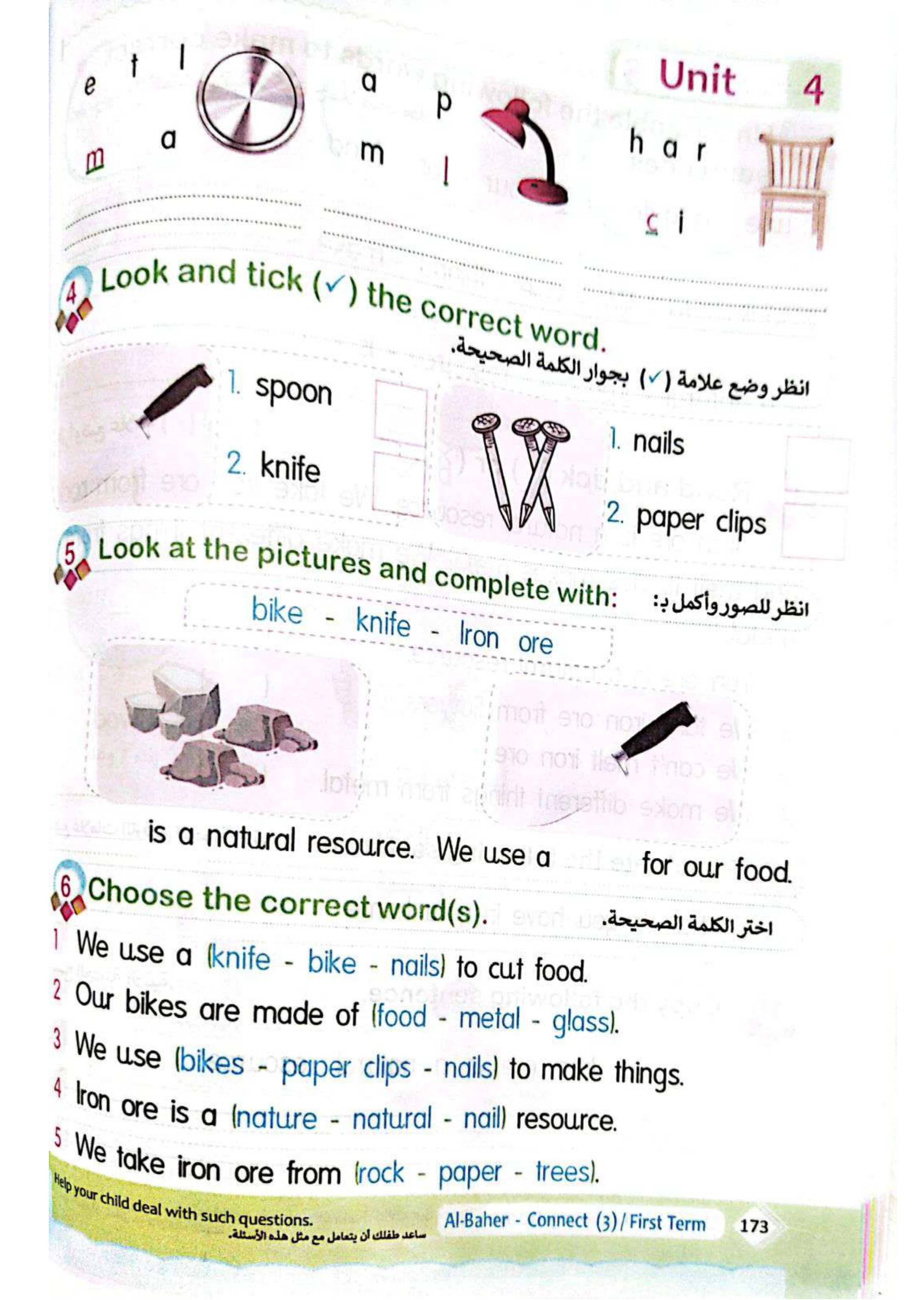
انظر إلى الصور وأعد ترتيب الحروف.


p n o
s o


n e f
k i


o k
c r

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



e t l a p m a m l h a r c i

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. spoon
2. knife

1. nails
2. paper clips

5 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

bike - knife - Iron ore

.... is a natural resource. We use a .... for our food.

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. We use a (knife - bike - nails) to cut food.
2. Our bikes are made of (food - metal - glass).
3. We use (bikes - paper clips - nails) to make things.
4. Iron ore is a (nature - natural - nail) resource.
5. We take iron ore from (rock - paper - trees).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 5

7 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 use - a knife - We - our - for - food - .

....

2 nails - to - We - use - things - make - .

....

3 a natural - Iron ore - resource - is - .

....

8 Read and tick (✓) or (×).
اقرأ وضع علامة (✓) أو (×).

Iron ore is a natural resource. We take iron ore from rocks and melt it. This makes metal. We make different things from metal.

1 Iron ore is a natural resource. (   )
2 We take iron ore from flowers. (   )
3 We can't melt iron ore. (   )
4 We make different things from metal. (   )

9 Punctuate the following sentence.
ضع علامات الترقيم للجملة الآتية.

what do you have in your home

....

10 Copy the following sentence.
انسخ الجملة الآتية.

Iron ore is a natural resource.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Science: Natural resources



Listen, point and say. استمع وأشر وقل.



sand
رمال



bowl
إناء / وعاء



glass
زجاج



Natural resources
الموارد الطبيعية



liquid
سائل



chemicals
مواد كيميائية



shape
يشكل

Lesson 6

Read and trace. اقرأ وتتبع.

Natural resources in Egypt الموارد الطبيعية في مصر

- In Egypt, we have many natural resources.
لدينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.
الرمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.



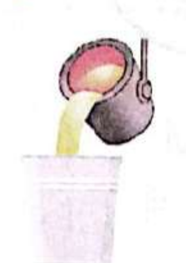
1) We take sand from the desert.
نحصل على الرمل من الصحراء.



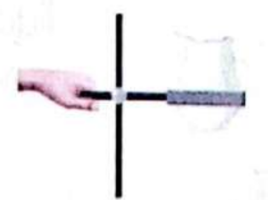
2) We add chemicals to the sand.
نضيف المواد الكيميائية إلى الرمل.



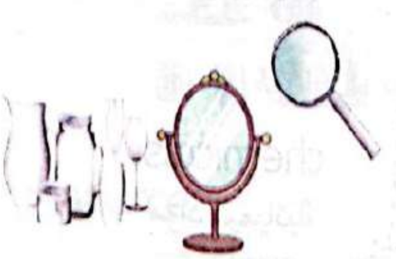
3) Then we put everything in a bowl.
ثم نضع كل شئ في وعاء.



4) We melt the sand and chemicals to make a liquid.
نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.



5) Then we shape the glass.
ثم نقوم بتشكيل الزجاج.



6) We can make many things from glass.
يمكننا صنع أشياء كثيرة من الزجاج.

 Help your child read and trace. ساعد طفلك أن يقرأ و يتتبع النقاط.

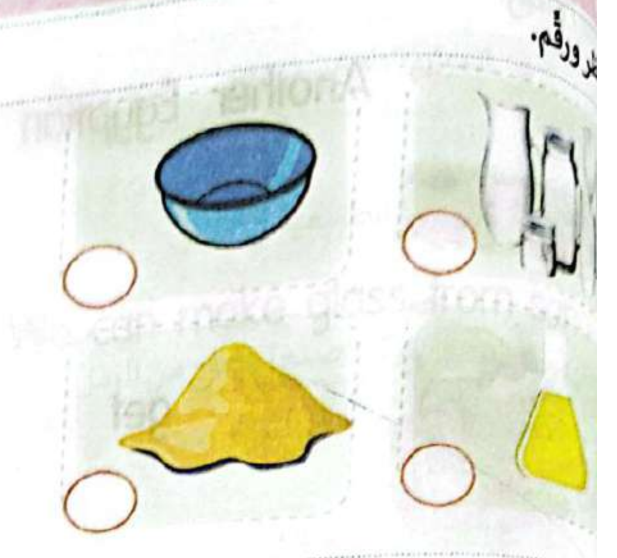
Activities



1 Look and number.

ظر ورقم.

1 sand
2 glass
3 liquid
4 bowl





2 Look and complete.

ظر وأكمل.





ch_mic_ls



s_nd



b_wl



sh_pe



3 Look and tick (✓) the correct sentence.

ظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. We take sand from the desert.
2. Farmers get water from the Nile.



1. We shape glass.
2. Farmers give water to the plants.

 Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1. We add chemicals to the sand.
2. Vegetables need water to grow.



1. We buy vegetables at the market.
2. We eat vegetables.



Look at the pictures and complete with: انظر للصور وأكمل بـ:

vegetables - sand - chemicals





We take .... from the desert. We eat ....



Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

1 We can make glass from sand. ( )
2 We melt the sand and chemicals to make a liquid. ( )
3 We take sand from the Nile. ( )
4 We can make many things from glass. ( )

Lesson 6

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. Egypt has many natural (schools - resources - cars).
2. We can make (deserts - chemicals - glass) from sand.
3. We can melt sand and chemicals to make a (solid - liquid - gas
4. Farmers give (milk - juice - water) to the plants.
5. We buy vegetables at the (office - market - hospital).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. take - We - sand - the - from - desert - .

   ....

2. vegetables - We - eat - .

   ....

3. shape - glass - We - the - .

   ....

4. need - to - Vegetables - water - grow - .

   ....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.



we eat vegetables

....

9 Copy the following sentence. انسخ الجملة الآتية.



We shape the glass.

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Review on Unit (4)
table
clock
lamp
couch
cupboard
bookcase
armchair
television
on
next to
behind
between
across from
cut vegetables
sweep the floor
multiplication
6÷3 = 2
divided by
division
4×5 = 20
times
equal
array
glass
sand
nails
knife
iron ore
water
metal
paper clip
chemicals
Vocabulary
Math & Science
Phonics
Language
I love my home
ear
ear
beard
air
hair
chair
pair
What's in the living room?
There's a bookcase.
There's a lamp on the table.
How can you help at home?
I make my bed.
What's two times three?
Two times three equals six.

Activities on Unit (4)



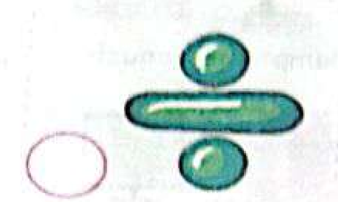
1 Look and number. انظر ورقم.

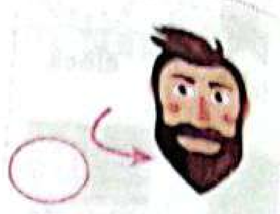
1 cupboard

2 division

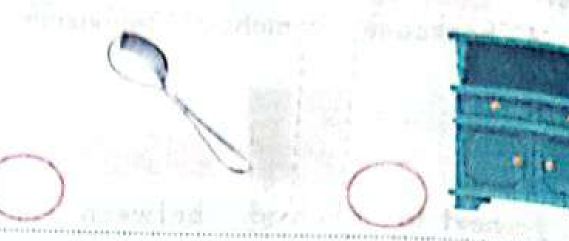
3 spoon

4 beard



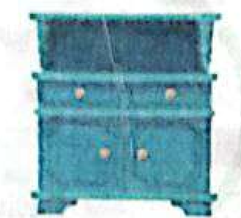








2 Look and complete. انظر وأكمل.



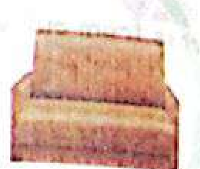
cup_ _ard



l_ _p



s_ _d



c_ _ch





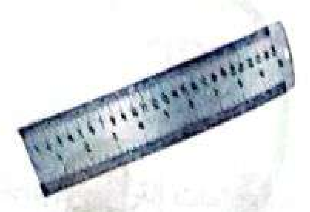
b_ _rd



te_evis_on



s_ _on



r_ _er



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p e w s e

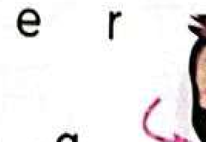


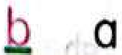


l i a n s



d e r b a

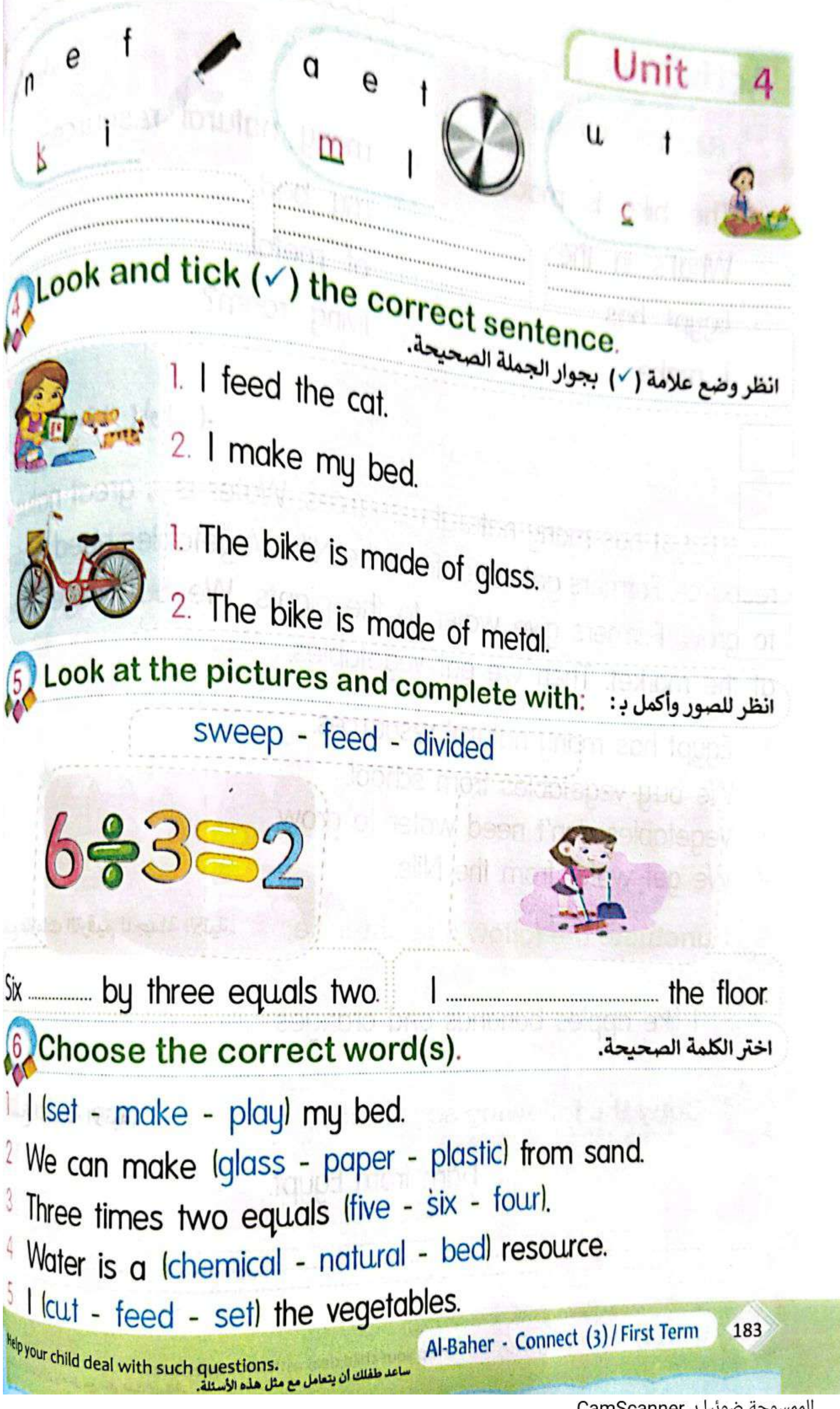






Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



n e f k i

a e t m l

u t c

4 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. I feed the cat.
2. I make my bed.

1. The bike is made of glass.
2. The bike is made of metal.

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

sweep - feed - divided

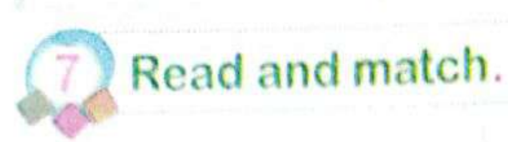
6÷3=2

Six .... by three equals two.

I .... the floor.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. I (set - make - play) my bed.
2. We can make (glass - paper - plastic) from sand.
3. Three times two equals (five - six - four).
4. Water is a (chemical - natural - bed) resource.
5. I (cut - feed - set) the vegetables.



Activities

7 Read and match.

اقرأ وصل.

1) The bike is made
2) What's in the
3) Egypt has
4) I make

a) many natural resources.
b) my bed.
c) of metal.
d) living room?

1- ( ) 2- ( ) 3- ( ) 4- ( )



8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

1 Egypt has many natural resources. ( )
2 We buy vegetables from school. ( )
3 Vegetables don't need water to grow. ( )
4 We get water from the Nile. ( )

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.



I like apples bananas and oranges

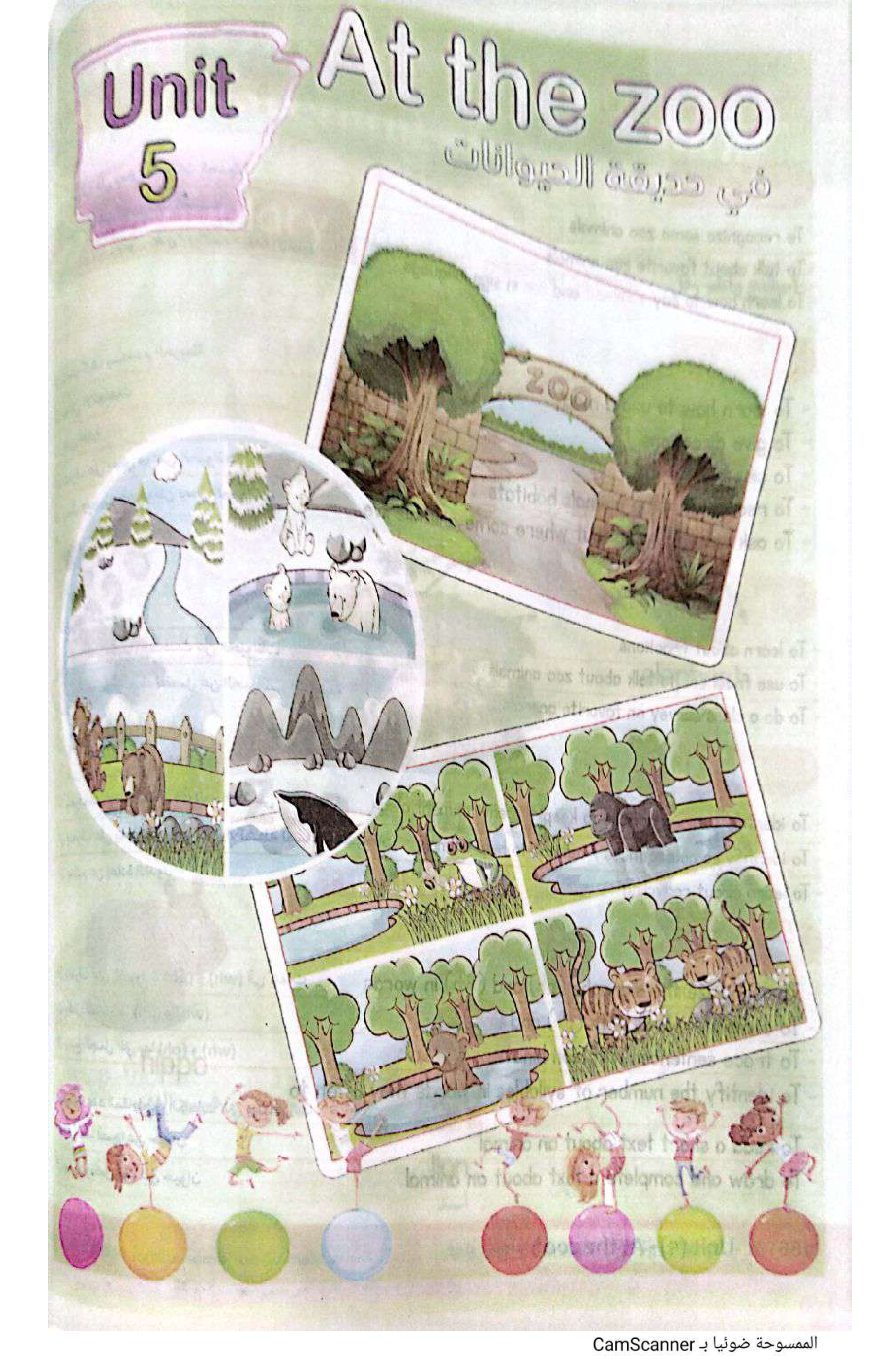


10 Copy the following sentence.

انسخ الجملة الآتية.

I am from Egypt.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
5
At the zoo
في حديقة الحيوانات
ZOO

Unit Five Objectives

LESSON (1):

- To recognize some zoo animals — أن يتعرف على بعض حيوانات الحديقة
- To talk about favorite zoo animals — أن يتحدث عن الحيوانات المفضلة
- To learn how to say elephant and lion in sign language — أن يتعلم كيف يقول "فيل" و "أسد" بلغة الإشارة

LESSON (2):

- To learn how to use a map — أن يتعلم كيف يستخدم الخريطة
- To give directions — أن يعطي الاتجاهات
- To sing a song — أن يغني أغنية
- To recognize some animals habitats — أن يتعرف على بعض مواطن الحيوانات
- To ask and answer about where some animals live — أن يسأل ويجيب عن موطن بعض الحيوانات

LESSON (3):

- To learn about fractions — أن يتعلم الكسور
- To use fractions to talk about zoo animals — أن يستخدم الكسور للتحدث عن الحيوانات
- To do a class survey on favorite animals — أن يقوم بعمل إحصاء للفصل عن الحيوانات المفضلة

LESSON (4):

- To identify some practices to keep the environment clean — أن يتعرف على بعض الممارسات للمحافظة على نظافة البيئة
- To identify some practices / actions to help animals — أن يتعرف على بعض الممارسات / الأنشطة لمساعدة الحيوانات
- To learn about recycling — أن يتعلم عن إعادة التدوير

LESSON (5):

- To recognize the digraphs (ph) and (wh) in words — أن يتعرف على الأصوات (ph) و (wh) في كلمات
- To complete words with (ph) and (wh) — أن يكمل كلمات بها (ph) و (wh)
- To trace sentences with combinations ph / wh — أن يتتبع الجمل التي بها (ph) و (wh)
- To identify the number of syllables in words they listen to — أن يحدد عدد المقاطع في الكلمات التي يستمع إليها
- To read a short text about an animal — أن يقرأ نصًا قصيرًا عن حيوان
- To draw and complete a text about an animal — أن يرسم ويكمل نصًا عن حيوان



Vocabulary

Listen, point and say. استمع وأشر وقل.



giraffe
زرافة



panda
دب الباندا



elephant
فيل



Zoo Animals





penguin
طائر البطريق



hippo
فرس النهر



lion
أسد

Help your child recognize some zoo animals.

Lesson 1

انظر واستمع واقرأ.

Look, listen and read.

ZOO

1 There are so many animals here!
يوجد الكثير من الحيوانات هُنا!

2 I love the zoo! I'm very excited!
أحب حديقة الحيوانات! أنا مسرورة جدًا!

3 What do you want to see?
ماذا تريدين أن ترين؟

4 Let's watch the penguins.
هيا بنا نشاهد طيور البطريق.



5 Good idea! How about going to the elephants?
فكرة جيدة! ما رأيك في الذهاب إلى الأفيال؟

 Help your child look, listen and read. ساعد طفلك أن ينظر و يستمع ويقرأ الحوار.

Talking about favorite animal

التحدث عن الحيوان المفضل

Read and trace.

اقرأ وتتبع.





What's your favorite zoo animal?

ما هو الحيوان المفضل لك في حديقة الحيوان؟

My favorite animal is the elephant. It's big and gray.

حيواني المفضل هو الفيل. إنه كبير ولونه رمادي.



What's your favorite animal?

My favorite animal is the lion.

Asking about what you want to see:

السؤال عما تريد أن تراه:







What do you want to see?

I want to see the penguin.

Help your child read and trace. ساعد طفلك أن يقرأ ويتتبع النقاط.

Lesson 1

Making suggestions

تقديم الاقتراحات

Let's + (inf. مصدر الفعل)

هيا بنا .....

How about + (v. فعل + ing) ......?

ماذا عن ....؟

Reply

الرد

Good idea!

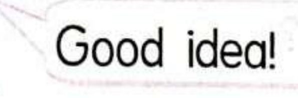


Let's watch the penguins.

هيا نشاهد البطاريق.

How about going to the elephants?

ماذا عن الذهاب إلى الفيلة؟



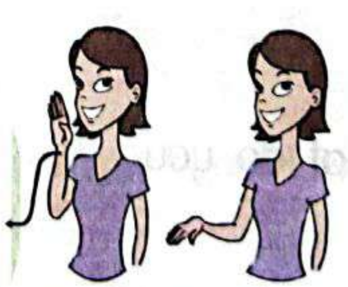


Tip (1): Our skin protects us and keeps our bodies safe.

جلدنا يحمينا ويحافظ على سلامة أجسامنا.

Tip (2): Here's how to say elephant and lion in American Sign Language (ASL):

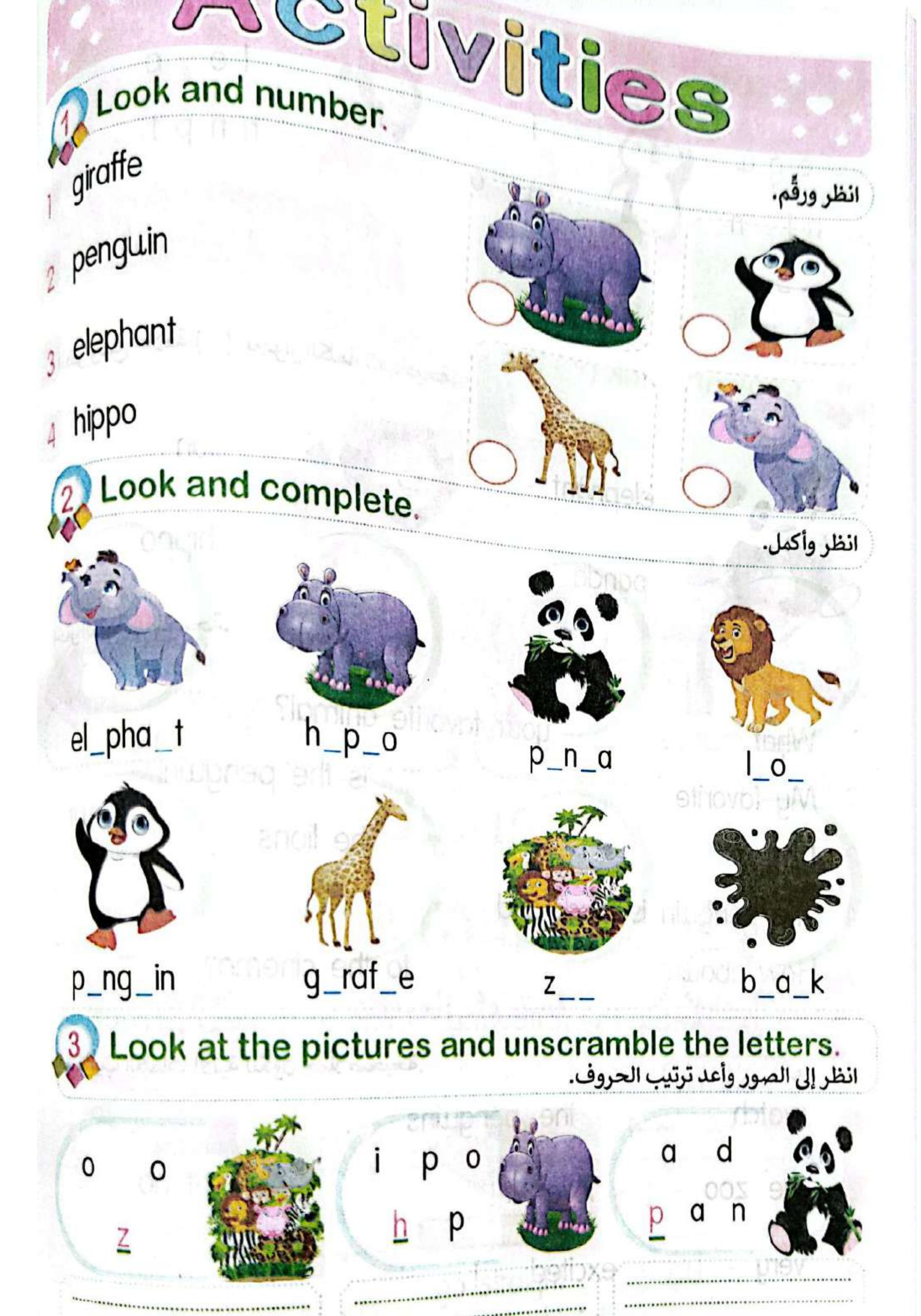
إليك كيفية قول "فيل" و "أسد" بلغة الإشارة الأمريكية.







lion



Activities

1 Look and number.

انظر ورقّم.

1 giraffe

2 penguin

3 elephant

4 hippo

2 Look and complete.

انظر وأكمل.

el_pha_t   h_p_o   p_n_a   l_o_

p_ng_in   g_raf_e   z_ _   b_a_k

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o o z

i p o h p

a d p a n

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look and tick (✓) the correct word.

ظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. elephant
2. panda



1. lion
2. hippo

5 Choose the correct word(s).

تر الكلمة الصحيحة.

1. What (is - are - am) your favorite animal?
2. My favorite (color - animal - food) is the penguin.
3. Let's (watch - watches - watching) the lions.
4. The penguin is black and (orange - white - yellow).
5. How about (go - goes - going) to the cinema?

6 Unscramble the following words to make correct sentences.

د ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. watch - Let's - the penguins - .
2. the zoo - I - love - !
3. very - I'm - excited - !

Help your child deal with such questions.

د طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2)

- Social Studies: Using a map of the zoo
- Animals and their habitats



Vocabulary

Listen, point and say. استمع وأشر وقل.



map
خريطة



turn right
اتجه يمينًا



turn left
اتجه يسارًا



Using a map
استخدام الخريطة



on the right
على اليمين



on the left
على اليسار

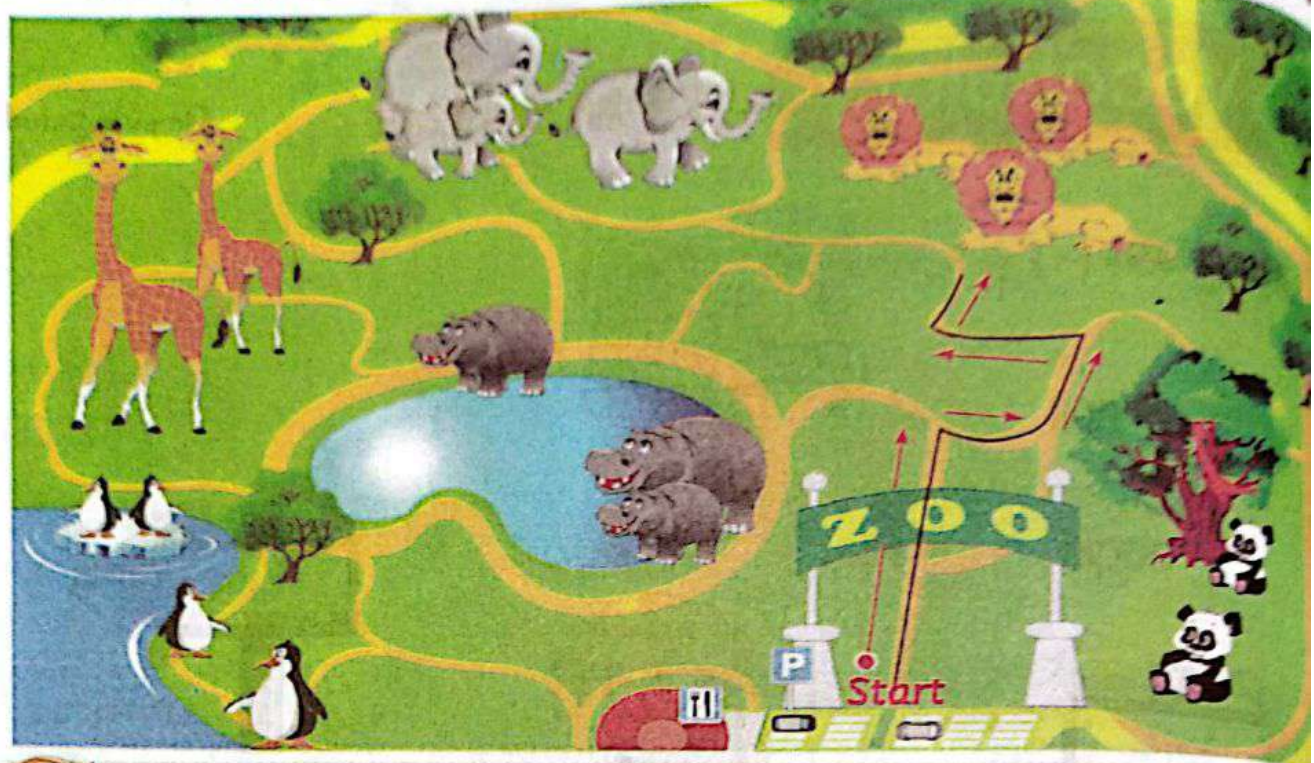


go straight
امشِ للأمام بشكل مستقيم



Read and point. اقرأ وأشر.

Where are the hippos?





How about going to the lions?

ما رأيك في الذهاب إلى الأسود؟



That's a good idea! Hany, you have the map. Where are the lions?

إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟



Go straight, turn right, then go straight and turn left. Go straight.

سيروا للأمام مباشرةً، اتجهوا يمينًا، ثم سيروا للأمام مباشرةً و اتجهوا يسارًا، ثم سيروا للأمام.



Let's go!

هيا ننطلق!



Then let's watch the penguins!

ثم هيا بنا نشاهد طيور البطريق!



Good idea!

إنها فكرة جيدة!

Help your child read and point. ساعد طفلك أن يقرأ ويشير.

Read and trace.

اقرأ وتتبع.

Giving Directions

إعطاء الاتجاهات

Where are the pandas?

أين حيوانات الباندا؟

Go straight ahead and they're on the right.

امش للأمام، إنهم على اليمين.

Where are the hippos?

Go straight. Turn right.

امش للأمام، ثم اتجه لليمين.

Give the directions.

اعطي الاتجاهات.



1) Where are the giraffes? ....

2) Where are the elephants? ....

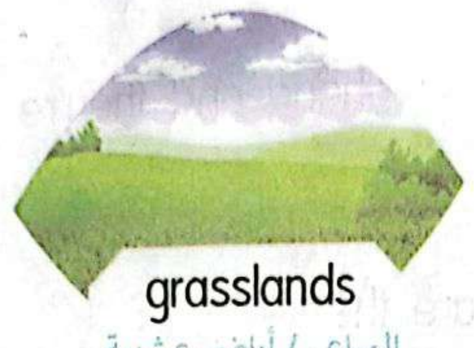
3) Where are the pandas? ....

4) Where are the lions? ....

Lesson 2

Animals and their habitats





grasslands
المراعي / أراضي عشبية



lake
بحيرة

Natural habitats
مواطن طبيعية



sea
البحر



bamboo forest
غابة البامبو



Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Asking where animals live

السؤال عن الموطن الذي تعيش فيه الحيوانات



- Where does an elephant live?
- It lives in grasslands.

أين يعيش الفيل؟

يعيش في المراعي.

Read and trace.

اقرأ وتتبع.

grasslands: giraffe, lion, elephant

bamboo forest: pandas

sea: penguins

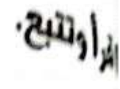
lake: hippo

Help your child read and trace.

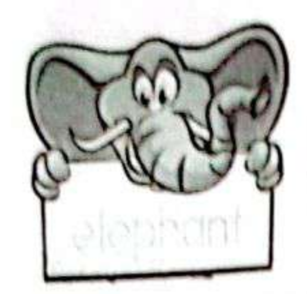
ساعد طفلك أن يقرأ ويتتبع النقاط

Lesson 2

Where do these animals live?



Read and trace.



This animal lives in grasslands.

It's big and gray.

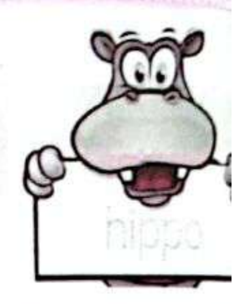
This animal is very strong and lives in grasslands.





This animal lives in bamboo forests.

This animal lives in lakes. It's big.





This animal has a long neck.

This animal is little and lives next to the sea.



Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.

Read and sing.

اقرأ وغنِّ.

Hurray! We're having a lovely time at the zoo today!

Let's watch the pandas.



What are they doing?

They're eating bamboo.

Hurray! We're having a lovely time at the zoo today!

Let's watch the penguins.

What are they doing?

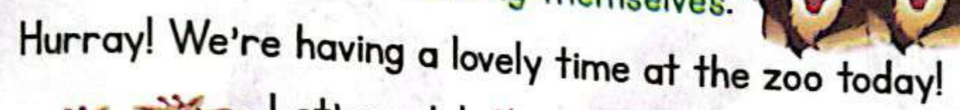
They're swimming in their pool.

Hurray! We're having a lovely time at the zoo today!

Let's watch the lions.

What are they doing?

They're washing themselves.



Hurray! We're having a lovely time at the zoo today!

Let's watch the giraffes.

What are they doing?

They're eating leaves.

Hurray! We're having a lovely time at the zoo today!

Let's watch the hippos.

What are they doing?

They're sleeping in the sun.

Hurray! We're having a lovely time at the zoo today!



Activities



1 Look and number.

انظر ورقم.

1 grasslands

2 sea

3 Turn right.

4 Go straight.





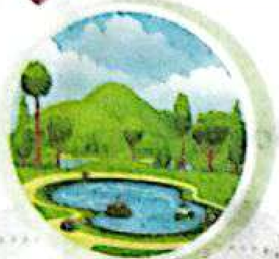






2 Look and complete.

انظر وأكمل.



l_ke



m_p



s_a



str_ _g



gr_y



b_g



fo_ _st



gras_la_ds



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l p e n
e h a t



....
....

p a
m



....
....

e
s a



....
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

e f t l

s g a r s a l d n s

o r f e t s

4 Look and tick (✓) the correct word.

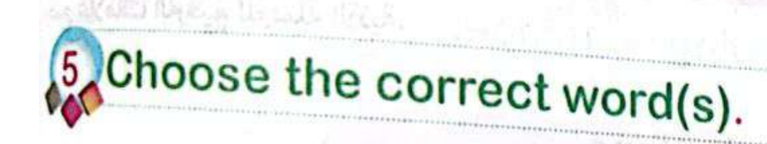
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. grasslands
2. sea

1. turn right
2. turn left

1. bamboo forest
2. lake

1. strong
2. long



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. (When - Where - Why) are the pandas?
2. (Go - Goes - Going) straight and turn right.
3. Where (am - is - are) the lions?
4. Where (do - does - are) the elephant live?
5. The lion (lives - living - live) in grasslands.

Lesson 2

6 Read and match. اقرأ وصل.

1) The hippo lives
2) The elephant lives in
3) Go
4) Where

a) straight.
b) are the lions?
c) grasslands.
d) in lakes.

1- (   )   2- (   )   3- (   )   4- (   )

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 are - Where - pandas - the - ?

....

2 live - the elephant - does- Where - ?

....

3 long - neck - The giraffe - has - a- .

....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

how about going to the lions

....

....

9 Copy the following sentence. انسخ الجملة الآتية.

That's a good idea!

....

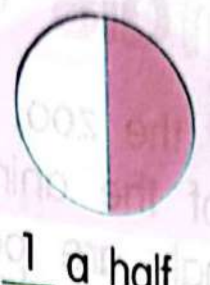
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



CLIL: Math - fractions

Vocabulary

Listen, point and say. استمع وأشر وقل.

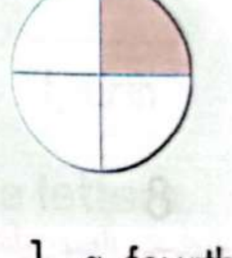


$\frac{1}{2}$ a half
نصف



$\frac{1}{8}$ an eighth
ثمن

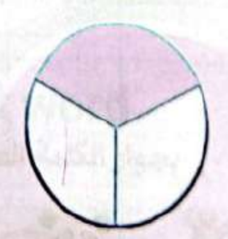




$\frac{1}{4}$ a fourth
ربع



$\frac{1}{5}$ a fifth
خُمس



$\frac{1}{3}$ a third
ثلث

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Lesson 3

Read and trace.

اقرأ وتتبع.

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

"الكسر" هو جزء من كل. انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.



There are 16 animals at the zoo. Half the animals are elephants. One-fourth of the animals are giraffes and one-eighth of the animals are pandas.

Look, count and complete the bar chart.

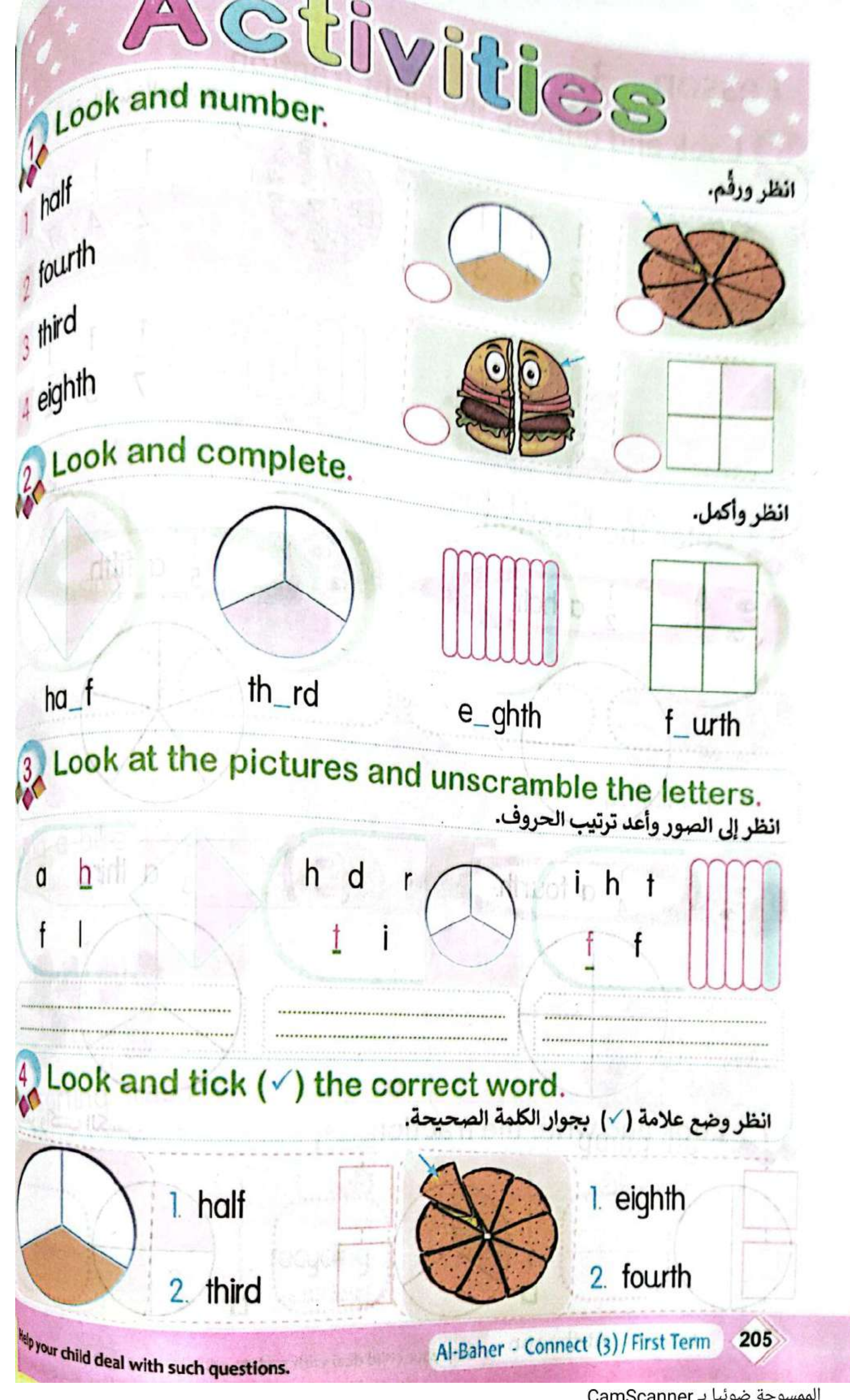
انظر وعد وأكمل الرسم البياني.

Number of animals				
8				
7				
6				
5				
4				
3				
2				
1				

Zoo animal

Help your child read and trace. ساعد طفلك أن يقرأ ويتتبع النقاط.

Help your child look and count the animals. ساعد طفلك أن ينظر ويعد الحيوانات.



Activities

1 Look and number.

انظر ورقِّم.

1 half
2 fourth
3 third
4 eighth

2 Look and complete.

انظر وأكمل.

ha_f th_rd e_ghth f_urth

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a h f l

h d r t i

i h t f f

....

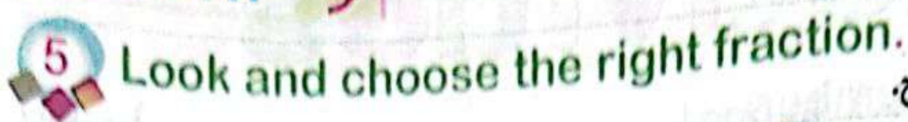
4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. half
2. third

1. eighth
2. fourth

Lesson 3



5 Look and choose the right fraction.

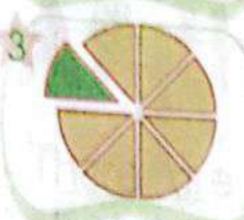
انظر واختر الكسر الصحيح.

1

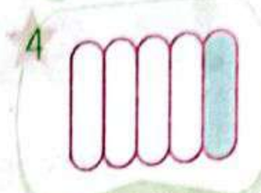

($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$)

2


($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{7}$)

3


($\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{8}$)

4


($\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{2}$)



6 Color the fraction.

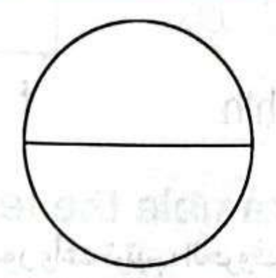
لون الكسر.

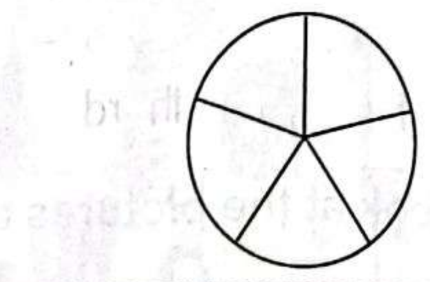


$\frac{1}{2}$ a half.



$\frac{1}{5}$ a fifth.



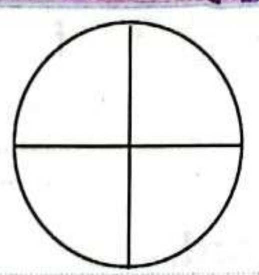




$\frac{1}{4}$ a fourth.



$\frac{1}{3}$ a third.

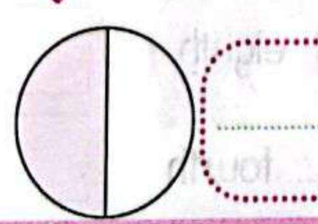


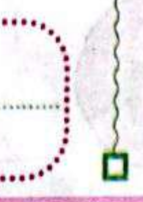


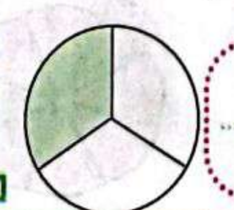


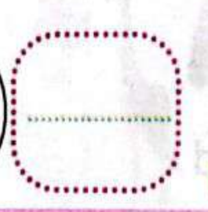
7 Look and write the fraction.

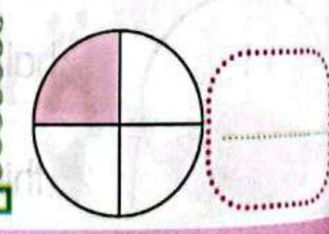
انظر واكتب الكسر.











Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Environmental responsibility - How can we help animals?

Vocabulary

Listen, point and repeat. استمع وأشر وردد.



planting
زراعة



polluting the river
تلويث النهر



reusing
إعادة الاستخدام



riding a bike
ركوب الدراجة






polluting cities
تلويث المدن



sorting trash
تصنيف / فرز القمامة



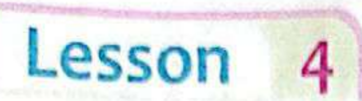
recycling
إعادة التدوير



going by car
الذهاب بالسيارة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



Read and trace. اقرأ وتتبع.

How can we help animals?

كيف يمكننا مساعدة الحيوانات؟



Don't put[1] plastic in the sea.

لا تلقي مخلفات البلاستيك في البحر.



Clean[2] animal habitats with your friends. نظف مواطن الحيوانات مع أصدقائك.



Recycle glass, paper and plastic.

أعد تدوير الزجاج والورق والبلاستيك.



Put water and food on your balcony[3] for the birds.

ضع الماء والطعام في شرفتك للطيور.



Plant[4] flowers to help bees.

ازرع زهورًا لتساعد النحل.

1. لا تلقي / لا تضع 2. نَظِّف 3. شُرفة / بلكونة 4. ازرع

 Help your child read and trace.

ساعد طفلك أن يقرأ ويتتبع النقاط.

Activities

1 Look and number.

انظر ورقّم.

1 plastic
2 recycle
3 plant
4 pollute






2 Look and complete.

انظر وأكمل.






p_per | re_sing | recy_ling | pl_nt






s_rting | p_lluting | b_ke | r_ver

3 Look at the pictures and unscramble the letters.



انظر إلى الصور وأعد ترتيب الحروف.

s a s g l



....

l l o e u t p



....

a r e p p

....



 **4** **Look and tick (✓) the correct sentence.** ظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Plant flowers to help bees. ☐
2. Recycle glass, paper and plastic. ☐



1. Clean animal habitats. ☐
2. Put water and food for the birds. ☐

 **5** **Look at the pictures and complete with:** ر للصور وأكمل بـ:

Plant - plastic - balcony



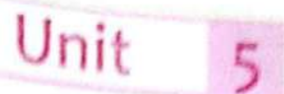
Don't put .... in the sea.



.... flowers to help bees.

Help your child deal with such questions.

فلك أن يتعامل مع مثل هذه الأسئلة.



6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. (Recycle - Plant - Pollute) glass, paper and plastic.
2. Plant (trash - flowers - balcony) to help bees.
3. Don't (put - plant - reuse) plastic in the sea.
4. Don't (put - recycle - pollute) the river.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة .

1. animal habitats - with - Clean - friends - your - .

....

2. paper - Recycle - plastic - and - glass, - .

....

3. plastic - sea - Don't - in - put - the - .

....



8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

plant flowers to help bees

....

....



9 Copy the following sentence. انسخ الجملة الآتية.

How can we help animals?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Phonics

Listen, point and repeat. استمع وأشر وردد.

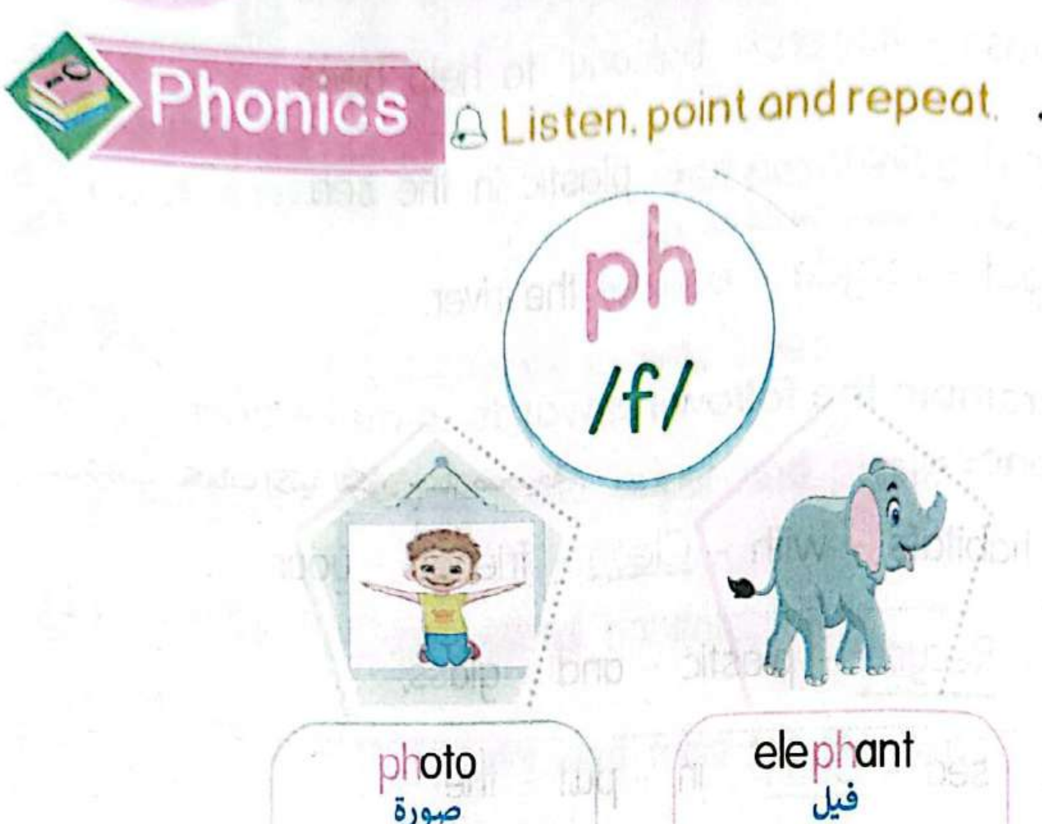
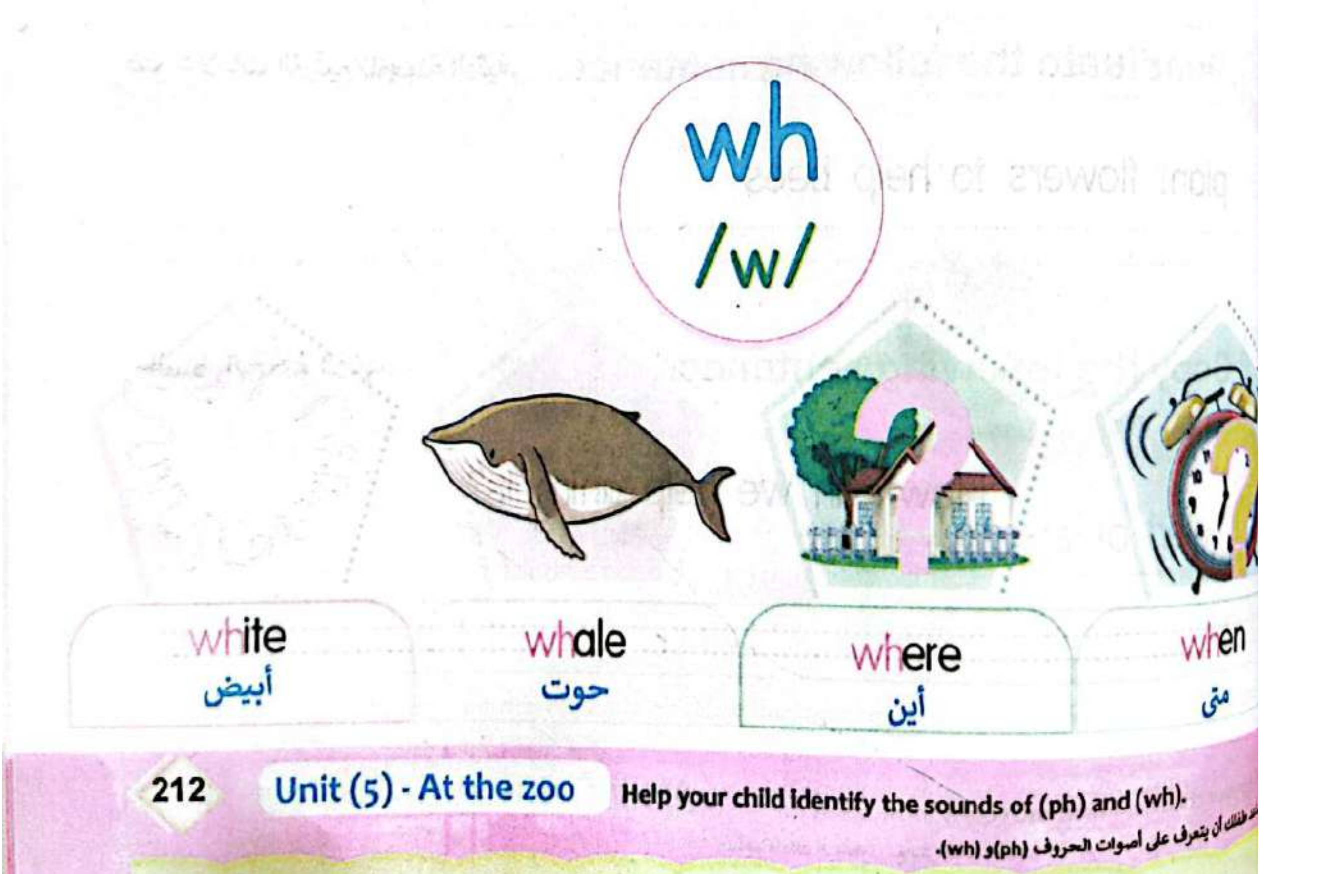


photo
صورة

elephant
فيل



white
أبيض

whale
حوت

where
أين

when
متى

Help your child identify the sounds of (ph) and (wh).

ساعد طفلك أن يتعرف على أصوات الحروف (ph)و (wh).

Syllable:

a word or a part of a word that contains one vowel sound.

المقطع هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

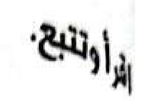


Help your child learn and read syllables.

ساعد طفلك أن يتعلم ويقرأ المقاطع.

Lesson 5





اقرأ وتتبع.

Read and trace.



- Where is the photo?

- The whale is white.



- When is the elephant here?



انظر واقرأ وتتبع.

Look, read and trace.



The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

Practice

Write about "The elephant".

اكتب عن الفيل.

The .... is .... and .... It lives in .... It eats ....



Activities

1 Look and number.

انظر ورقّم.

1 photo
2 white
3 whale
4 elephant

2 Look and complete.

انظر وأكمل.

ele_ _ant

_ _oto

_ _ale

_ _ite

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h e r w e

h a l w e

h t i w e

h o o t p

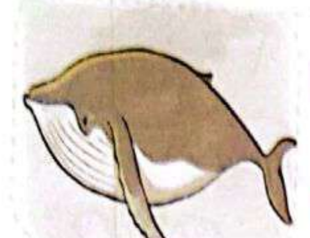
p e h t e n a l

h n w e





4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. whale
2. white

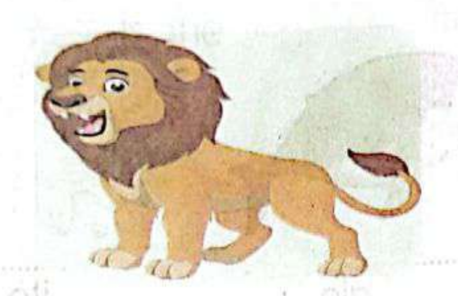


1. elephant
2. photo

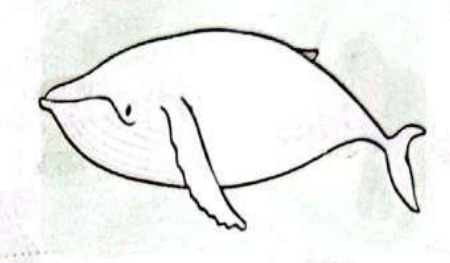


5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

white - lion - elephant



The .... is big and brown.



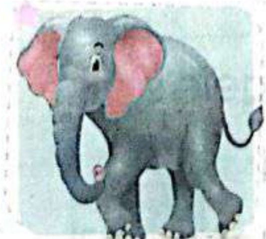
The whale is ....



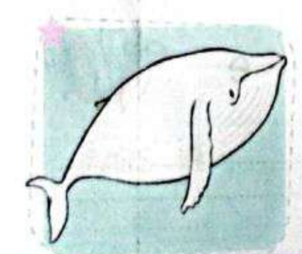
6 Look, read and tick (✓) or (✗). انظر واقرأ وضع علامة (✓) أو (✗).



The lion eats grass.



The elephant is big.



The whale is white.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة .

1. white - is - The - whale - .
2. the - Where - photo - is - ?
3. is - The - big - elephant - .

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1. The lion is small. ( )
2. It eats meat. ( )
3. The lion is big and brown. ( )
4. It lives in the grasslands in Asia. ( )

9 Punctuate the following sentence.

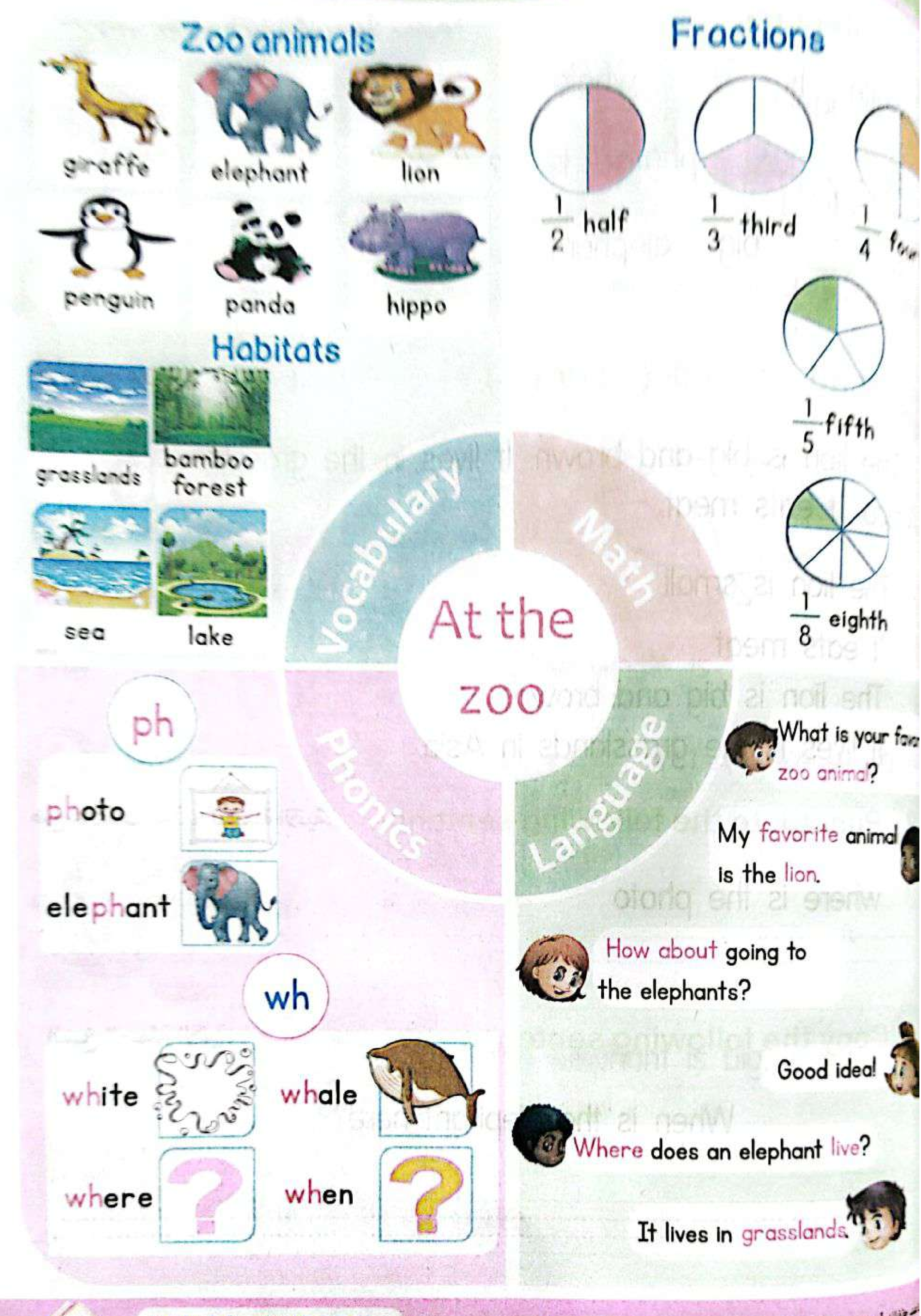
ضع علامات الترقيم للجملة الآتية.

where is the photo

10 Copy the following sentence.

انسخ الجملة الآتية.

When is the elephant here?



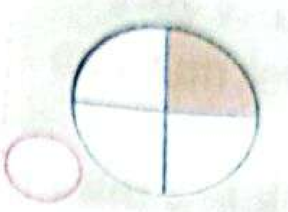
Help your child revise Unit (5).

ساعد طفلك أن يراجع الوحدة الخامسة.

Activities on Unit (5)

1 Look and number. انظر ورقم.

1. elephant
2. one fourth
3. bamboo forest
4. sorting trash

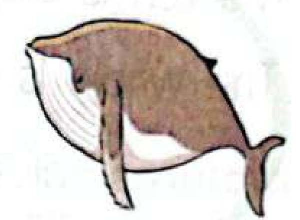



2 Look and complete. انظر وأكمل.




li_n


m_p


_ _ale


pa_da


hip_o


pe_guin

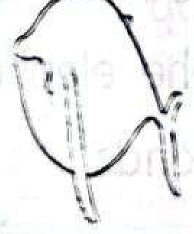

gra_slands


ele_ _ant

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h l e w a



....

....

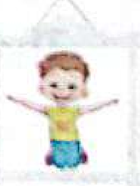
o i n l



....

....

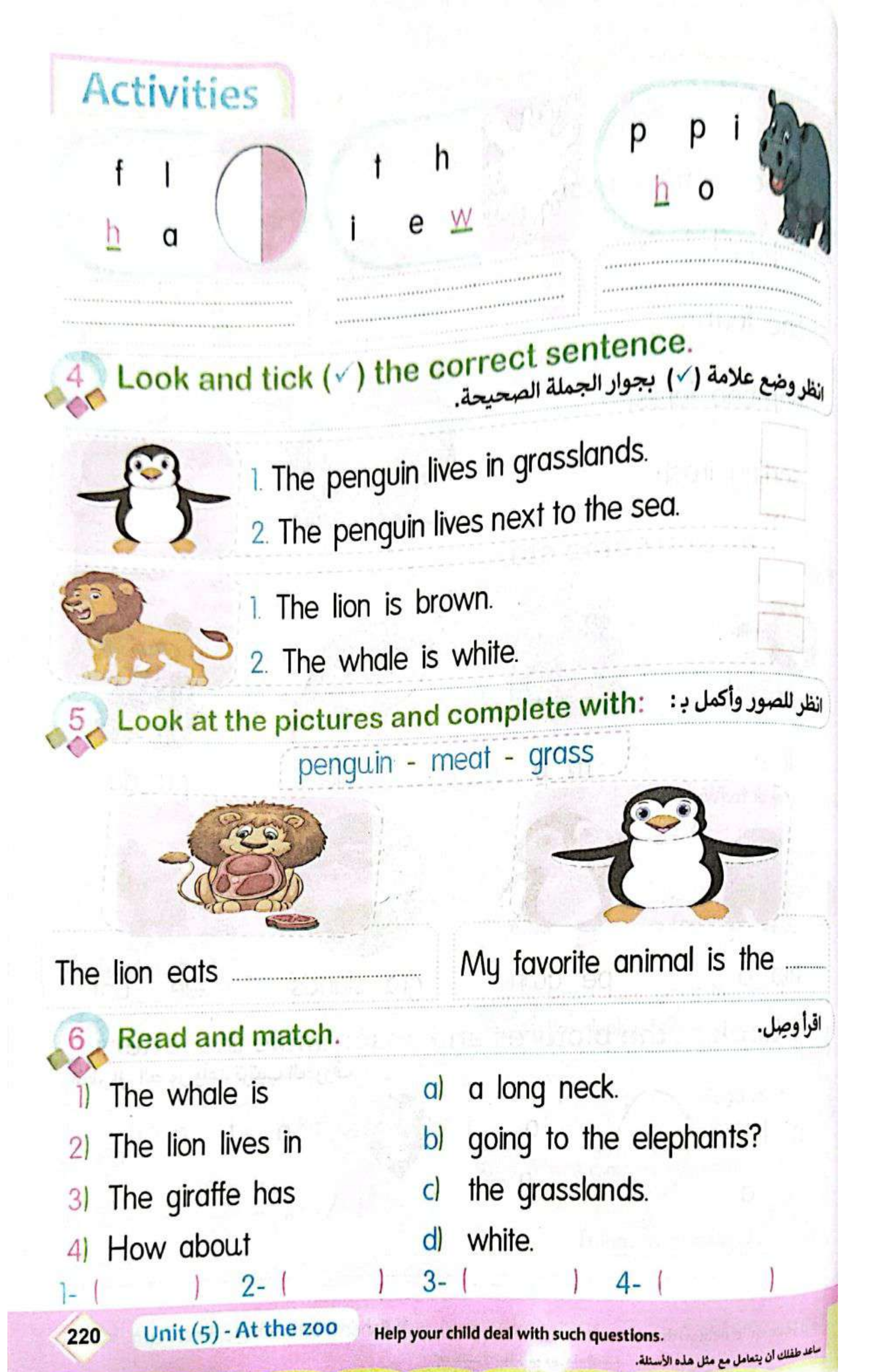
o t o p h

....

....

Activities



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. The penguin lives in grasslands.
2. The penguin lives next to the sea.

1. The lion is brown.
2. The whale is white.

5 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

penguin - meat - grass

The lion eats ....

My favorite animal is the ....

6 Read and match.

اقرأ وصل.

1) The whale is
2) The lion lives in
3) The giraffe has
4) How about

a) a long neck.
b) going to the elephants?
c) the grasslands.
d) white.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Choose the correct word(s). اختر الكلمة الصحيحة.

Where (am - is - are) the photo?

1. The (panda - monkey - giraffe) lives in bamboo forests.
2. Go (straight - street - great) and turn left.
3. The lion is very (little - strong - tiny).
4. My favorite (book - animal - pen) is the penguin.
5.

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

1. The giraffe has a long neck. (   )
2. It eats meat. (   )
3. The giraffe is black and white. (   )
4. It lives in the grasslands in Africa. (   )

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

where is the lion

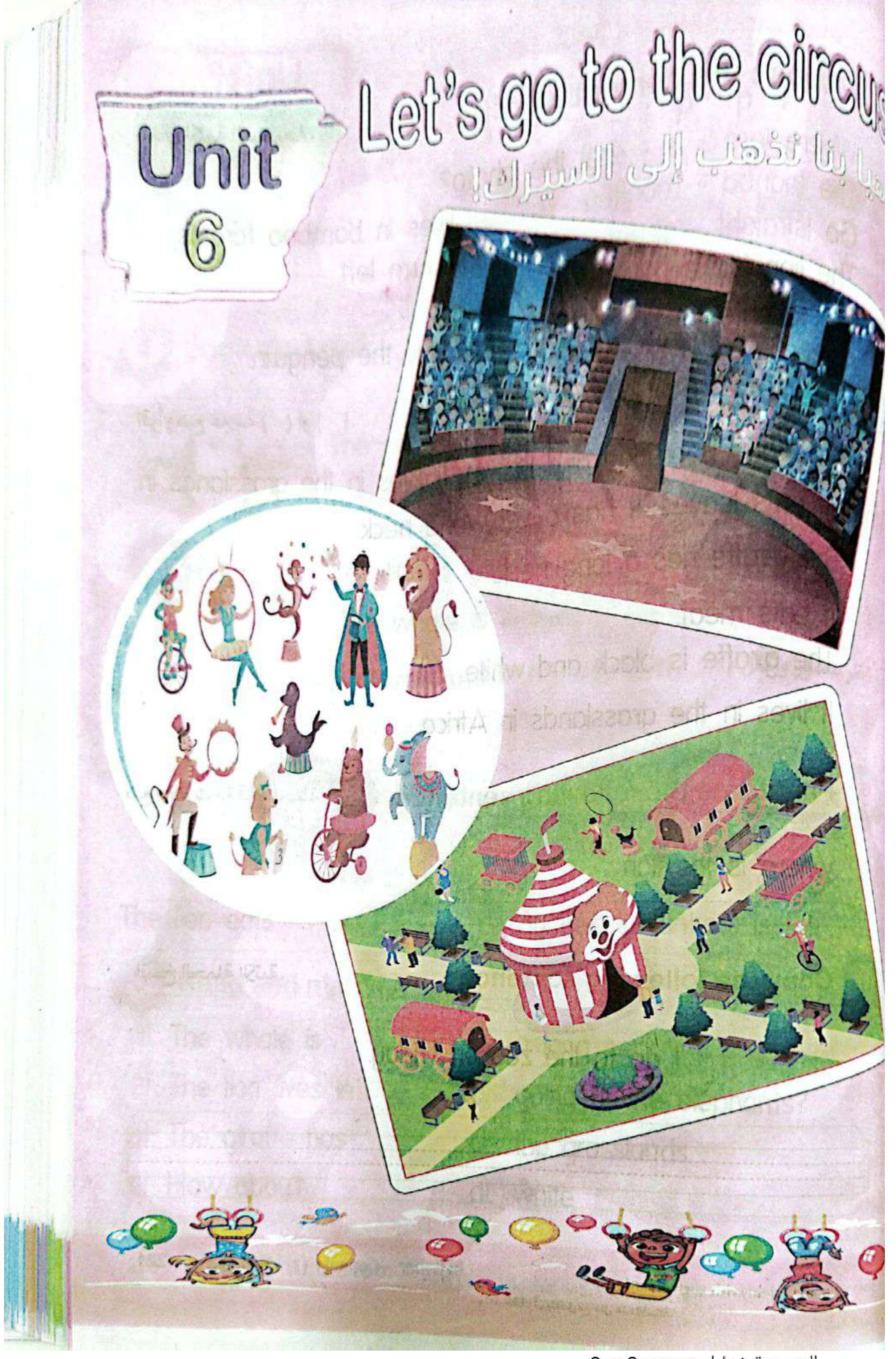
....

10 Copy the following sentence. انسخ الجملة الآتية.

I go to the zoo on Friday.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
6
Let's go to the circus
هيا بنا نذهب إلى السيرك!

Unit Six Objectives

Lesson (1):

- To learn about people who work in a circus — أن يتعلم عن العاملين في السيرك
- To describe people — أن يصف الأشخاص
- To ask and answer about people's descriptions — أن يسأل ويجيب عن وصف الأشخاص
- To write a simple description of a friend — أن يكتب وصفًا بسيطًا لصديق

Lesson (2):

- To recognize facts about shapes and angles — أن يتعرف على حقائق عن الأشكال والزوايا
- To trace different shapes — أن يتتبع نقاط أشكال مختلفة
- To learn how to say colors in sign language — أن يتعلم كيف يقول الألوان بلغة الإشارة
- To find different shapes in the classroom — أن يجد أشكال مختلفة في الفصل

Lesson (3):

- To identify what performers can do — أن يتعرف على ما يستطيع العارضون فعله
- To talk about favorite circus people and say why — أن يتحدث عن الشخصيات المفضلة له في السيرك ويقول السبب
- To write about their favorite circus people — أن يكتب عن شخصيات السيرك المفضلة له
- To complete a tally chart — أن يكمل رسم بياني بالعلامات
- To complete a bar chart — أن يكمل رسمًا بيانياً بالأعمدة

Lesson (4):

- To recognize the letter combinations (ou) and (ow) in words — أن يتعرف على نطق الحروف (ou / ow) في الكلمات
- To complete words with the letter combinations (ou) and (ow) — أن يكمل كلمات بالحروف (ou / ow)
- To complete sentences with words that have the letter combinations (ou) and (ow) — أن يكمل جملًا بكلمات بها حروف (ou / ow)
- To write sentences on a circus person — أن يكتب جملاً عن شخصية بالسيرك

Lesson (5):

- To talk and learn about a science experiment — أن يتحدث ويتعلم عن تجربة علمية
- To order steps in a process — أن يرتب خطوات في عملية
- To write about a scientific experiment — أن يكتب عن تجربة علمية



Lesson (1)
Listening and reading
Vocabulary
Listen, point and say.
juggler
لاعب خفة اليد
thin
نحيف
trapeze artist
لاعب أرجوحة
fat
سمين
dog trainer
مدربة كلاب
السيرك
Circus
Adjectives
صفات
beauti
جميل
clown
مهرج
old
عجوز/ كبير السن
ringmaster
مدير الحلبة
acrobat
لاعب أكروبات
young
صغير السن
Help your child identify these words.
أن يتعرف على هذه الكلمات.

Look, listen and read. انظر واستمع واقرأ

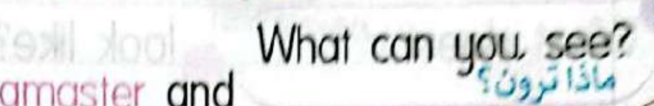
Hany and Hana are at the circus. Grandpa forgot his glasses.
هاني وهنا في السيرك. نسي الجد نظارته.



1 We are at the circus, next to the tent.
نحن في السيرك بجوار الخيمة.



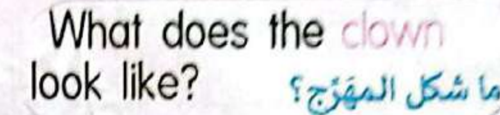
2 What can you see? ماذا ترون؟



3 There's a clown, a ringmaster and an acrobat.
يوجد مُهَرِّج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like? ما شكل المهَرِّج؟



5 He's tall and thin.
إنه طويل و نحيف.



6 What does the ringmaster look like? ما شكل مدير الحلبة؟

7 He's short and fat.
إنه قصير وسمين.

Help your child look, listen and read.
ساعد طفلك أن ينظر و يستمع ويقرأ الحوار.



- Asking and answering about people's descriptions السؤال والإجابة عن وصف الناس

What does اسم / ضمير .... look like?

(He / She) is + adjective (صفة).



Read and trace. اقرأ وتتبع.

What does the clown look like?
ما شكل المهرج؟



He's tall and thin.
إنه طويل ونحيف.

What does the dog trainer look like?



She's young and beautiful.

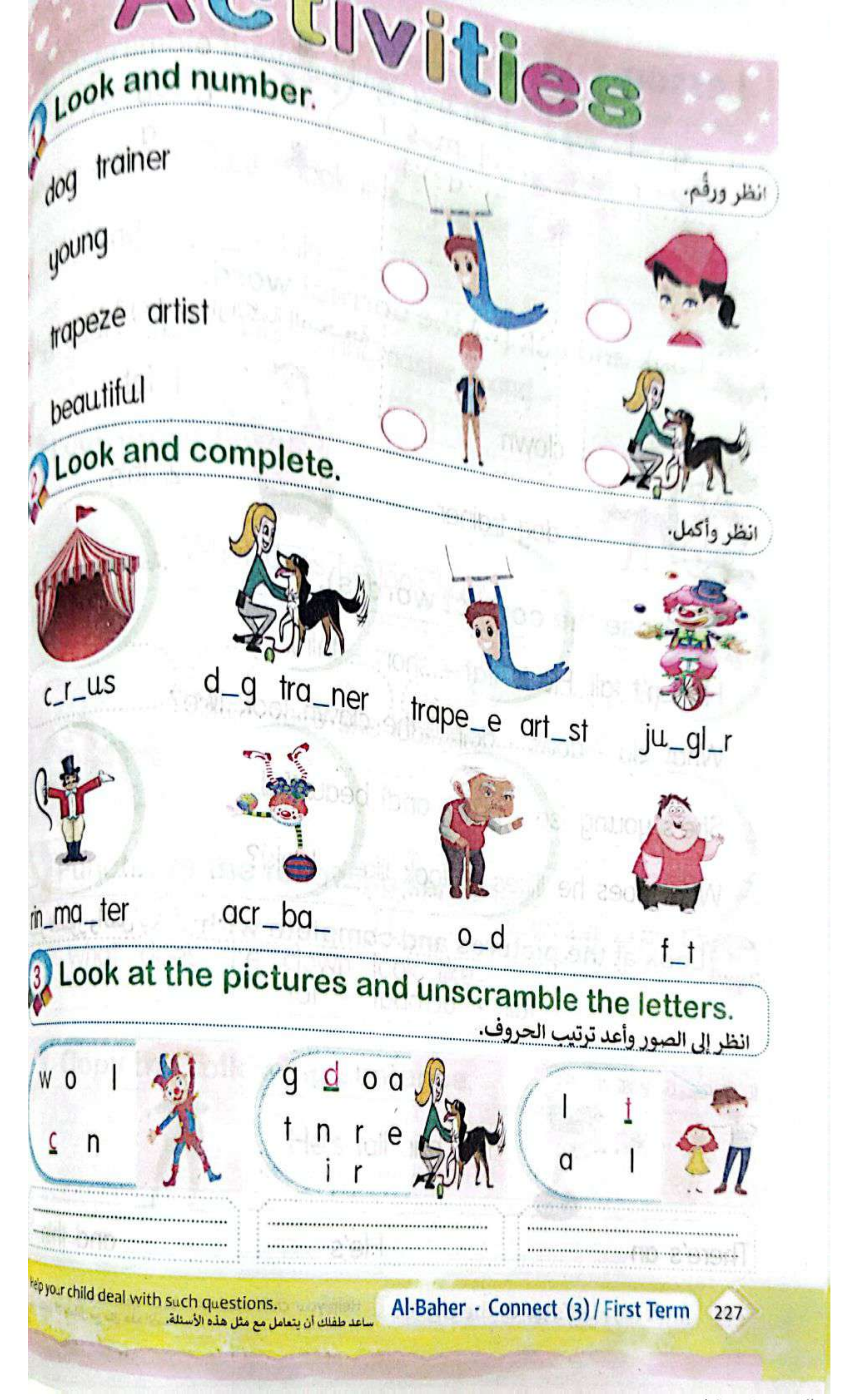


What does the ringmaster look like?



He's short and fat.

Help your child read and trace.
ساعد طفلك أن يقرأ ويتتبع النقاط.


Activities
1 Look and number.
انظر ورقم.
dog trainer
young
trapeze artist
beautiful
2 Look and complete.
انظر وأكمل.
c_r_us
d_g tra_ner
trape_e art_st
ju_gl_r
rin_ma_ter
acr_ba_
o_d
f_t
3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.
w o l
c n
g d o a
t n r e
i r
l t
a l
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.
Al-Baher - Connect (3) / First Term
227

Lesson 1



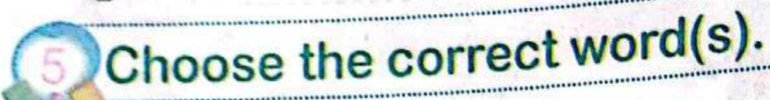
4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. clown
2. dog trainer



1. fat
2. thin



5 Choose the correct word(s). اختر الكلمة الصحيحة.

1. He isn't tall. He is (fat - short - thin).
2. What (do - does - doing) the clown look like?
3. She's young (so - but - and) beautiful.
4. What does he (likes - look like - look)?



6 Look at the pictures and complete with: انظر للصور وأكمل بـ :

tall - acrobat - fat





There's an .... He's .... and thin.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 does - the - What - look like - juggler - ?

....

2 tall - and - He's - thin - .

....

3 is - fat - The - short - ringmaster - and - .

....

8 Look and answer.

انظر وأجب.

What does he look like?

....

What does she look like?

....

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what does the clown look like

....

....

10 Copy the following sentence.

انسخ الجملة الآتية.

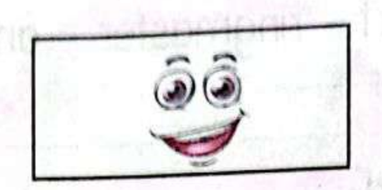
He's tall and thin.

....

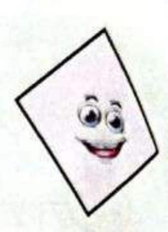
Lesson (2) - Math: Quadrilaterals



Listen, point and say. استمع وأشر وقل.



rectangle
مستطيل



rhombus
مُعَيَّن



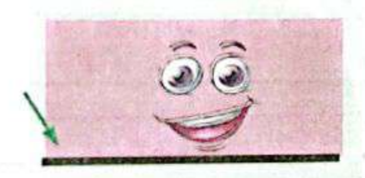
square
مربع



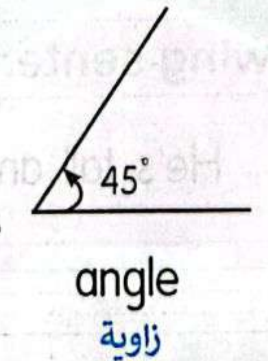
Quadrilaterals
الأشكال الرباعية



corner
ركن

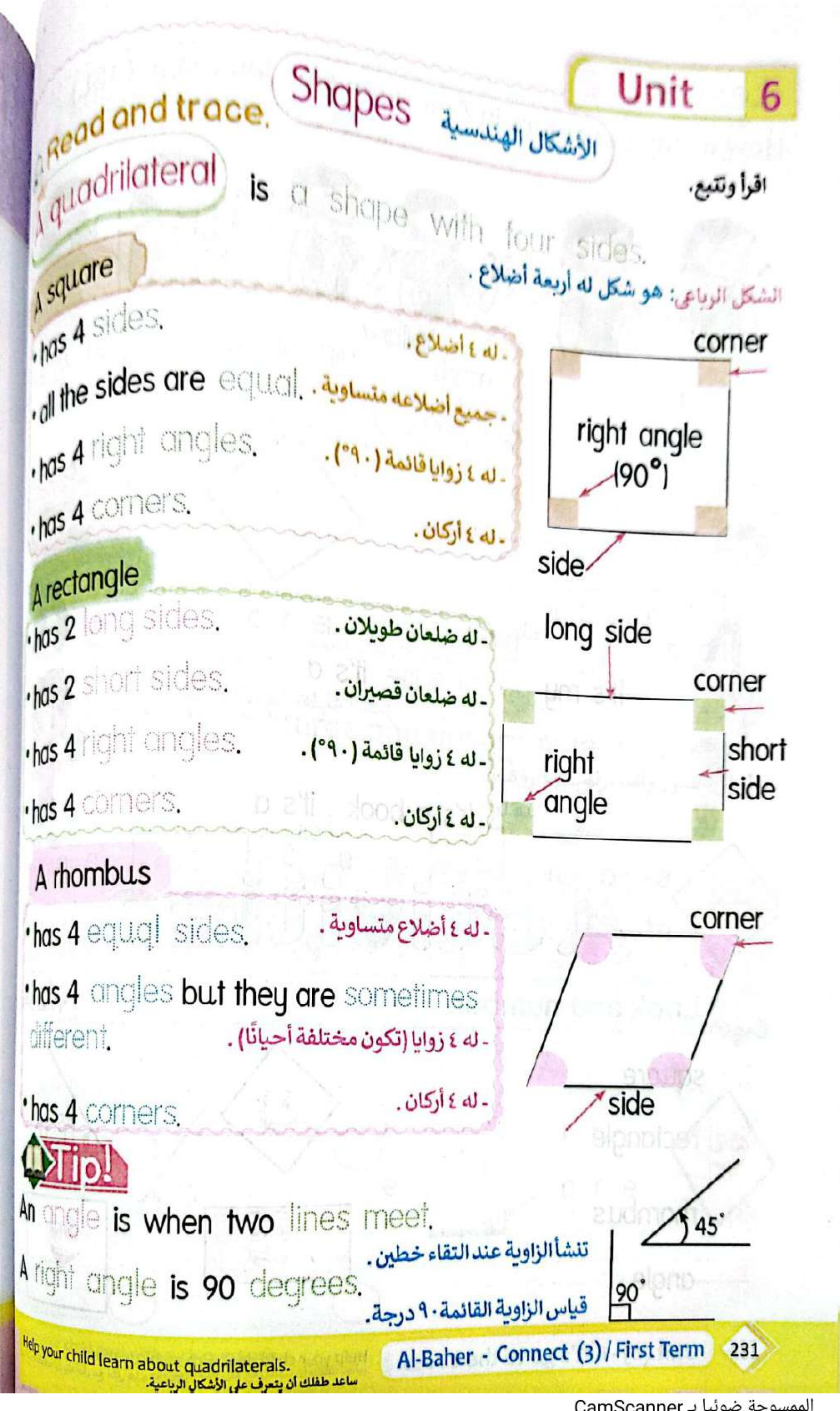


side
ضلع



angle
زاوية

Help your child identify shapes and angles.
ساعد طفلك أن يتعرف على الأشكال الهندسية والزوايا.



Shapes الأشكال الهندسية

Read and trace. اقرأ وتتبع.

A quadrilateral is a shape with four sides.

الشكل الرباعي: هو شكل له أربعة أضلاع .

A square

- has 4 sides. ـ له ٤ أضلاع .
- all the sides are equal. ـ جميع اضلاعه متساوية .
- has 4 right angles. ـ له ٤ زوايا قائمة (٩٠°) .
- has 4 corners. ـ له ٤ أركان .

A rectangle

- has 2 long sides. ـ له ضلعان طويلان .
- has 2 short sides. ـ له ضلعان قصيران .
- has 4 right angles. ـ له ٤ زوايا قائمة (٩٠°) .
- has 4 corners. ـ له ٤ أركان .

A rhombus

- has 4 equal sides. ـ له ٤ أضلاع متساوية .
- has 4 angles but they are sometimes different. ـ له ٤ زوايا (تكون مختلفة أحيانًا) .
- has 4 corners. ـ له ٤ أركان .

Tip!

An angle is when two lines meet. تنشأ الزاوية عند التقاء خطين .

A right angle is 90 degrees. قياس الزاوية القائمة ٩٠ درجة .

Help your child learn about quadrilaterals.
ساعد طفلك أن يتعرف على الأشكال الرباعية.

Lesson 2

How to say the colors in American sign language (ASL).
كيف تقول الألوان بلغة الإشارة الأمريكية.

Red

Yellow

Blue

Language

Read and trace.

What's that? ما هذه؟

It's my pencil case, it's a rectangle.
إنها مقلمتي ، إنها مستطيلة الشكل.

What's that? ما هذا؟

It's a book , it's a square.
إنه كتاب ، إنه مربع الشكل.





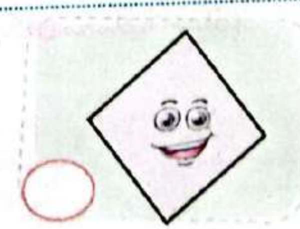
1 Look and number.

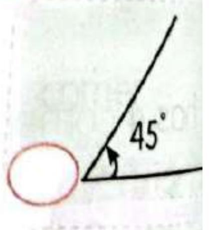
1 square

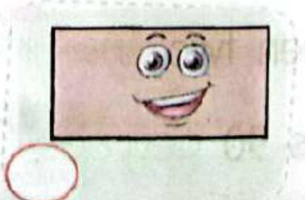
2 rectangle

3 rhombus

4 angle

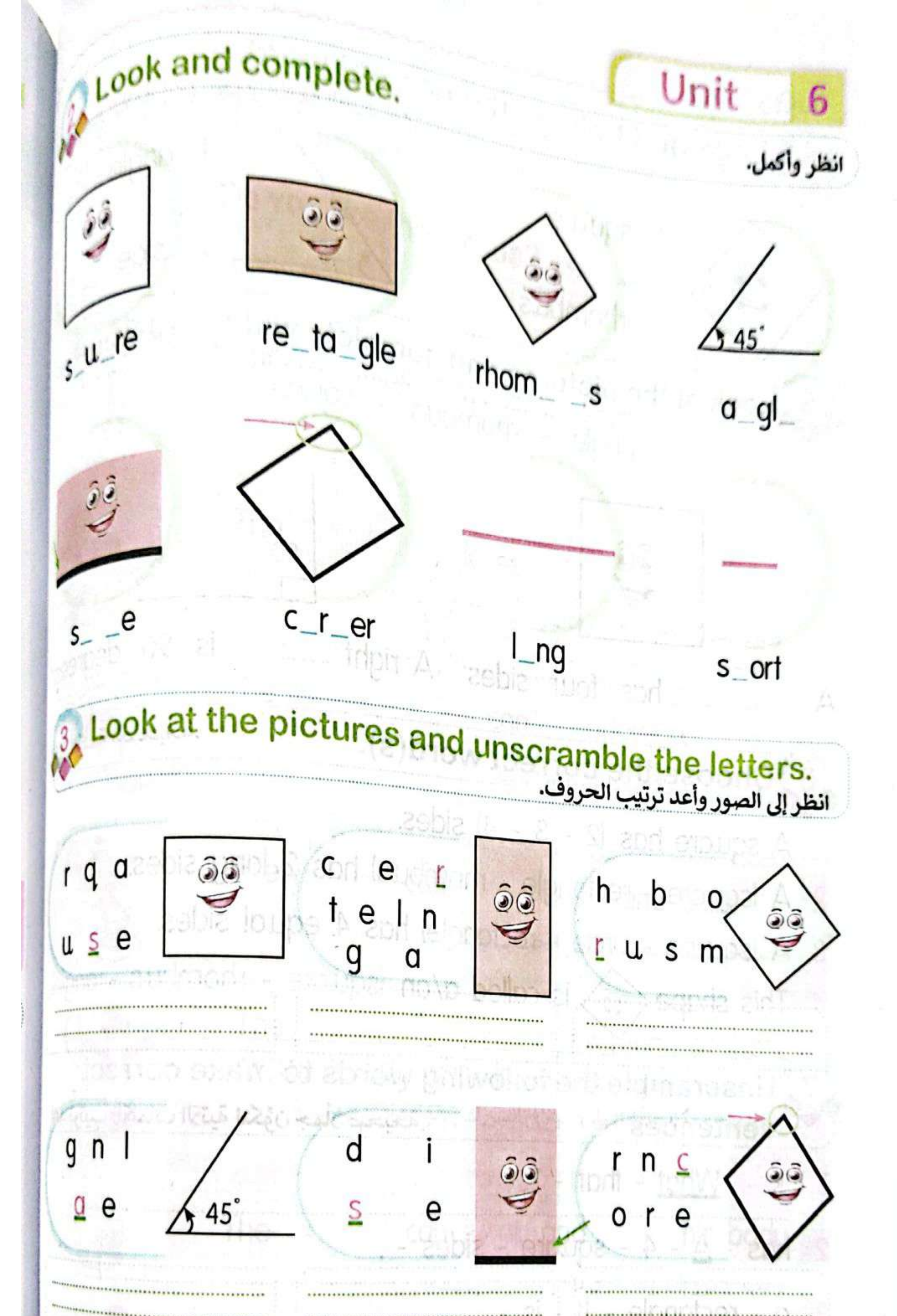








Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 Look and complete.

انظر وأكمل.

s_u_re   re_ta_gle   rhom_ _s   a_gl_

s_ _e   c_r_er   l_ng   s_ort

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r q a u s e

c e r t e l n g a

h b o r u s m

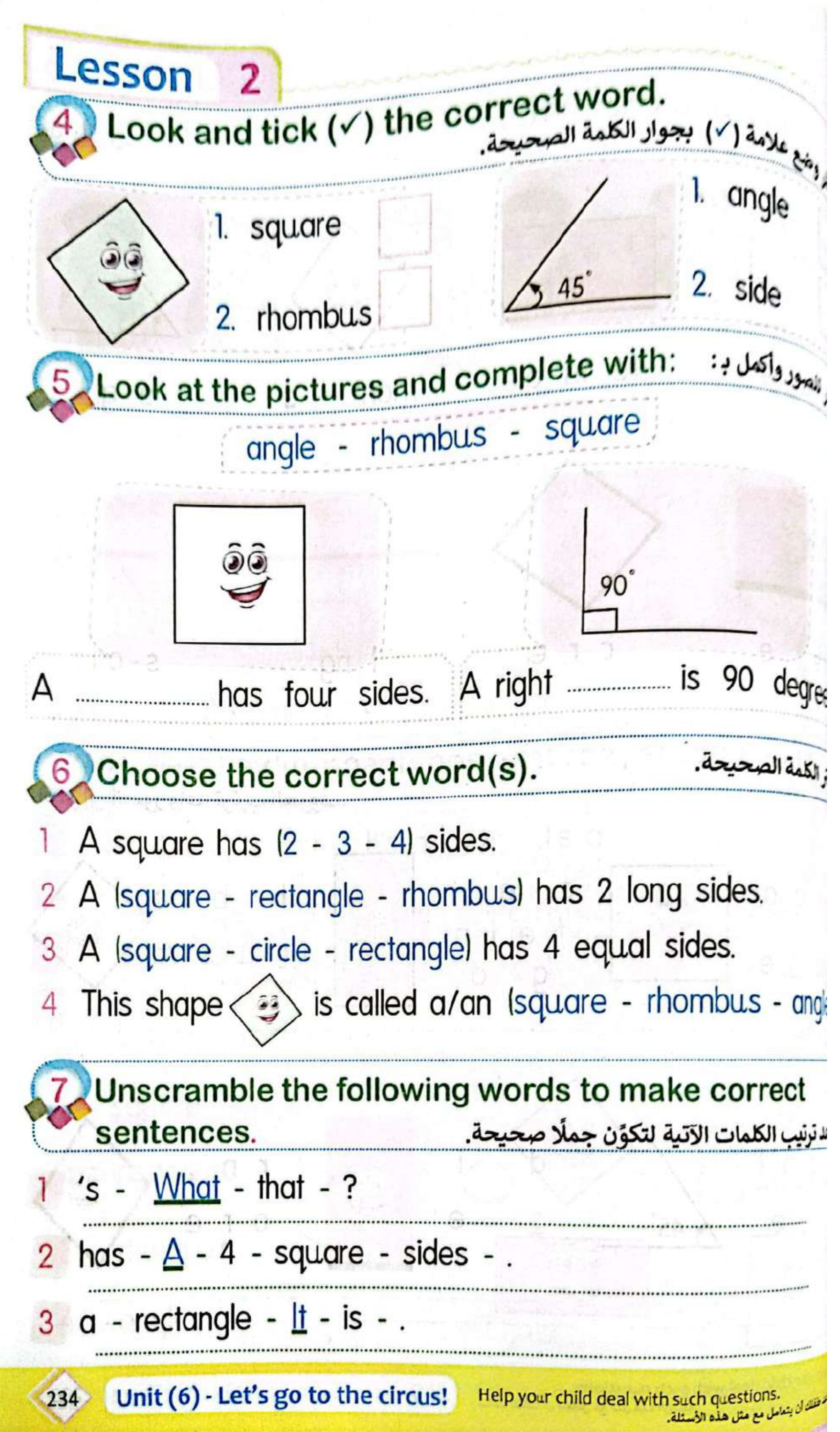
g n l a e

d i s e

r n c o r e

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 2

4 Look and tick (✓) the correct word. وضع علامة (✓) بجوار الكلمة الصحيحة.

1. square ☐
2. rhombus ☐

45°

1. angle
2. side

5 Look at the pictures and complete with: الصور وأكمل بـ:

angle - rhombus - square

90°

A .... has four sides.

A right .... is 90 degre

6 Choose the correct word(s). الكلمة الصحيحة.

1 A square has (2 - 3 - 4) sides.

2 A (square - rectangle - rhombus) has 2 long sides.

3 A (square - circle - rectangle) has 4 equal sides.

4 This shape ◇ is called a/an (square - rhombus - ang

7 Unscramble the following words to make correct sentences. د ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 's - What - that - ?

....

2 has - A - 4 - square - sides - .

....

3 a - rectangle - It - is - .

....

Help your child deal with such questions.
طفلك أن يتعامل مع مثل هذه الأسئلة.



- Art : Performing art
- Math : Finding information on a graph

Do you like the circus? هل تحب السيرك؟



Read and trace. اقرأ وتتبع.



The clown is very funny .

المهرج مرح جدًا.



The dog trainer loves animals.

مدربة الكلاب تحب الحيوانات.



The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.



The juggler can throw rings and balls.

لاعب خفة اليد يمكنه أن يلقى الحلقات والكرات.



The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع فى السيرك ويقول ماذا يحدث فى العرض.



The acrobat can jump and move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.

Help your child learn about circus people.
ساعد طفلك أن يتعرف على شخصيات السيرك.

Lesson 3



Language

Talking about favorite circus people

التحدث عن الأشخاص المفضلين في السيرك

Read and trace.





Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟



I love the acrobat.

Why do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟



Because he can jump and move his body.

Help your child talk about his favorite circus person.

ساعد طفلك أن يتحدث عن الشخص المفضل لديه في السيرك.

Tally chart & Bar graph

Read and trace.

اقرأ وتتبع



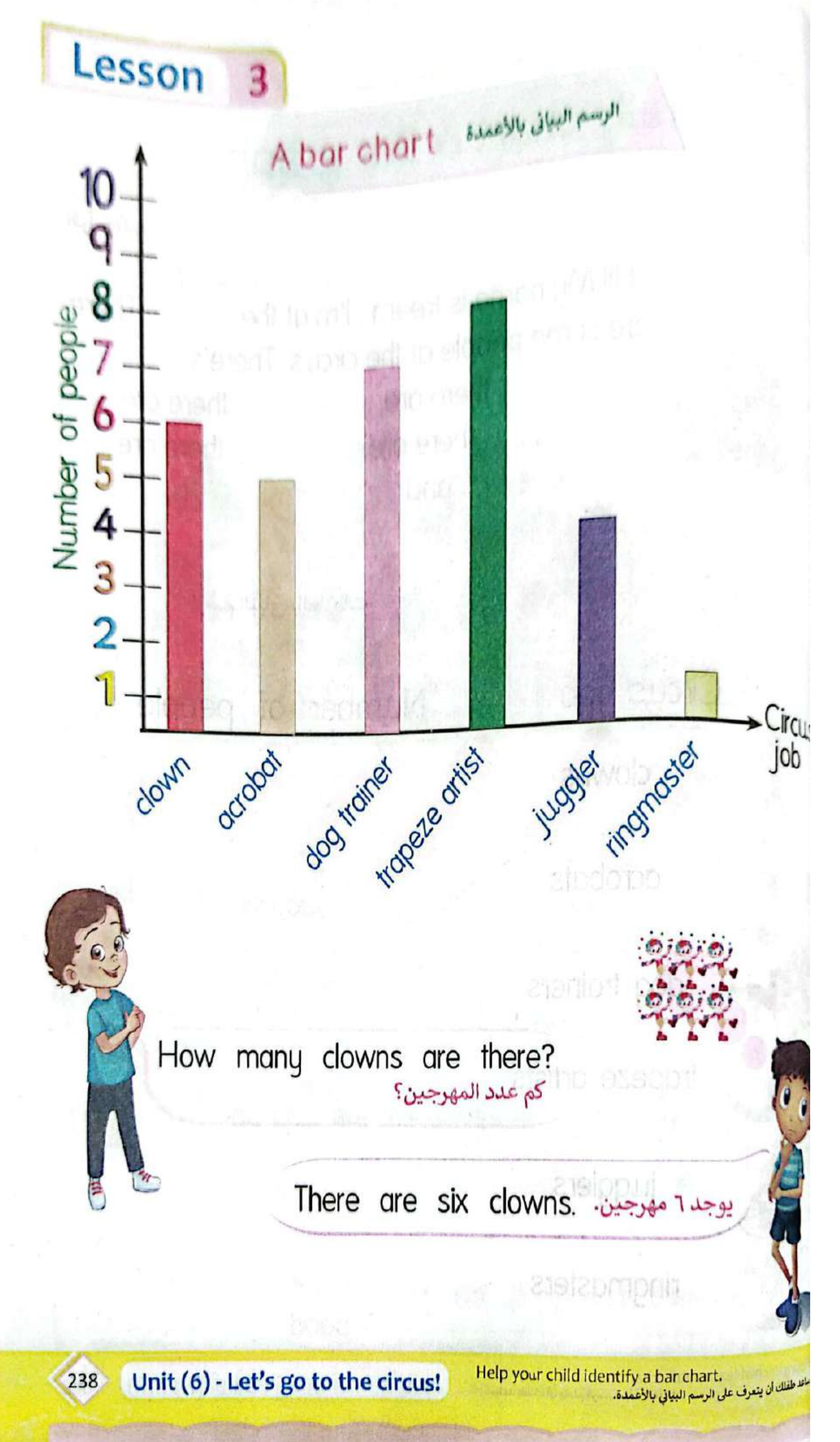
Hi! My name is Reem . I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

A tally chart

الرسم البياني بالعلامات

Circus job	Number of people
clowns	
acrobats	
 dog trainers	
trapeze artists	
 jugglers	
ringmasters	





Help your child identify a bar chart.
ساعد طفلك أن يتعرف على الرسم البياني بالأعمدة.

Activities



1 Read and match. اقرأ وصِل.

1) The clown
2) The dog trainer
3) The trapeze artist

a) loves animals.
b) can fly above us.
c) is very funny.

1- (   )   2- (   )   3- (   )



2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I love the trapeze artist. ☐
2. I love the ringmaster. ☐



1. The trapeze artist can fly above us. ☐
2. The clown is very funny. ☐



1. The juggler can throw rings and balls. ☐
2. The dog trainer loves animals. ☐

Lesson 3



3 Read and tick (✓) or (×).

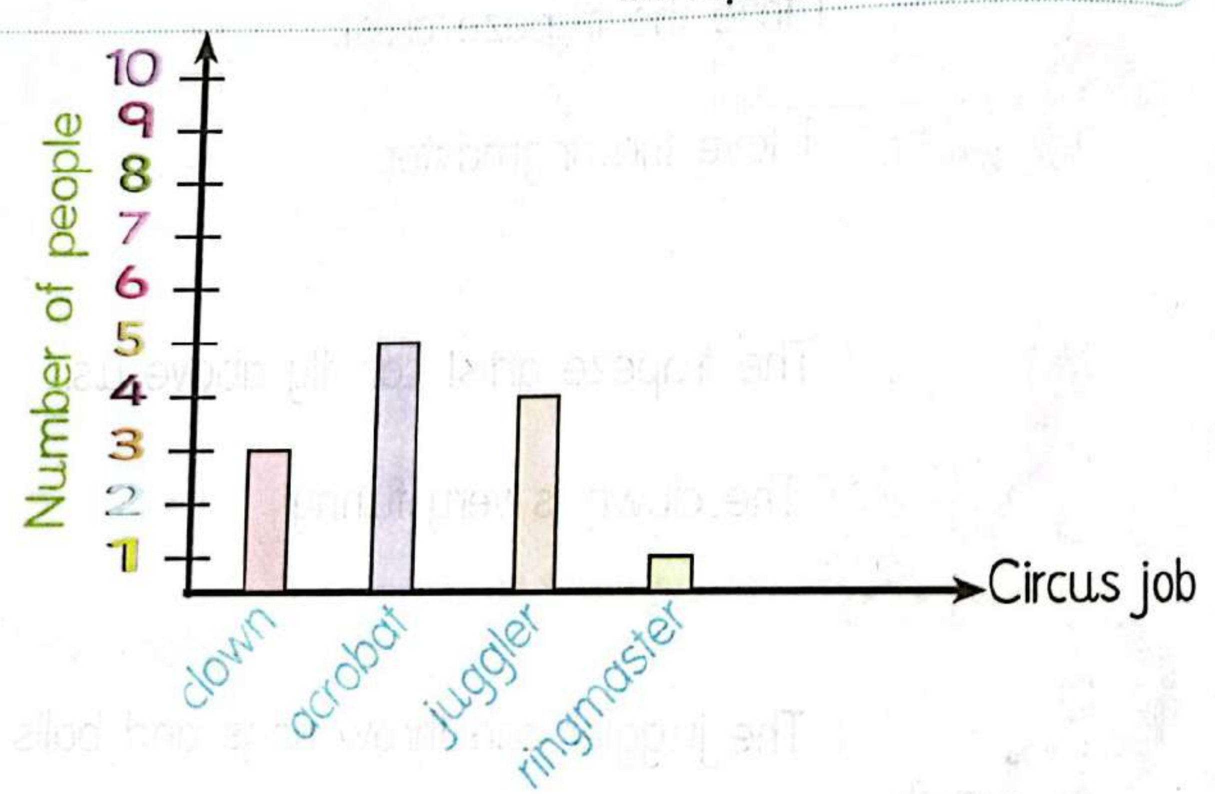
اقرأ وضع علامة (✓) أو (×).

I go to the circus on Fridays. There are many clowns, acrobats and trapeze artists. I love the dog trainer best because she loves animals. The ringmaster talks to everyone at the circus to say what is happening.

1. I go to the beach on Fridays. ( )
2. I love the dog trainer. ( )
3. The ringmaster loves animals. ( )
4. There are many clowns and acrobats at the circus. ( )

4 Look at the bar chart and write how many.

انظر للرسم البياني بالأعمدة واكتب العدد.



- clowns = ...
- acrobats = ...
- jugglers = ...
- ringmasters = ...



Lesson (4)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Phonics

Listen, point and repeat. استمع وأشر وردد.

ou /aʊ/

cloud
سحابة

mouse
فأر

pound
جنيه

mouth
فم

ow /aʊ/

clown
مهرج

cow
بقرة

flower
زهرة

Help your child identify the sounds of (ou . ow).
ساعد طفلك أن يتعرف على أصوات الحروف (ow ، ou).

Lesson 4





Read and trace. يقرأ ويتتبع.



The cow has a flower in its mouth.



The mouse is under a cloud.

Look at the picture. Read and trace. ينظر إلى الصورة. اقرأ وتتبع.



He is a young, thin clown. He is at the circus. He is very funny.

Write about "The dog trainer". اكتب عن "مدربة الكلاب".

Guiding words:

beautiful - young - animals - circus



The dog trainer loves ....

She is .... and ....

She ....

 Help your child read, trace and write. ساعد طفلك أن يقرأ ويتتبع النقاط ويكتب.



Activities

1 Look and number. انظر ورقّم.

1 cloud
2 clown
3 mouse
4 cow

2 Look and complete. انظر وأكمل.

cl_ _d

fl_ _er

c_ _

m_ _se

p_ _nd

m_ _th

y_ _ng

be_ _tiful

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

l c d o u

o s u m e

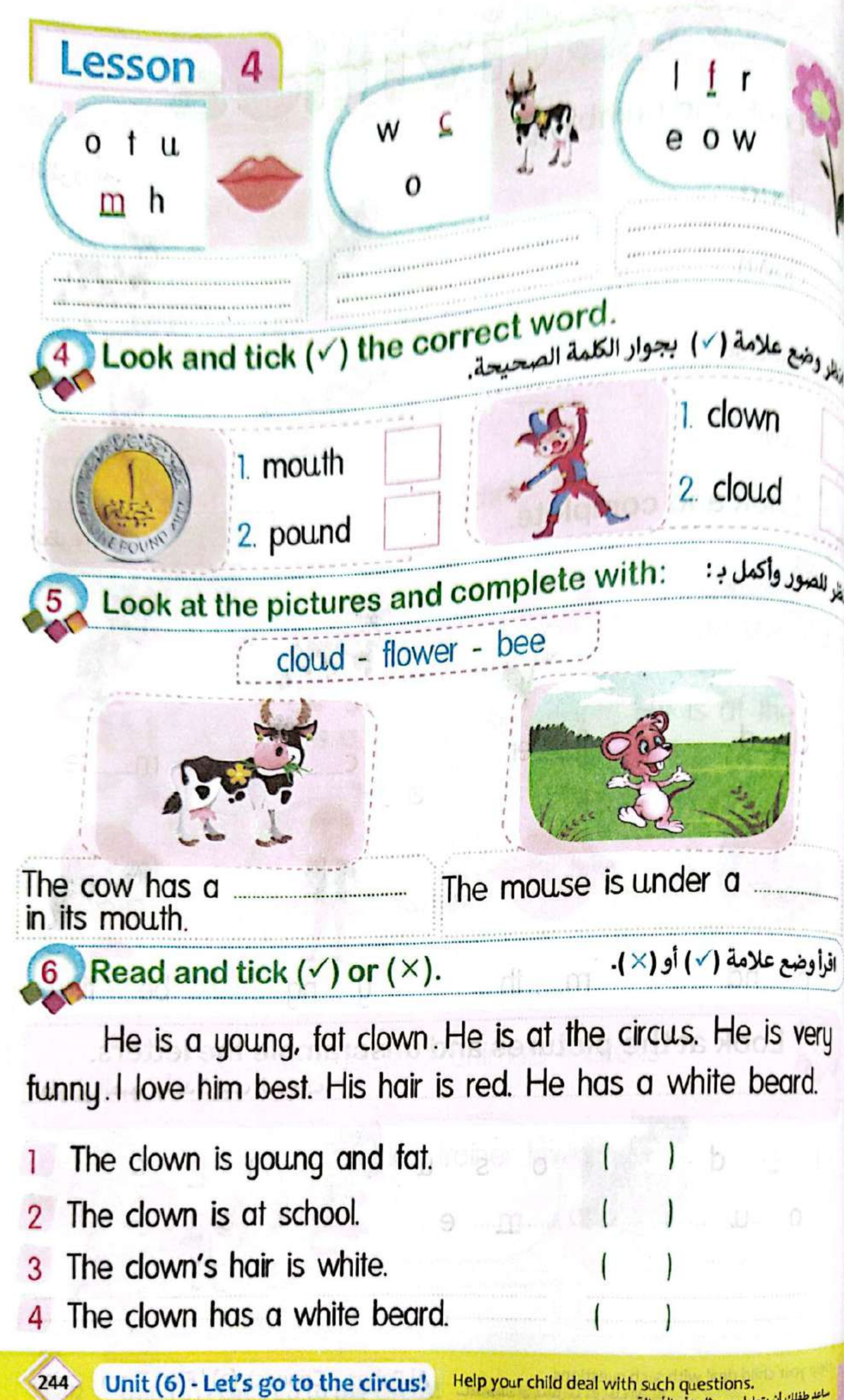
n p d o u

....

....

....

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 4

o t u m h

w c o

l f r e o w

....

4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. mouth ☐
2. pound ☐

1. clown ☐
2. cloud ☐

5 Look at the pictures and complete with: انظر للصور وأكمل بـ :

cloud - flower - bee

The cow has a .... in its mouth.

The mouse is under a ....

6 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

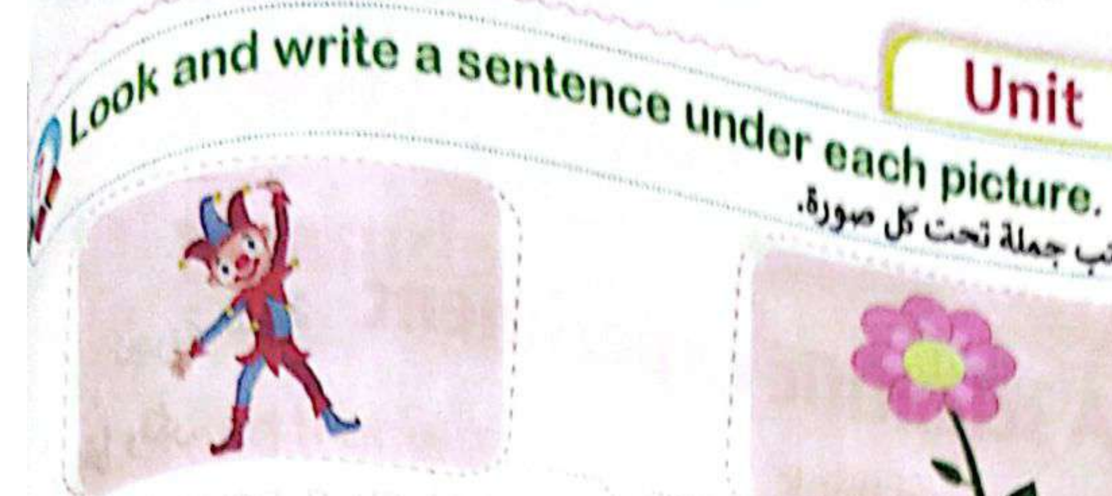
He is a young, fat clown. He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

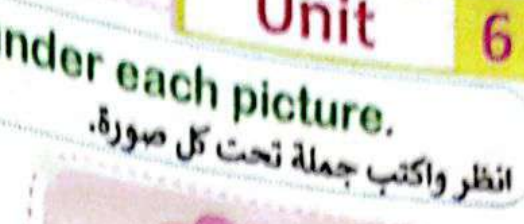
1 The clown is young and fat. ( )
2 The clown is at school. ( )
3 The clown's hair is white. ( )
4 The clown has a white beard. ( )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.







....

....

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. funny - is - He - very - .

....

2. is - circus - She - at - the - .

....

3. is - He - clown - fat - young, - a - .

....

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

she is a dog trainer

....

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The mouse is under a cloud.

....

....



Science: The scientific method

A scientific experiment تجربة علمية

Read and think. اقرأ وفكّر.

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنيه معدني؟

You will need: سوف تحتاج



water



coin



1 Put a pound coin on your desk. Guess how many drops of water the coin holds. Write the number.

١-ضع جنيهًا معدنيًا على مكتبك. خمِّن كم عدد قطرات الماء التى ستحملها العملة المعدنية. اكتب العدد.



2 Use your finger. Put drops on the coin. Count the drops.

٢-باستخدام إصبعك . ضع قطرات الماء على العملة المعدنية . عدّ القطرات.



3 When there is water on all the coin, stop. Write the number of drops.

٣-عندما تغطي المياه العملة المعدنية، توقف. اكتب عدد القطرات.



4 Dry the coin. Do the experiment again. Check your answer.

٤-جفف العملة المعدنية. قم بإجراء التجربة مرة أخرى. تأكد من إجابتك.

Help your child do the experiment.

ساعد طفلك أن يقوم بالتجربة.



Language

Measuring length

قياس الطول

Read and trace.

اقرأ وتتبع.

1 How big is the pencil case?

ما حجم المقلمة؟





2 I guess the pencil case is 5 cm wide, but it is 10 cm.

Activities

1 Look and number.

انظر ورقّم.

1 drop

2 coin

3 count

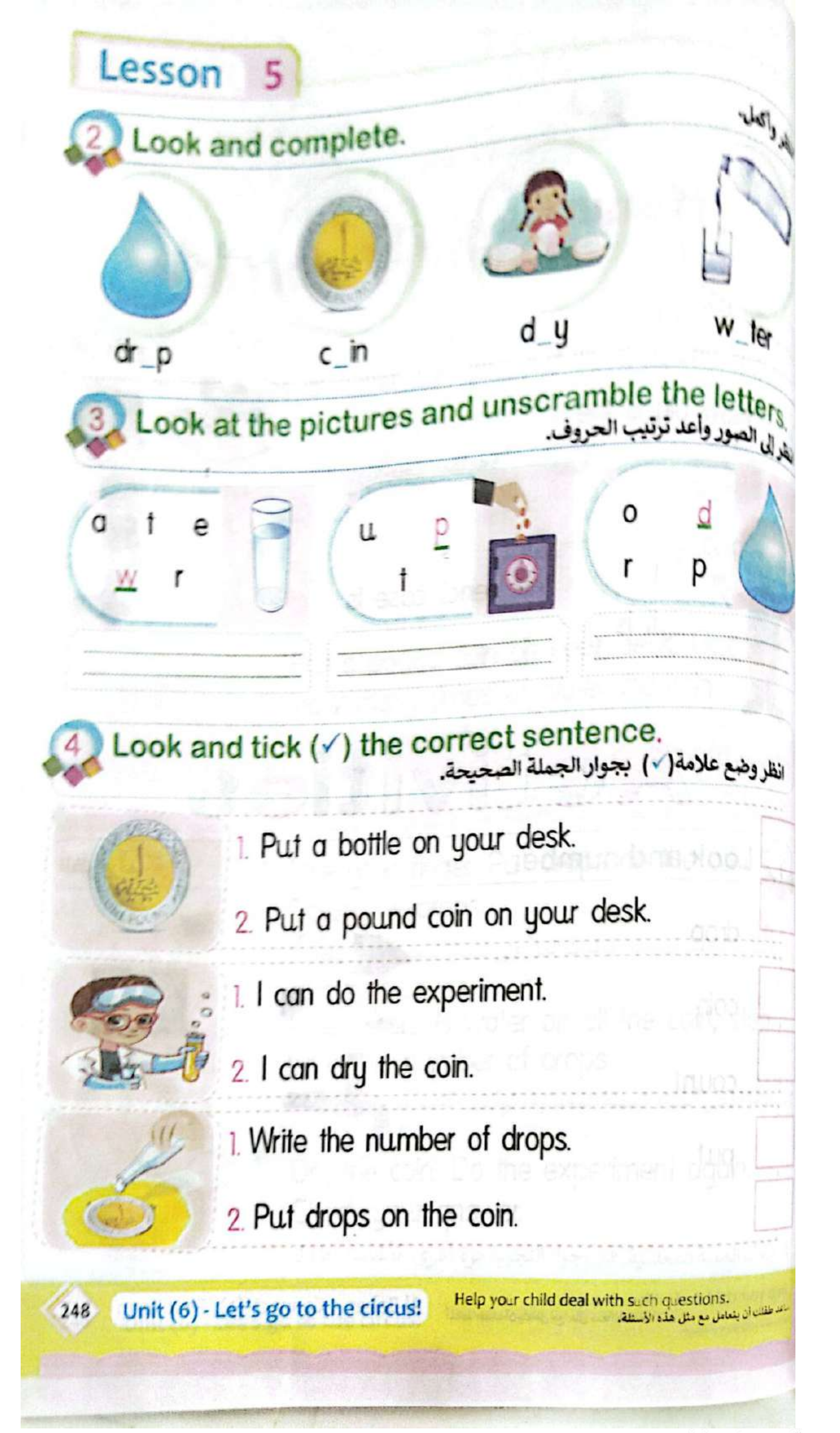
4 put











Lesson 5

2 Look and complete.
ر وأكمل.

dr_p   c_in   d_y   w_ter

3 Look at the pictures and unscramble the letters.
نظر إلى الصور وأعد ترتيب الحروف.

a t e w r

u p t

o d r p

4 Look and tick (✓) the correct sentence.
انظر وضع علامة(✓) بجوار الجملة الصحيحة.

1. Put a bottle on your desk.
2. Put a pound coin on your desk.

1. I can do the experiment.
2. I can dry the coin.

1. Write the number of drops.
2. Put drops on the coin.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (6)

Circus people

juggler
dog trainer
ringmaster
trapeze artist
...own
...obat

Quadrilaterals

rectangle
square
rhombus
angle
side
corner

Adjectives

thin
young
fat
beautiful
old

Let's go to the circus!

Math
Phonics

ou

cloud
mouth
mouse
pound

ow

clown
cow
flower

What does the clown look like?

He's tall and thin.

Who is your favorite circus person?

I love the clown because he's very funny.

Help your child revise unit (6).
ساعد طفلك أن يراجع الوحدة السادسة.

1 Look and number.

انظر ورقم.

1 dog trainer

2 fat

3 rhombus

4 clown



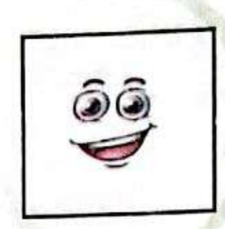




2 Look and complete.

انظر وأكمل.


c_r_us

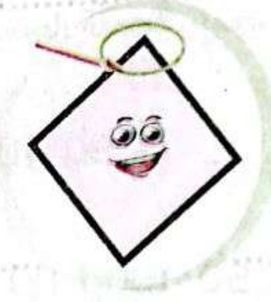

s_u_re


cl_ _d


fl_w_r


t_ _t


a_r_bat


co_n_r


co_n

3 Look at the pictures and unscramble the letters.

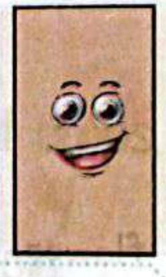
انظر إلى الصور وأعد ترتيب الحروف.



n w l c o



e r t e n g a l c



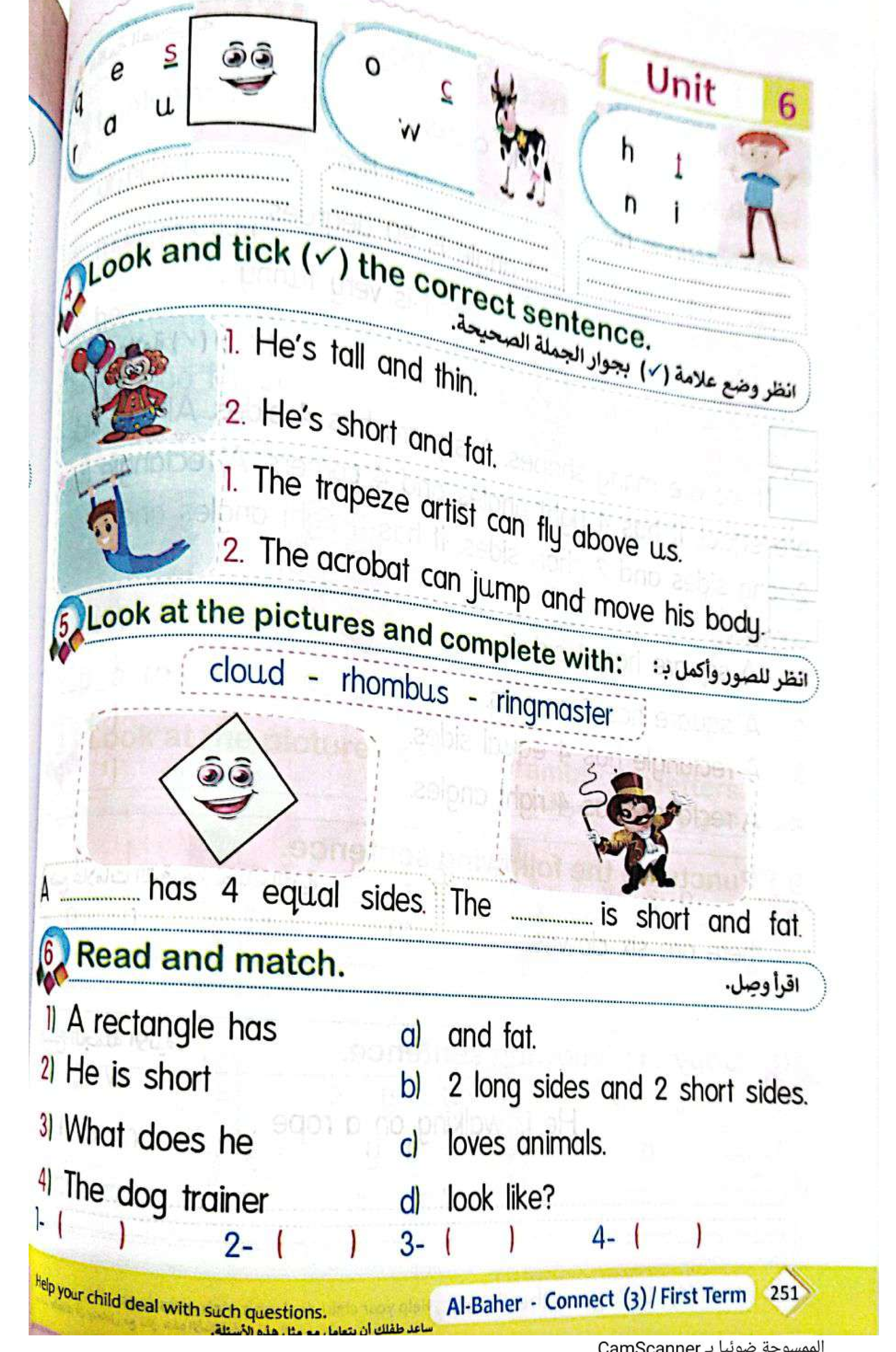
o s u m e



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. He's tall and thin.
2. He's short and fat.

1. The trapeze artist can fly above us.
2. The acrobat can jump and move his body.

5 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

cloud - rhombus - ringmaster

A .... has 4 equal sides.

The .... is short and fat.

6 Read and match.

اقرأ وصِل.

1) A rectangle has   a) and fat.

2) He is short   b) 2 long sides and 2 short sides.

3) What does he   c) loves animals.

4) The dog trainer   d) look like?

1- (   )   2- (   )   3- (   )   4- (   )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities

7 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He is (of - for - at) the circus.

2 What does he (look - play - eat) like?

3 A (long - light - right) angle is 90 degrees.

4 The (doctor - clown - teacher) is very funny .

8 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

1 A square has 4 sides. ( )

2 A square has 2 corners. ( )

3 A rectangle has 4 equal sides. ( )

4 A rectangle has 4 right angles. ( )

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

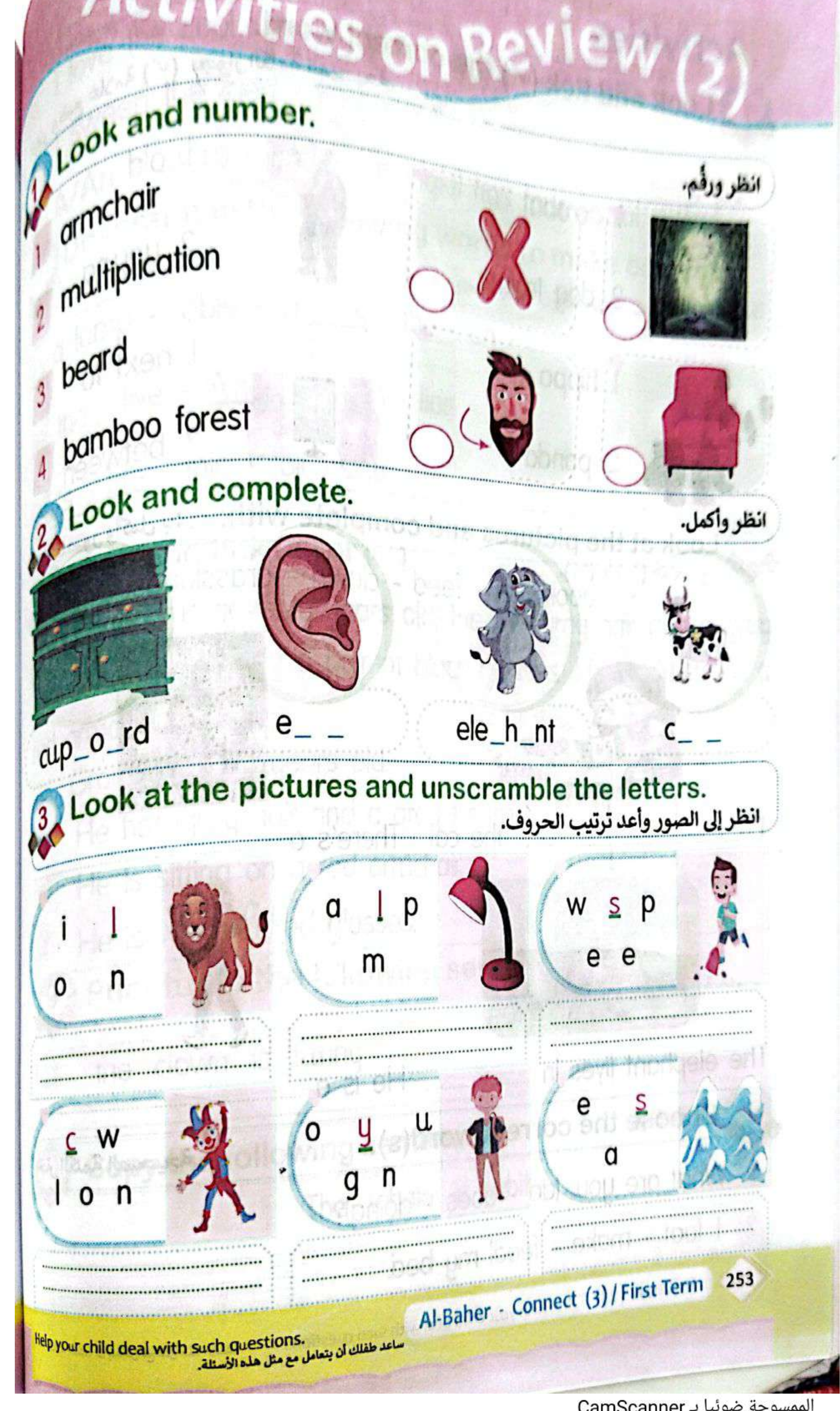
there are six clowns

....

10 Copy the following sentence. انسخ الجملة الآتية.

He is walking on a rope .

....



Activities on Review (2)

1 Look and number.

انظر ورقّم.

1 armchair

2 multiplication

3 beard

4 bamboo forest

2 Look and complete.

انظر وأكمل.

cup_o_rd

e_ _

ele_h_nt

c_ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i l o n

a l p m

w s p e e

c w l o n

o y u g n

e s a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities

4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. acrobat ☐
2. dog trainer ☐

1. old
2. young

1. hippo ☐
2. panda ☐

1. next to
2. between

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

bookcase - feed - clown - grasslands

I .... the cat.

There's a ....

The elephant lives in ....

He is a ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 What are you (do - does - doing)?

2 I (eat - make - feed) my bed.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3. I love the zoo! I'm very (sad - angry - excited)!
4. I sweep the (bed - floor - cat).
5. A/An (square - angle - triangle) has four equal sides.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملا صحيحة.

1. a lamp - table - There's - the - on - .

....

2. the - live - Where - does - lion - ?

....

3. 's - He - thin - tall - and - .

....

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair .

1. Grandpa is 60 years old. (   )
2. He has gray hair and a gray beard. (   )
3. He is sitting on a red armchair. (   )
4. He is wearing red glasses. (   )

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

the clown is funny

....

....

10 Copy the following sentence.

انسخ الجملة الآتية.

The whale is white.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



By Nicola Gardner
Illustrated by Mona Mohamed Nagy



Help your child identify the characters.

ساعد طفلك أن يتعرف على الشخصيات.

The Story

The topic الموضوع

Malak wants to be a teacher, but she can't hear well. She works hard and finishes university. She becomes a teache[r] and helps deaf children.

ملاك أن تصبح معلمة ولكنها لا تستطيع أن تسمع جيدًا. تذاكر بجد وتنهي دراستها الجامعية
تصبح معلمة و تساعد الأطفال الصُم.



Picture Dictionary



lip-read
يقرأ الشفاه



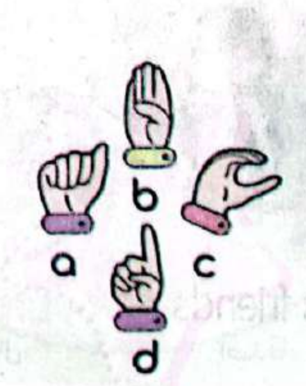
university
الجامعة



hearing aid
سماعة الأذن



clever
ذكية



American Sign Language
لغة الإشارة الأمريكية



proud
فخور

Malak's Dream



This is Malak. She loves teaching. She wants to be a teacher[1] when she's older.

هذه مَلَك، وهي تحب التدريس، وتريد أن تصبح معلمة عندما تكبر.

Malak can't hear well. She wears a hearing aid[2] that helps her to hear[3] better. Sometimes Malak feels sad because some children[4] can't understand her. She wants to be a teacher. She can help people understand.

لا تستطيع ملك أن تسمع جيدًا، لذا فهي ترتدي سماعة أذن تساعدها على السمع بشكل أفضل. تشعر ملك أحيانًا بالحزن لأن بعض الأطفال لا يستطيعون فهمها. تريد مَلَك أن تصبح معلمة وتستطيع مساعدة الناس على الفهم.

1. مُعَلِّم / مُعَلِّمَة 2. سماعة الأذن 3. يسمع 4. أطفال

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

The Story



Malak goes to a special teacher. The teacher shows Malak how to read lips*. Now Malak can see what people say.

تذهب مَلك إلى معلمة خاصة. توضح المعلمة لها كيفية **قراءة حركات الشفتين**. والآن تستطيع مَلك أن ترى ما يقوله الناس.



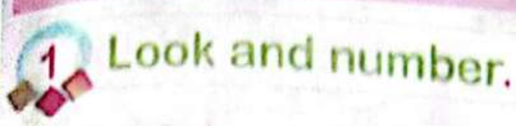
Malak is very kind and likes playing games with her friends. She talks to them. They can understand her because they learned sign language.

مَلك عطوفة جداً وتحب اللعب مع أصدقائها، كما أنها تتحدث معهم ويمكنهم فهمها لأنهم تعلموا لغة الإشارة.

* يقرأ حركة الشفتين -1

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



Activities

1 Look and number. انظر ورقّم.

1 Malak loves teaching.
2 Malak wears a hearing aid.
3 Malak goes to a special teacher.
4 Malak likes playing games.







2 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

1 Malak doesn't love teaching. ( )
2 Malak wants to be a teacher. ( )
3 Malak wears a hearing aid. ( )
4 Malak goes to a special teacher. ( )

3 Complete the sentences with: أكمل الجمل بـ :

kind - understand - teaching - teacher - hear - hearing aid - read lips

1 Malak loves ....
2 Malak wants to be a ....
3 Malak can't .... well.
4 Malak wears a ....
5 Sometimes some children can't .... her.
6 The special teacher shows Malak how to ....
7 Malak is very .... and likes playing games with her friends.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

The Story



Malak talks to her mom[1]: "I want to be a teacher when I am older." Her mom says "You can work hard[2]. You can go to university to be a teacher. You are very clever[3]. You can help deaf[4] children. You can help all children to understand[5] each other."

تتحدث مَلَك مع أمها: " أريد أن أصبح معلمة عندما أكبر". فتقول لها أمها "يمكنك أن تذاكري بجد، كما يمكنك أن تذهبي إلى الجامعة لتصبحي معلمة، فأنتِ ذكية جدًا، ويمكنكِ مساعدة الأطفال الصم، كما يمكنك أن تساعدي كل الأطفال على فهم بعضهم البعض."



Malak wants to speak to all deaf people. She wants to help them. She learns sign language[6].

تريد مَلك أن تتحدث مع كل الناس الصم. كما تريد أن تساعدهم. لذا فهي تتعلم لغة الإشارة.

1. أم	2. يذاكر بجد	3. ذكي
4. أصم	5. يفهم	6. لغة الإشارة

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



She can say "Hello" in sign language. She can ask "How are you?" in sign language. She learns how to say many things. She talks[1] to deaf people. Her friends like sign language.

تستطيع مَلَك أن تقول "مرحبًا" بلغة الإشارة، كما يمكنها أن تسأل "كيف حالك؟" بلغة الإشارة، كما تتعلم كيفية التعبير عن العديد من الأشياء. وهي تتحدث مع الصُم، ويحب أصدقاؤها لغة الإشارة.



Malak's friends want to learn sign language. They say to Malak, "Please teach us some sign language."

يريد أصدقاء مَلَك أن يتعلموا لغة الإشارة. ويقولون لملك "من فضلك علمينا بعضًا من لغة الإشارة."



The Story



Malak and her friends sign¹ to each other. Everyone can talk and they can use sign language.

يتكلم ملك وأصدقاؤها مع بعضهم البعض بلغة الإشارة، ويستطيع الجميع أن يتكلموا ويستخدموا لغة الإشارة.

1. يتكلم بلغة الإشارة

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



1 Look and number.

انظر ورقّم.

1 Deaf children wear hearing aids.

2 She learns sign language.

3 Malak talks to her mom.





2 Look and tick (✓) the correct sentences.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Malak talks to her mom.
2. Malak talks to her dad.



1. They can't use sign language.
2. They can use sign language.

3 Complete the sentences with:

أكمل الجمل بـ:

sign - work hard - friends - learn - sign language - deaf children

1 Malak's mom tells her that she can ....

2 Malak can help ....
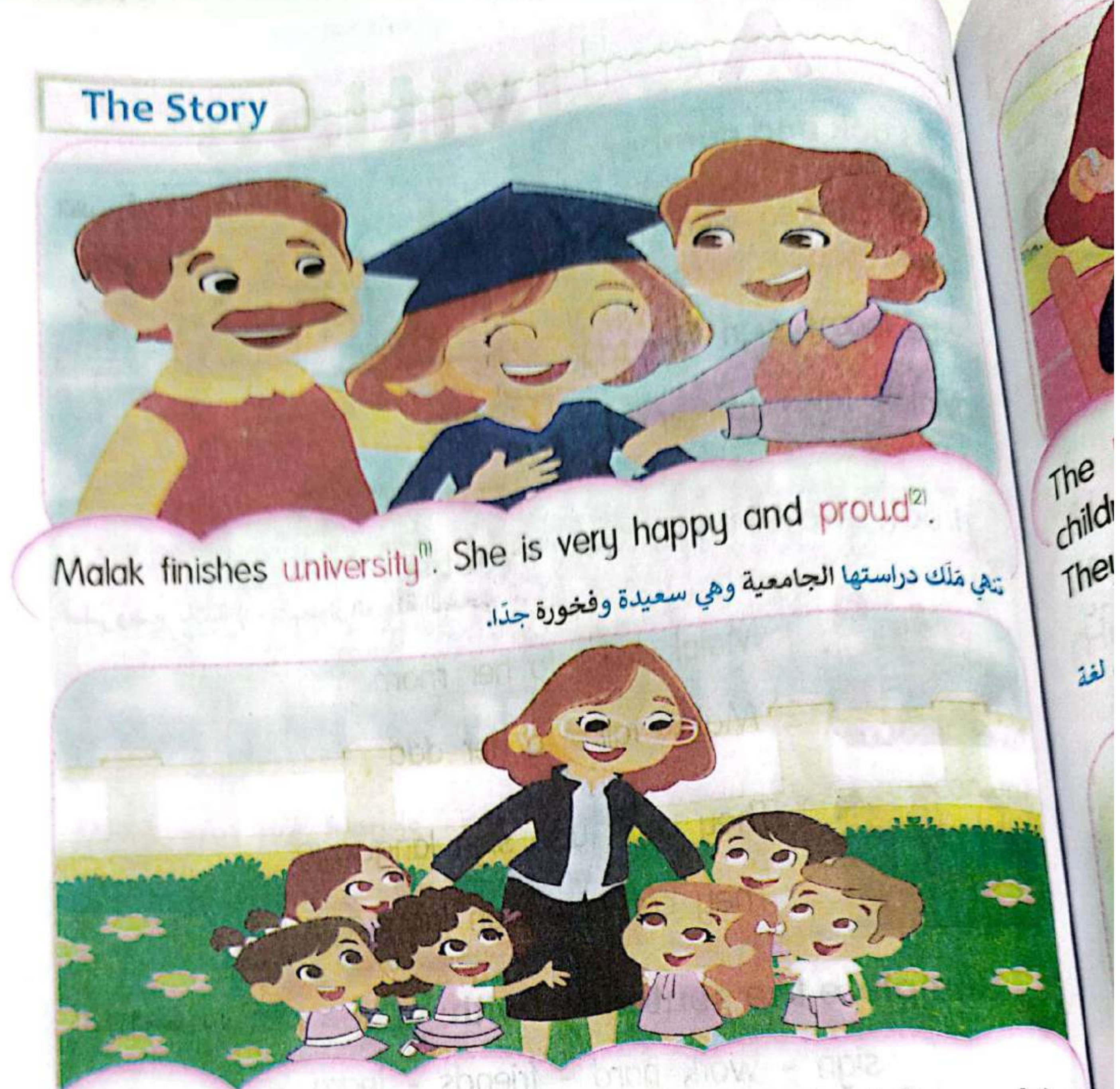
3 Malak learns ....

4 Malak's .... like sign language.

5 Malak's friends want to .... sign language.

6 Malak and her friends .... to each other.

The Story



Malak finishes university[1]. She is very happy and proud[2].

تنهي مَلَك دراستها الجامعية وهي سعيدة وفخورة جدًا.

Ms Malak is now a teacher at a club[3] after school. Some of the children can hear, some can't hear well and some of the children are deaf. She uses sign language to talk to the deaf children.

تعمل مَلَك حاليًا كمعلمة في نادي بعد المدرسة. بعض الأطفال يمكنهم السمع والبعض لا يستطيع أن يسمع جيدًا وبعض الأطفال صُم. لذا فإنها تستخدم لغة الإشارة للتحدث مع الأطفال الصُم.

1. جامعة 2. فخور 3. نادي

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The hearing children[1] watch Ms Malak signing with the deaf children. They see the sign language. They think it's great fun. They say to Ms Malak, "Can we learn sign language?"

يشاهد الأطفال أصحاء السمع المعلمة مَلَك وهي تستخدم لغة الإشارة مع الأطفال الصم. وهم يفهمون لغة الإشارة ويعتقدون أنها لغة ممتعة جدًا. ويقولون للمعلمة مَلَك "هل يمكن أن نتعلم لغة الإشارة؟"

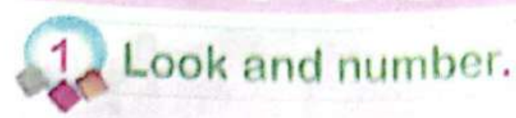


Ms Malak is very happy and excited. She teaches[2] the hearing children some sign language.

المعلمة مَلَك سعيدة ومتحمسة جدًا وهي تعلم الأطفال أصحاء السمع بعضًا من لغة الإشارة.

1. الأطفال أصحاء السمع 2. تُعلم

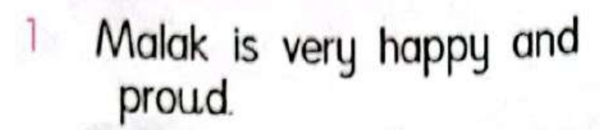
Activities



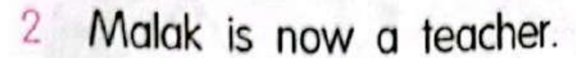
1 Look and number.

انظر ورقّم.





1 Malak is very happy and proud.



2 Malak is now a teacher.

3 Malak teaches the hearing children sign language.



2 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1 Malak finishes university. ( )

2 Ms Malak is a nurse. ( )

3 Malak uses sign language to talk to the deaf people. ( )

4 The hearing children think that sign language is bad. ( )

5 Ms Malak doesn't teach the hearing children sign language. ( )

3 Complete the sentences with:

أكمل الجمل بـ :

proud - teacher - sign language - university - hearing children - fun

1 Malak finishes ....

2 Malak is very happy and ....

3 Ms Malak is now a .... at a club after school.

4 Malak uses .... to talk to the deaf children.

5 The hearing children think that sign language is ....

6 Ms Malak teaches the .... some sign language.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Malak's Dream



When the children come to the after-school club, they sign "Hello", "How are you?" and "Have a good day" to Ms Malak.

عندما يأتي الأطفال إلى النادي بعد فترة الدراسة، يقولون للمعلمة مَلَك بلغة الإشارة "مَرحَبًا" و "كيف حالك؟" و"نتمنى لك يومًا طيبًا".



All the children speak and sign to each other in the club.

يتحدث كل الأطفال مع بعضهم البعض ويستخدمون لغة الإشارة في النادي.

يتحدث .1

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.



The hearing children sign to the deaf children. They play together. All the children are very happy and they have many friends[1].

يتحدث الأطفال أصحاء السمع بلغة الإشارة مع الأطفال الصُم، و يلعبون معًا. وجميع الأطفال سعداء جدًا ولديهم أصدقاءٌ كثيرون.

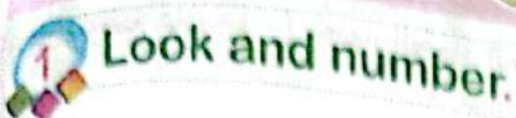


Malak says, "Be happy and help[2] others. People can learn to talk with each other."

تقول مَلَك "كونوا سعداء وساعدوا الآخرين، فيمكن للناس أن يتعلموا الحديث مع بعضهم البعض."

1. أصدقاء 2. يساعد

Help your child read and follow the story.
ساعد طفلك أن يقرأ ويتابع أحداث القصة.



Activities



1 Look and number.

انظر ورقّم.

1. She feels excited
2. She feels sad.
3. They feel proud of her.
4. They play together.





2 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

1. Children can sign "Hello". ( )
2. Malak says "Be happy and help each other." ( )
3. Malak doesn't teach children sign language. ( )
4. The hearing children speak and sign to each other. ( )
5. All the children speak and sign to each other in the club. ( )

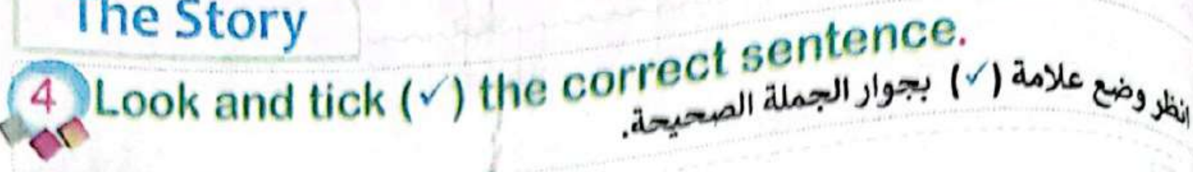


3 Complete the sentences with:

أكمل الجمل بـ :

talk - sign - Hello - friends - deaf

1. When the children come to the club, they sign "..................". "How are you?" and "Have a good day." to Ms Malak.
2. All the children speak and .... to each other in the club.
3. The hearing children sign to the .... children.
4. All the children are happy and they have many ....
5. Malak says, "People can learn to .... with each other".



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The children are happy.
2. The children are sad.



1. Malak is excited.
2. Malak feels sad.



1. Mom and dad are proud of Malak.
2. Mom and dad are angry with Malak.



5 Read and answer the following questions.

اقرأ وأجب عن الأسئلة التالية.

1. Why does Malak want to be a teacher?

   ....

2. Why is it difficult for Malak to be a teacher?

   ....

3. What does Malak's mother say?

   ....

4. How does Malak help the deaf children?

   ....

5. Do you like Malak? Why?

   ....

Help your child read and follow the story.

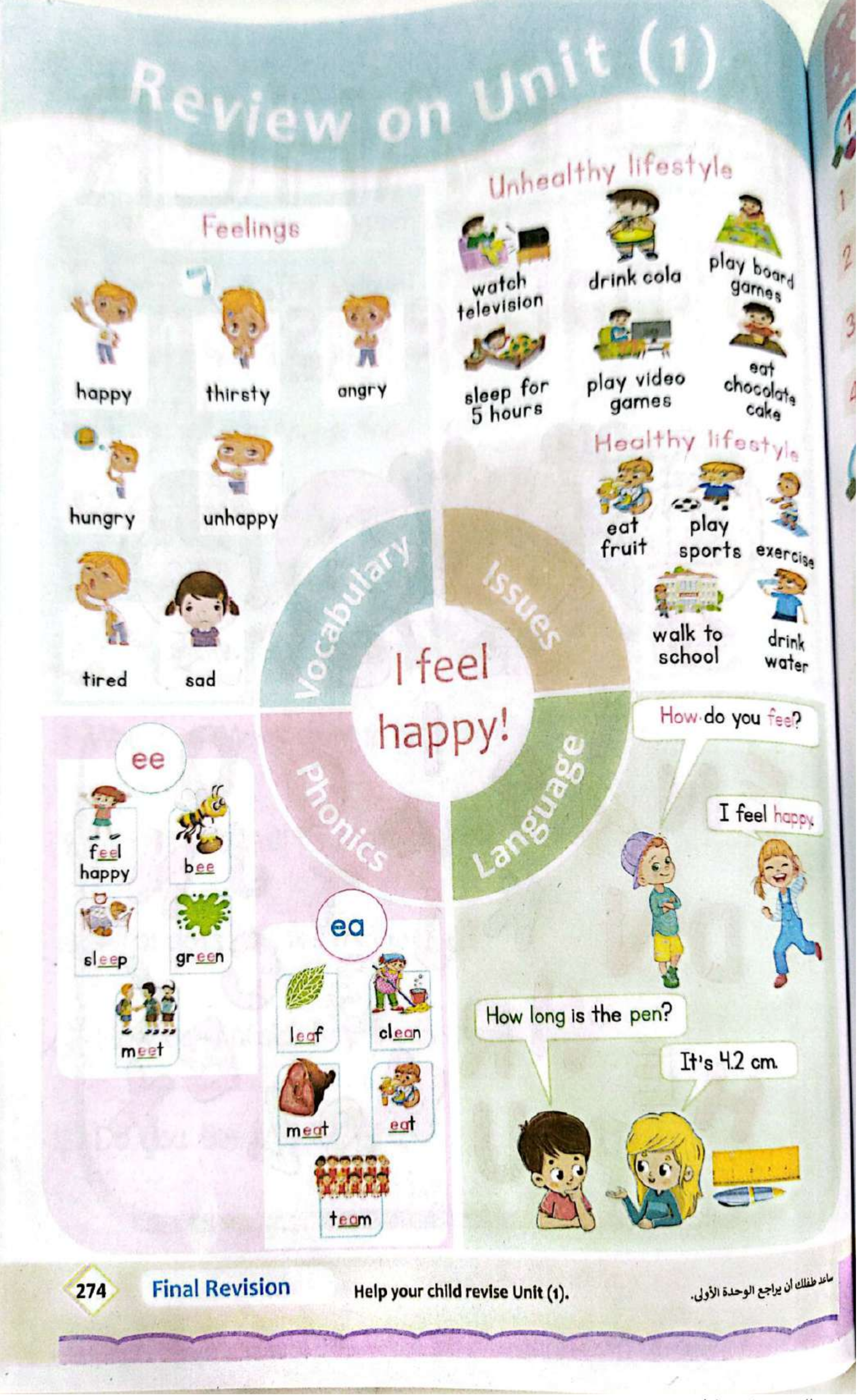
ساعد طفلك أن يقرأ ويتابع أحداث القصة.

AL-BAHER

Final Revision

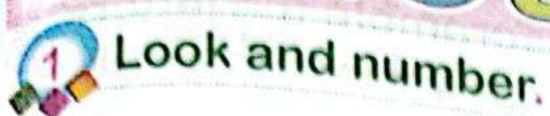


Review on Unit (1)



Help your child revise Unit (1).

ساعد طفلك أن يراجع الوحدة الأولى.



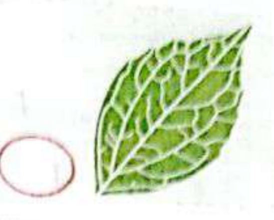
Activities

1 Look and number.

انظر ورقّم.

1 tired
2 kitchen
3 vegetables
4 leaf






2 Look and complete.

انظر وأكمل.



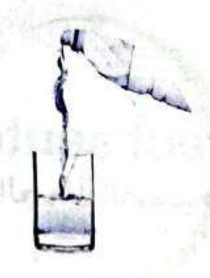

h_ppy


h_n_ry


th_rs_y


kit_h_n


l_ving r_om


w_t_r


c_ _ch

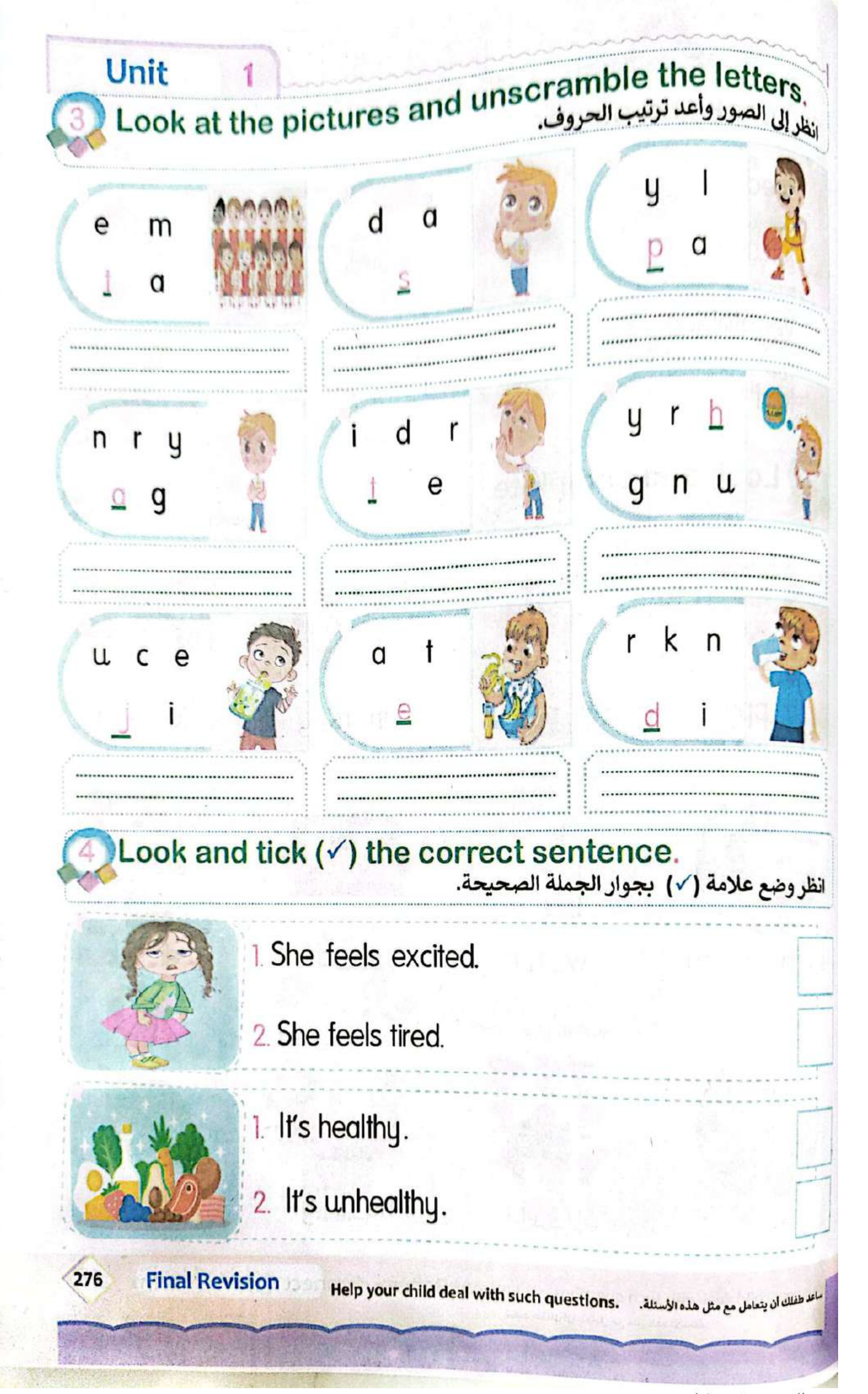

dr_ _k


w_lk

sp_ _ts


he_lt_y


le_f



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e m l a	d a s	y l p a
....	....	....
n r y a g	i d r t e	y r h g n u
....	....	....
u c e j i	a t e	r k n d i
....	....	....

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1. She feels excited. ☐
2. She feels tired. ☐

1. It's healthy. ☐
2. It's unhealthy. ☐

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



1. I feel happy.
2. I feel sad.



1. Eat bananas.
2. Drink water.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

leaf - finger - car - water





1) Don't go by ....

2) This is my ....

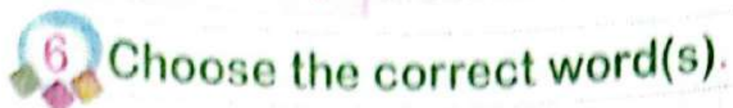




3) Drink ....

4) A bee sits on a ....





6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. It's hot. I feel (hungry - excited - thirsty).
2. (How - What - Where) do you feel?
3. Mommy (has - is - are) happy.
4. I like to (play - sleep - eat) bananas.
5. I drink (bananas - water - tennis).
6. He isn't happy. He is (excited - tired - sad).
7. I (feels - feel - feeling) hungry.
8. Don't (eat - drink - walk) cola .
9. (Watch - Play - Walk) sports to be healthy.
10. How long (am - is - are) it?

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. drink - I - water - . ……………………………………………
2. leaf - sits - A bee - on - a - . ……………………………………………
3. do - How - feel - you - ? ……………………………………………
4. very - is - Mommy - happy - . ……………………………………………
5. team - I - with - play - my - . ……………………………………………



اقرأ وضع علامة (✓) أو (×).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1 I want to be unhealthy . ( )

2 I drink cola. ( )

3 I eat fruit. ( )

4 I sleep for eight hours every night. ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat fruit and vegetables

....

....

how do you feel

....

....

they clean the playground

....

....

how long is it

....

....

10 Copy the following sentence.

انسخ الجملة الآتية.

I feel tired.

....

Review on Unit (2)



Activities



Look and number.

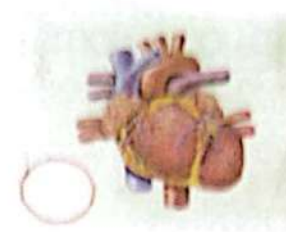
انظر ورقّم.

1 headache

2 heart

3 hospital

4 skirt











Look and complete.

انظر وأكمل.



hea_ac_e



si__



__in



__irt



me_ici_e



bla__



f__t



__y



f_v_r

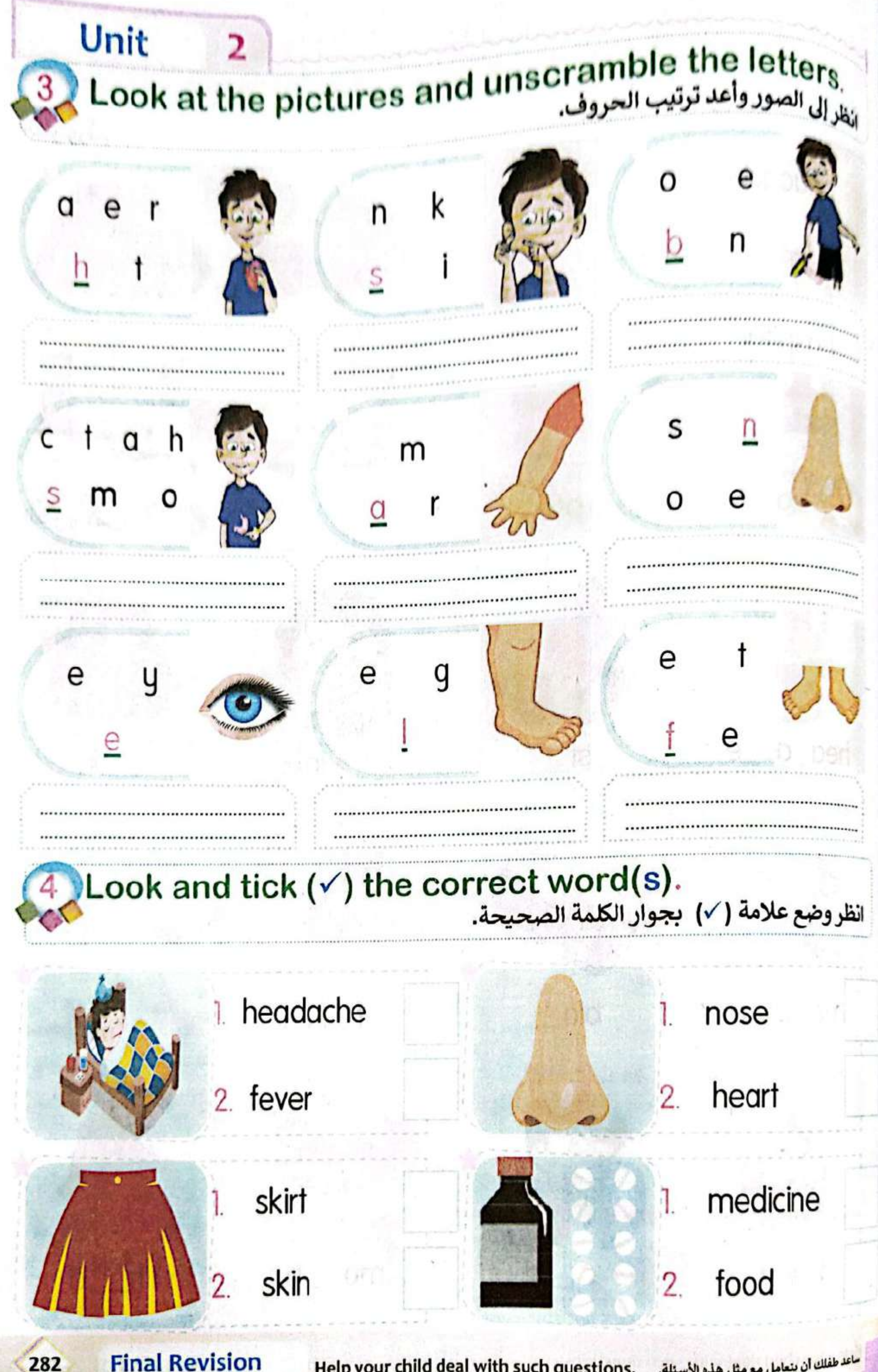
c__d



mo__h



h__d



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e r h t	n k s i	o e b n
....	....	....
c t a h s m o	m a r	s n o e
....	....	....
e y e	e g l	e t f e
....	....	....

4 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. headache ☐
2. fever ☐

1. nose ☐
2. heart ☐

1. skirt ☐
2. skin ☐

1. medicine ☐
2. food ☐

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

nose - sick - lemon - cough





1) I have a ....

2) I am ....





3) This is my ....

4) I drink water with ....



6 Read and match. اقرأ وصِل.

1) It digests food.	a) heart
2) It pumps blood.	b) bone
3) It helps us move.	c) skin
4) It protects the body.	d) stomach

1- (   )   2- (   )   3- (   )   4- (   )

7 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Drink medicine (without - with - in) an adult.
2 When we are ill, we go to (school - hospital - zoo).
3 Doctors and nurses (give - check - digest) our health.
4 The (skin - heart - arm) pumps blood to my body.
5 The girls (sky - skip - skin) in the garden.
6 The boy (kicks - hurts - feels) the ball.
7 (What - How - Why) is the matter?
8 What (do - does - is) the heart do?
9 I am a nurse. I help (healthy - sick - good) children at the hospital.
10 I'm (well - sick - happy) because I have a headache.

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 happy - and - Smile - be - .

....

2 matter - What - is - the - ?

....

3 cold - I - have - a - .

....

4 my - is - This - stomach - .

....

5 well - Brush - teeth - your - .

....

9 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

Sarah is a nurse. She works in a hospital. She helps sick children. She loves her job! She likes seeing happy, healthy children when they go home.

1. Sarah is a doctor. ( )
2. She works in a hospital. ( )
3. Sarah doesn't like her job. ( )
4. Sarah helps sick children. ( )

10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- can I get you some medicine

....

- i clean my teeth

....

- what does my stomach do

....

- smile and be happy

....

11 Copy the following sentence.

انسخ الجملة الآتية.

I speak English well.

....

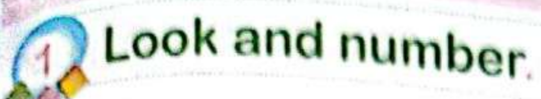
Review on Unit (3)



Help your child revise Unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.

Activities



1 Look and number.

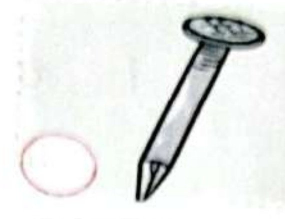
انظر ورقِّم.

1 draw

2 light yellow

3 nail

4 spider











2 Look and complete.

انظر وأكمل.



s_o_ts



m_s_c



ma_n_t



d_aw



p_ot_s



y_ll_w



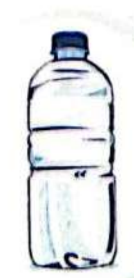
g_e_n



s_id_r



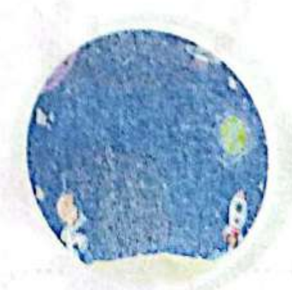
f_otb_ll



b_tt_e



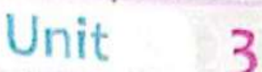
sc_ss_rs



_ _ _ace

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit 3

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l a w k



....

i g s n



....

s n i l e t



....

e l b u





....

o c l c k



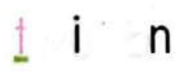
....

i p n k



....

e n s t i n



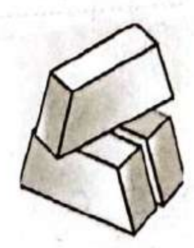
....

n r i o



....

g n k i



....



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's four thirty .
2. It's quarter past four.



1. He's sleeping.
2. He's playing sports.



1. I am drawing.
2. I'm taking photos.

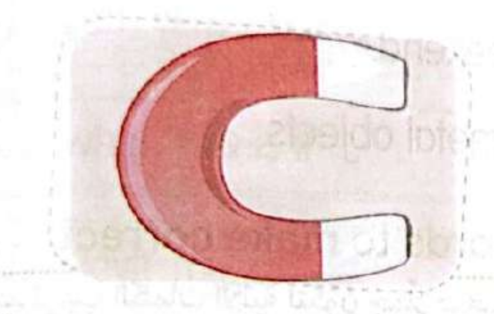


1. He can't walk.
2. He can kick.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

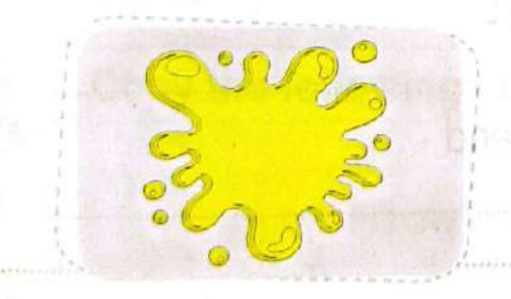
yellow - swimming - past - magnet





1) It's a ....

2) It's half .... seven.





3) It's ....

4) He likes ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (collect - collects - collecting) magnets.

3 I like fish, (but - and - to) I don't like rice.

4 What (color - clock - time) is it? - It's five o'clock.

5 They like playing (sports - lunch - space).

6 What (time - color - name) is it? - It is blue.

7 We don't go to school (of - in - on) Fridays.

8 I like ice cream (to - and - but) chocolate.

9 I play tennis (on - to - for) the weekend.

10 A (ball - clock - magnet) attracts metal objects.



7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 color - it - What - is - ?

....

2 listening - They - music - to - are - .

....

3 tennis - I - the - play - on - weekend - .

....

4 past - half - It's - seven - .

....

5 you - What - drawing - are - ?

....

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy .

1. I am collecting magnets. ( )
2. Sara is taking photos. ( )
3. Hana is having lunch. ( )
4. We are happy . ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- i am very excited
  ....
  ....
- what time is it
  ....
  ....
- i love my cat
  ....
  ....
- what do you do on the weekend
  ....
  ....

10 Copy the following sentence.

انسخ الجملة الآتية.

I draw pictures on Fridays.

....

Review on Unit (4)



Activities



1 Look and number. انظر ورقّم.

1 bookcase

2 behind

3 sweep

4 hair









2 Look and complete. انظر وأكمل.



cu_boa_d



t__le



l__p



c__ck



c__ch



tel_vi_ion



ar_cha_r



k__fe



p_per cl_p



n__l



d_se_t



v_ge_ables

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

Letters	Answer
n d s a	....
s l a g s	....
i h a c r	....
a b t l e	....
u c t	....
l c k c o	....

4 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. set the table ☐
2. make my bed ☐

1. on ☐
2. next to ☐

1. cupboard ☐
2. couch ☐

1. division ☐
2. multiplication ☐

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

equals - sand - lamp - make

1) There's a .... on the table.

2) We take .... from the desert.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3×5=15

3) I .... my bed. 4) Three times five .... fifteen.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 I'm looking (to - for - of) my math book.
2 How can you (help - run - swim) at home?
3 Glass is made from (gas - sand - rock).
4 Eight divided by four equals (two - three - five).
5 She is sitting on the (hair - chair - beard).
6 (How - When - What) is there in the living room?
7 Our TV is in the (kitchen - bathroom - living room).
8 Egypt has many natural (resources - cars - schools).
9 There (am - is - are) an armchair.
10 We use a (knife - paper clip - bike) for cutting our food.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - the - We - in - TV - living room - .

....

2 sand - We - the - desert - from - take - .

....

3 has - Egypt - natural - many - resources - .

....

4 from - glass - We - make - can - sand - .

5 give - Farmers - plants - to - water - the - .

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

1 Maged is ten years old. ( )
2 He likes sitting in the dining room. ( )
3 The lamp is behind the table. ( )
4 The armchair is across from the television. ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- what's in your living room
- there's a bookcase a table and a chair in my room.
- three times five equals fifteen
- she likes ice cream chocolate and candy.

10 Copy the following sentence.

انسخ الجملة الآتية.

Bikes are made of metal.


Zoo animals
giraffe
elephant
lion
penguin
panda
hippo
Habitats
grasslands
bamboo forest
sea
lake
Fractions
1/2 half
1/3 third
1/4 fourth
1/5 fifth
1/8 eighth
Vocabulary
Math
At the zoo
Phonics
Language
ph
photo
elephant
wh
white
whale
where
when
What is your favorite zoo animal?
My favorite zoo animal is the lion.
How about going to the elephants?
Good idea!
Where does an elephant live?
It lives in grasslands.

Activities



1 Look and number. انظر ورقّم.

1 penguin

2 grasslands

3 trash

4 plastic









2 Look and complete. انظر وأكمل.



ele__ant



gir_ff_



hi_p_



li_n



p_n_a



__ale



s_a



l_k_



r_c_cle



gla__



p_p_r



pl_s_ic

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r h t i d	a e s	f a h l
....	....	....
l h a w e	h e l e p n t a	w t h i e
....	....	....
p a m	e a l k	s n l s r a g a s d
....	....	....

4 Look and tick (✓) the correct sentence.

انظر وضع علامة(✓) بجوار الجملة الصحيحة.

1. The panda eats bamboo. ☐
2. The panda eats meat. ☐

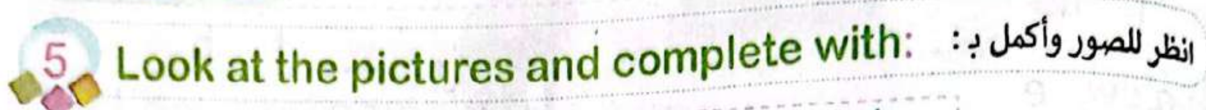
1. The lion is strong. ☐
2. The lion is white. ☐



1. Let's watch the lions.
2. Let's watch the penguins.



1. The lion eats meat.
2. The giraffe eats leaves.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ :

bamboo - whale - going - watch



1) Let's .... the penguins.
2) The .... is big.



3) The panda eats ....
4) How about .... by car?

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1. I'm very (excited - exciting - excite)!
2. (When - Where - Why) are the pandas?
3. (Where - How - When) about going to the lions?

4 (Push - Put - Cut) water and food for the birds.
5 Where (am - is - are) the photo?
6 How about (go - goes - going) to the zoo?
7 The (elephant - cat - dog) is very big.
8 My favorite (book - animal - pen) is the giraffe.
9 Go (street - straight - great) and turn right.
10 The lion is very (little - strong - gray).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 watch - Let's - the - hippos - .

....

2 the - Don't - sea - pollute - .

....

3 here - When - the - elephant - is - ?

....

4 gray - is - The elephant - .

....

5 animal - What's - favorite - your - ?

....

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

1 Pandas eat bamboo. (   )
2 Elephants eat meat. (   )
3 Penguins eat fish. (   )
4 The giraffe has a short neck. (   )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- where are the hippos
- penguins are black and white
- where does an elephant live
- that's a good idea

10 Read and complete with:

اقرأ وأكمل بـ:

Good - panda - What

A: .... is your favorite animal?

B: I like the ....

A: How about going to the zoo?

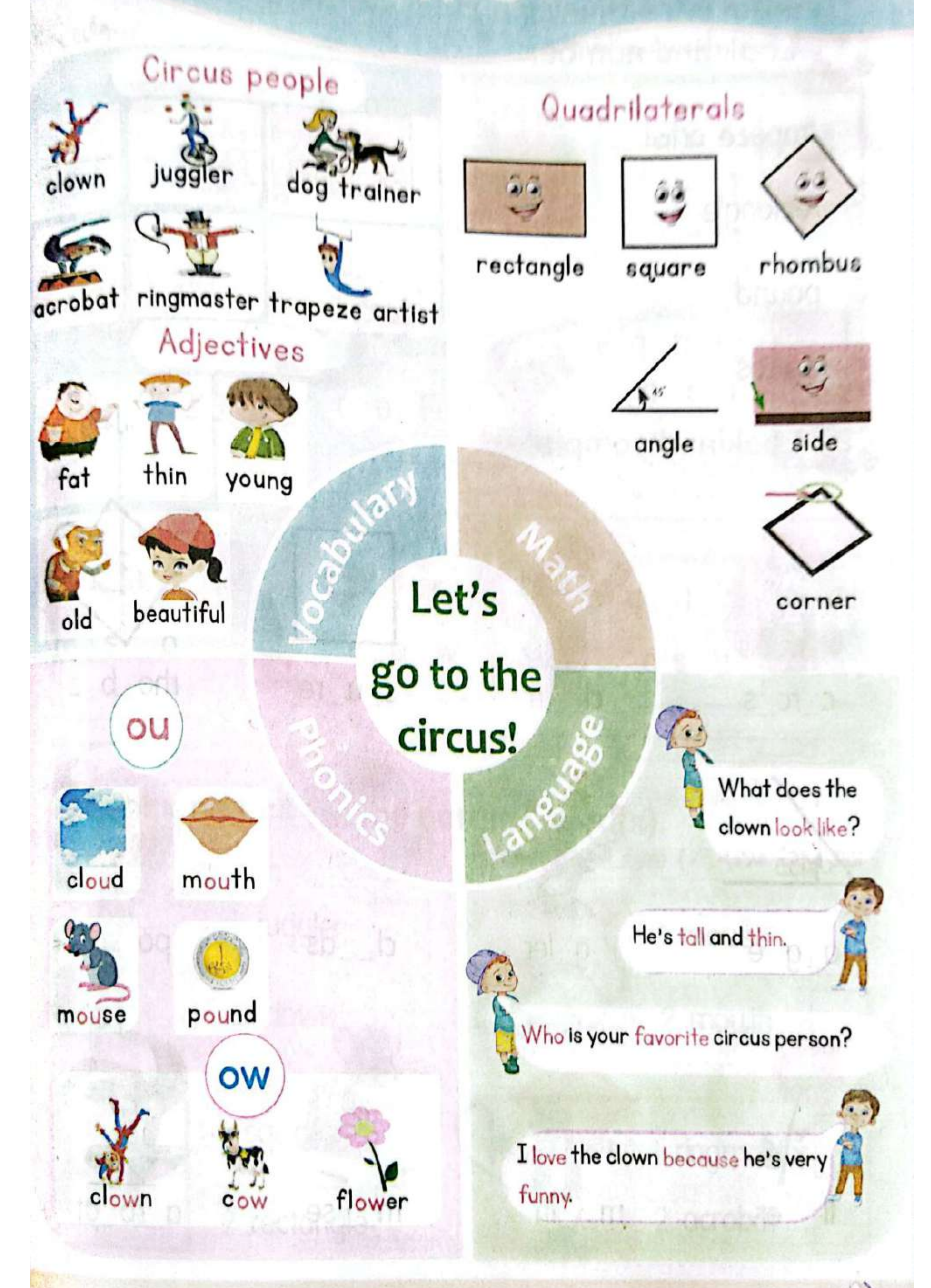
B: .... idea!

11 Copy the following sentence.

انسخ الجملة الآتية.

I like pandas.

Review on Unit (6)



Help your child revise Unit (6).

ساعد طفلك أن يراجع الوحدة السادسة.

Activities

انظر ورقم.



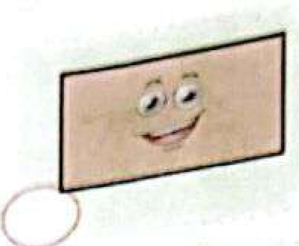
1 Look and number.

1 trapeze artist

2 rectangle

3 pound

4 clouds







انظر وأكمل.



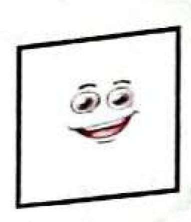
2 Look and complete.



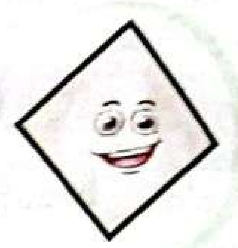
c_rc_s



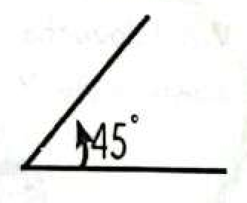
cl_ _n



s_u_re



rho_b_s



a_g_e



j_g_ler



cl_ _ds



po_ _d



fl_ _er

m_ _th

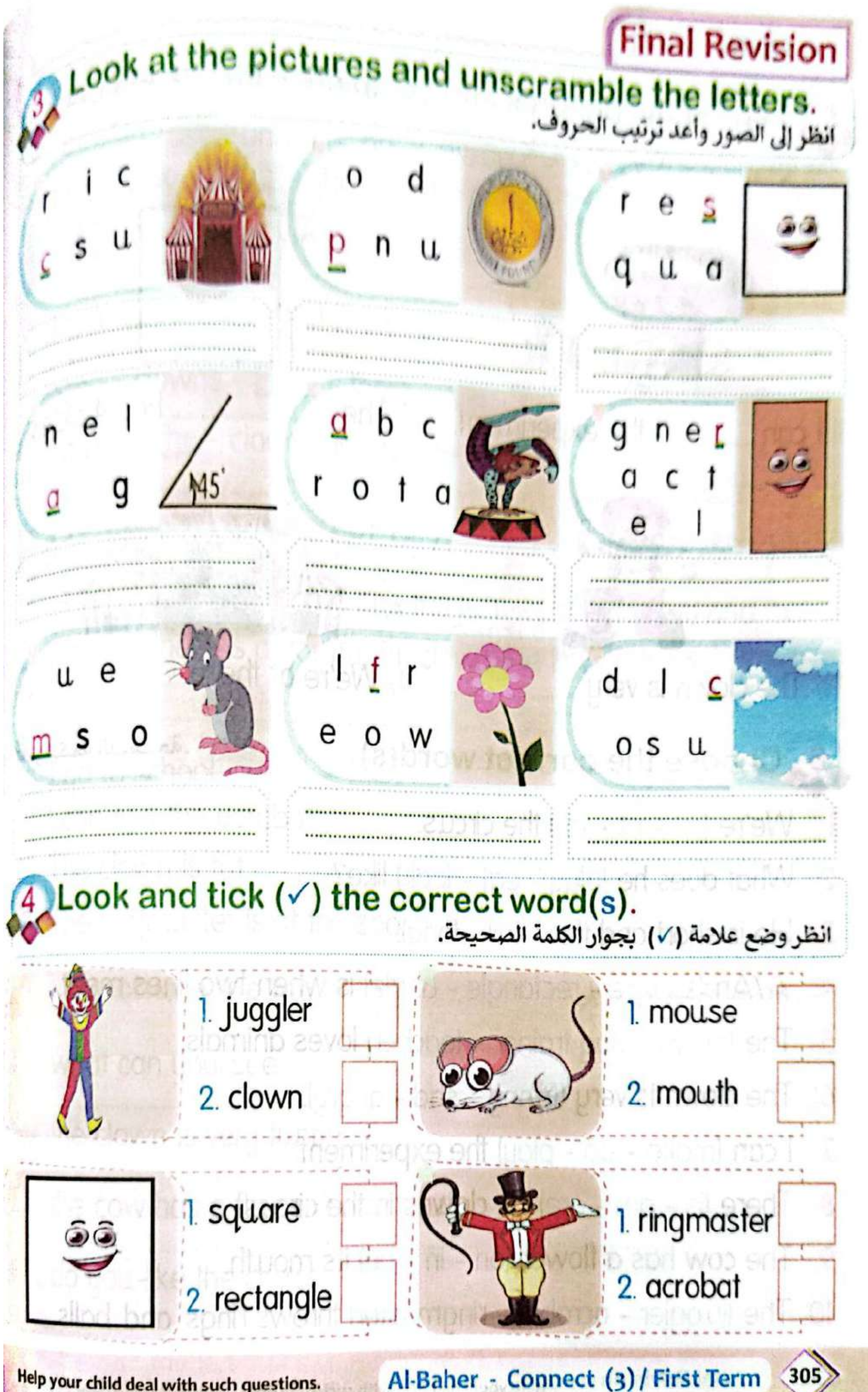


m_ _se



a_ro_at

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r i c
c s u
....

o d
p n u
....

r e s
q u a
....

n e l
a g
....

a b c
r o t a
....

g n e r
a c t
e l
....

u e
m s o
....

l f r
e o w
....

d l c
o s u
....

4 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1. juggler ☐
2. clown ☐

1. mouse ☐
2. mouth ☐

1. square ☐
2. rectangle ☐

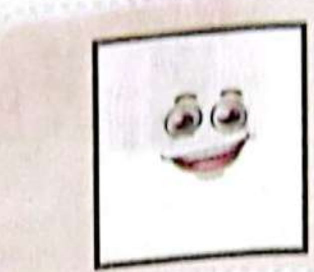
1. ringmaster ☐
2. acrobat ☐



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

circus - square - do - funny





1) I can .... the experiment.

2) The .... has 4 sides.



3) The clown is very ....

4) We're at the ....

6 Choose the correct word(s). اختر الكلمة الصحيحة.

1 We're (on - at - for) the circus.
2 What does he (play - eat - look) like?
3 He is short and (fat - tall - long).
4 A/An (square - rectangle - angle) is when two lines meet.
5 The (clown - dog trainer - teacher) loves animals.
6 The clown is very (funny - sad - angry).
7 I can (make - do - play) the experiment.
8 There (is - am - are) six clowns in the circus.
9 The cow has a flower (on - in - by) its mouth.
10 The (juggler - acrobat - ringmaster) throws rings and balls.

 Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوَّن جملاً صحيحة.

1. does - look - What - the - clown - like - ?
2. angle - A right - is - degrees - 90 - .
3. clown - The - is - funny - very - .
4. many - clowns - How - there - are - ?
5. mouse - The - cloud - is - under - the - .

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

1. I go to school. ( )
2. I can see the acrobat. ( )
3. The clown is fat. ( )
4. The ringmaster is at the zoo. ( )

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- what can you see
- the clown is very funny
- the cow has a flower in its mouth
- do you like the circus

Activity (1)



1 Look and number. انظر ورقّم.

1 excited

2 giraffe

3 bookcase

4 cold





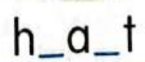






2 Look and complete. انظر وأكمل.









h_ng_y h_a_t k_tc_en cl_ _n



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d a h e h e a c



k i t r s



n a g t m e



....

....



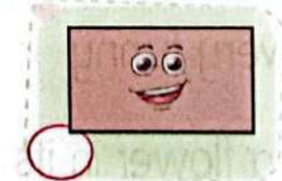
4 Look and number. انظر ورقم.

1 There's a clock.

2 Turn right.

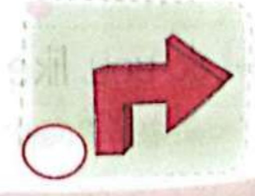
3 It's a rectangle.

4 I feel hungry.









Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 (What - When - Where) is the matter?
2 If you are ill, go to (zoo - hospital - school).
3 She (feel - feels - feeling) sick.
4 He (am - is - are) listening to music.
5 How do you (help - helps - helping) at home?

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 like - and - I - cake - chocolate - .

....

2 happy - are - We - .

....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.
2. This is my mouth.



1. He's tall and thin.
2. He's short and fat.

8 Look at the pictures and complete with: انظر للصور وأكمل بـ:

Plant - clean - clown



The .... is very funny. .... flowers to help bees.

9 Punctuate the following. ضع علامات الترقيم على ما يلي.

he is short and fat .

....

Activity (2)



1 Look and number.

انظر ورقم.

1 cough
2 music
3 elephant
4 tired





2 Look and complete.

انظر واكمل.






u_ha_py b_ar_ j_gg_er h_ _r



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

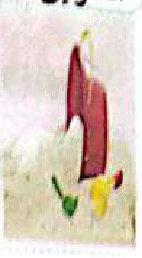
i m w s



i n i f g s h



s n a d



....



4 Look and number.

انظر ورقم.

1 I have a fever.
2 She is playing sports.
3 She is excited.
4 There's a chair.






Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 The (clown - juggler - dog trainer) loves animals.
2 I like the panda, (and - but - so) I don't like the lion.
3 The (heart - bone - skin) protects the body.
4 (Have - Has - Do) some juice!
5 They are (collect - collects - collecting) magnets.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 playing - I - sports - like - .

....

2 the - Where - pandas - are - ?

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

1 Grandpa is seventy years old. ( )
2 He has a black beard. ( )
3 He has red glasses. ( )
4 He's sitting on a red armchair. ( )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

how do you feel

....

9 Copy the following sentence. انسخ الجملة الآتية.

I love the clown.

....



Activity

انظر ورقّم.



1 Look and number.

1 sing
2 happy
3 clown
4 headache



انظر وأكمل.



2 Look and complete.



mu_i_



fo_t_all



th_rs_y



c_pb_ard



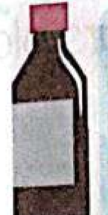
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e
i d t



e i c
d m i
n e





t a h
c s o
m



....
....



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



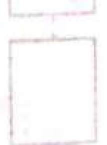
1. living room ☐
2. kitchen ☐





1. happy ☐
2. unhappy ☐





Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1. I (make - sweep - cut) my bed.
2. The hippo is very (small - tall - big).
3. We're (on - about - at) the circus.
4. A bee sits (of - on - for) a leaf!
5. The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - a picture - He - drawing - .

....

2. sides - A square - 4 - has - .

....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The whale is very big. ☐
2. The elephant is very big. ☐



1. She is sorting trash. ☐
2. She is planting flowers. ☐



8 Look at the pictures and complete with: انظر للصور وأكمل بـ:



o'clock - cough - half





He has a ....

It's seven ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.



how are you

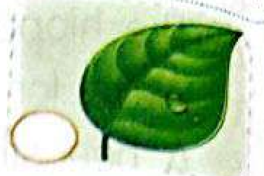
....

Activity (4)




1 Look and number. انظر ورقِّم.

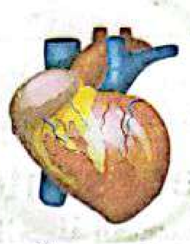
1 sick
2 photo
3 circus
4 leaf

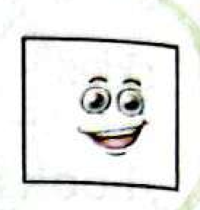





2 Look and complete. انظر وأكمل.





b_n_ h_ _rt a_mc_air sq_ _re



3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

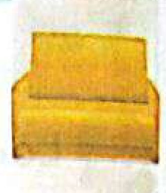
r a t w e



l a p h e n t e



o c h c u



....



4 Read and match. اقرأ وصِل.

1) Where's the cat?
2) How do you feel?
3) Bones help
4) He likes

a) I feel sick.
b) It's on the bed.
c) pandas.
d) us move.

1- (   ) 2- (   ) 3- (   ) 4- (   )



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. Doctors (give - check - play) our health.
2. You can drink (cake - meat - water).
3. I (have - has - do) a fever.
4. The boy (kicks - goes - eats) the ball.
5. What are you (draw - draws - drawing) ?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - The - swimming - king - .

....

2. to - The heart - blood - my body - pumps - .

....

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1. Hany and Hana are in the living room. (   )
2. They are talking to Daddy. (   )
3. Mommy feels unhappy and tired. (   )
4. They clean the kitchen. (   )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I can read with you.

....

Activity (5)



1 Look and number. انظر ورقّم.

1 heart
2 cloud
3 meat
4 light blue





2 Look and complete. انظر وأكمل.

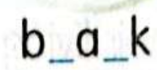








h_spi_al b_a_k p_per c_ip s_id_r



3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

n i o l



n r u y h g



v e e f r



....



4 Look and number. انظر ورقّم.

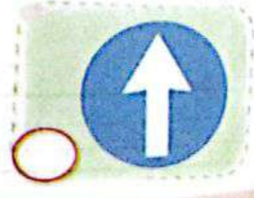
1 He's tall and thin.
2 I'm sick.
3 They are singing.
4 Go straight.

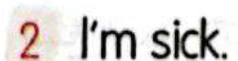












Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

Where (am - is - are) the panda?

1. The giraffe (have - has - is) a long neck.
2. My favorite (food - color - animal) is the hippo.
3. She (feel - feels - feeling) angry.
4. The (heart - bone - stomach) digests food.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. are - sad - Why - you - ?
   ....
2. feel - I - excited - !
   ....

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There are many animals.
2. There are many trees.



1. It's six o'clock.
2. It's three o'clock.

8 Look at the pictures and complete with:

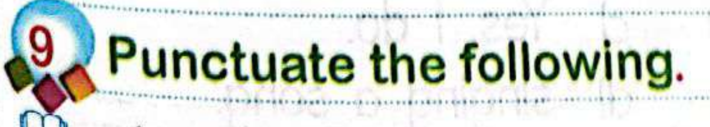
انظر للصور وأكمل بـ :

playing - sweeping - cough





She's .... the floor. I have a ....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter

....

Activity (6)



1 Look and number. انظر ورقّم.

1 sad
2 lamp
3 stomach
4 sweep



2 Look and complete. انظر وأكمل.




a_rob_t


ch__r


l_n_h


s_is_ors

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t h i c k n e



x i e t d e c



a s p c e

....
....

....
....

....
....

4 Read and match. اقرأ وصِل.



1) Do you like pop music?
2) They are
3) He likes taking
4) My favorite color

a) photos.
b) is light blue.
c) Yes, I do.
d) singing a song.

1- (   ) 2- (   ) 3- (   ) 4- (   )

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1. The (nurse - clown - juggler) can throw rings and balls.
2. I (play - eat - sleep) for 8 hours every night.
3. (This - These - They) is my heart.
4. My (skin - heart - bone) protects my body.
5. He listens to (sports - pictures - music).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. do - What - you - do - ?

....

2. has - poles - A magnet - two - .

....

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She likes seeing happy, healthy children when they go home.

1. Sara is a nurse. (   )
2. She works in a school. (   )
3. She helps sick children. (   )
4. She doesn't like her job. (   )

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas.

....

9 Copy the following sentence. انسخ الجملة الآتية.

I am Egyptian.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (7)



1 Look and number.

انظر ورقّم.

1 whale
2 chair
3 clean
4 bone





2 Look and complete.

انظر وأكمل.


st_m_ch


cl__d


s_o_er


n_i_s



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u t o h m



n u e i n p g



k c o a o e s b



....

4 Read and match.

اقرأ وصِل.

1) What time is it?
2) He's tall
3) Let's go
4) There are

a) chairs across from the TV.
b) to the circus.
c) It's seven o'clock.
d) and thin.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. I (feel - feels - feeling) tired.
2. Eat (healthy - unhealthy - bad) food.
3. They are (play - plays - playing) sports.
4. We go to the zoo (in - on - at) Fridays.
5. (What - When - Why) color is it?



6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. can - a cow - I - see - .

....

2. do - How - feel - you - ?

....



7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The leaf is green.
2. The chair is green.



1. She feels angry.
2. She feels thirsty.



8 Look at the pictures and complete with:

انظر للصور وأكمل بـ :

lion - hair - chair





The .... is my favorite animal. He has red ....



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

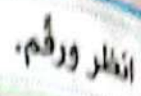
she likes ice cream

....

Activity (8)



1 Look and number. انظر ورقم.

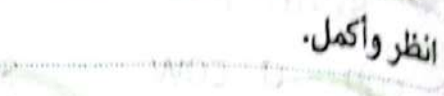


1 thirsty
2 table
3 paper
4 skirt






2 Look and complete. انظر وأكمل.






s_ua_e   k__g   m_s_c   b__rd



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i n i l
v g o m
r o



a r
w d



d i p
e s r



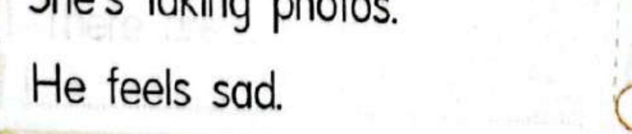
....
....



4 Look and number. انظر ورقم.

1 It's my pencil case.
2 I have a headache.
3 She's taking photos.
4 He feels sad.





Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. He (have - has - is) a headache.
2. How (do - does - is) you feel?
3. We take sand from the (river - lake - desert).
4. I like ice cream (and - but - so) juice.
5. You can play (magnet - tennis - lunch).

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. does - look - What - he - like - ?

....

2. is - Hana - music - to - listening - .

....

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

1. Malak goes to school in Cairo. ( )
2. She doesn't like her teacher. ( )
3. Amir can't walk. ( )
4. We help our sisters. ( )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

we are happy

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I feel excited!

....

....

Activity (9)



1 Look and number. انظر ورقّم.

1 chair
2 rhombus
3 sweep
4 duck



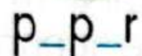


2 Look and complete. انظر وأكمل.






p_p_r p_n_uin a_mcha_r w_a_e





3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g r a y



a m l p





o l n w c



....
....

4 Read and match. اقرأ وصل.

1) What are you drawing?
2) The heart
3) It's hot.
4) I feel

a) I'm thirsty.
b) angry.
c) I'm drawing a fish.
d) pumps blood to my body.

1- (   ) 2- (   ) 3- (   ) 4- (   )

5 Choose the correct word(s). اختر الكلمة الصحيحة.

1 Doctors give us (vegetables - medicine - soap).
2 (How - Where - When) do you feel? - I feel sick.
3 I (has - have - is) a headache.
4 I like apples (and - but - so) bananas.
5 The giraffe (live - lives - living) in the grasslands.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 cat - is - My - sick - .
....

2 bone - This - my - is - .
....

7 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.

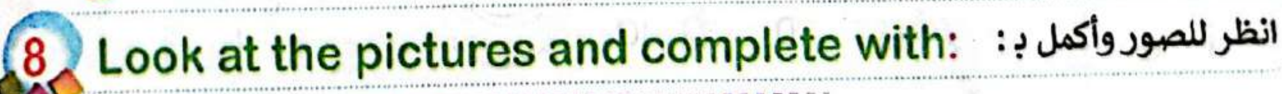


1. There's a cat on the table.
2. There's a lamp on the table.



1. He's happy .
2. He's thirsty .

8 Look at the pictures and complete with: انظر للصور وأكمل بـ :





He is ....



He can ....

9 Punctuate the following. ضع علامات الترقيم على ما يلي.



where are the pandas
....

Activity (10)



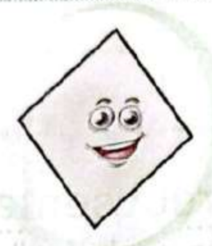
1 Look and number. انظر ورقّم.

1 cupboard
2 bee
3 glass
4 black





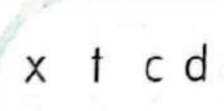
2 Look and complete. انظر وأكمل.

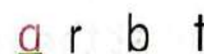


fl_ _r rh_m_us l_m_ s_or_s

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



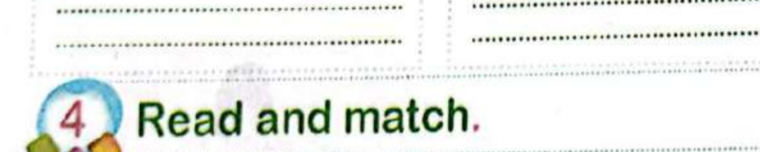




x t c d i e e

n a a n b a

a c o a r b t



....

4 Read and match. اقرأ وصل.

1) I'm looking for
2) There's a bookcase
3) What's
4) Farmers get water

a) in the living room?
b) from the Nile.
c) behind the table.
d) my math book.

1- (   ) 2- (   ) 3- (   ) 4- (   )

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

1. (Put - Brush - Work) your teeth.
2. How (do - does - is) you feel?
3. (Don't - Doesn't - Can't) touch your face.
4. He goes to school (on - by - at) car.
5. The (heart - stomach - skin) digests food.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. swimming - boy - The - is - .

....

2. like - Why - you - do - the clown - ?

....

7 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

1. Water is a natural resource. ( )
2. Farmers give milk to the plants. ( )
3. We buy vegetables at the bank. ( )
4. We get water from the Nile. ( )

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken.

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I sleep in the bedroom.

....

....